



# YOUTH2030

A Global Progress Report

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UN SNAPSHOT SERIES

2021

YOUTH  
2030







## Youth2030 Progress Report 2021

### UN Snapshot Series

The UN Snapshot Series presents data and insights on the work of UN entities and the UN Country Teams (UNCTs) on the implementation of Youth2030, the UN system-wide Youth Strategy, based on their first reporting cycle in 2020. The Snapshots are organized in two series: (a) the UN entity Snapshot Series on 33 UN entities, and (b) the UNCT Snapshot Series on the 130 UNCTs.

The UNCT Snapshot Series also includes five Regional Snapshots and one Global Snapshot: the Regional Snapshots aggregate the performance of the UNCTs across the 20 key performance indicators (KPIs) of Youth2030\* from the five regions\*\* and the Global Snapshot aggregates their performance across the same KPIs worldwide.

\*The key performance indicators (KPIs) are set out in the Youth2030 UNCT Scorecard (available at: <https://www.un.org/youthenvoy/wp-content/uploads/2020/11/Youth-2030-UNCT-Scorecard-Nov-20-PDF.pdf>).

\*\*The five regions, as determined by the UN Development Coordination Office, which serves as the secretariat for the UN Sustainable Development Group (UNDSG) (<https://unsdg.un.org/about/development-coordination-office>), are: Africa; Arab States; Asia-Pacific; Europe and Central Asia; and Latin America and the Caribbean.



## List of contributing United Nations entities

<b>DCO</b>	Development Coordination Office	UN Secretariat Department/Office
<b>DESA</b>	Department of Economic and Social Affairs	UN Secretariat Department/Office
<b>DMSPC</b>	Department of Management Strategy, Policy and Compliance	UN Secretariat Department/Office
<b>DOS</b>	Department of Operational Support	UN Secretariat Department/Office
<b>DPPA</b>	Department of Political and Peacebuilding Affairs	UN Secretariat Department/Office
<b>ECE</b>	Economic Commission for Europe	Regional Commission of ECOSOC*
<b>ECLAC</b>	Economic Commission for Latin America and the Caribbean	Regional Commission of ECOSOC*
<b>ESCWA</b>	Economic and Social Commission for Western Asia	Regional Commission of ECOSOC*
<b>FAO</b>	Food and Agriculture Organization of the United Nations	Specialized agency
<b>IFAD</b>	International Fund for Agricultural Development	Specialized agency
<b>ILO</b>	International Labour Organization	Specialized agency
<b>IOM</b>	International Organization for Migration	General Assembly related organization
<b>ITC</b>	International Trade Centre	Other entities of General Assembly
<b>ITU</b>	International Telecommunication Union	Specialized agency
<b>OCHA</b>	Office for the Coordination of Humanitarian Affairs	UN Secretariat Department/Office
<b>ODA</b>	Office for Disarmament Affairs	UN Secretariat Department/Office
<b>OHCHR</b>	Office of the United Nations High Commissioner on Human Rights	UN Secretariat Department/Office
<b>OSGEY/DGC</b>	Office of the Secretary-General's Envoy on Youth / Department of Global Communications	UN Secretariat Department/Office
<b>UNAIDS</b>	Joint United Nations Programme on HIV/AIDS	Subsidiary body of ECOSOC*
<b>UNAOC</b>	United Nations Alliance of Civilizations	Secretary-General's Special Initiative
<b>UNDP</b>	United Nations Development Programme	Funds and programmes
<b>UNDRR</b>	United Nations Office for Disaster Risk Reduction	UN Secretariat Department/Office
<b>UNESCO</b>	United Nations Educational, Scientific and Cultural Organization	Specialized agency
<b>UNFPA</b>	United Nations Population Fund	Funds and programmes
<b>UN-Habitat</b>	United Nations Human Settlements Programme	Funds and programmes
<b>UNHCR</b>	Office of the United Nations High Commissioner for Refugees	Other entities of General Assembly
<b>UNICEF</b>	United Nations Children's Fund	Funds and programmes
<b>UNIDO</b>	United Nations Industrial Development Organization	Specialized agency
<b>UNODC</b>	United Nations Office on Drugs and Crime	UN Secretariat Department/Office
<b>UNOPS</b>	United Nations Office for Project Services	Other entities of General Assembly
<b>UNV</b>	United Nations Volunteers	Funds and programmes
<b>UN Women</b>	United Nations Entity for Gender Equality and the Empowerment of Women	Other entities of General Assembly
<b>WHO</b>	World Health Organization	Specialized agency

\*ECOSOC: Economic and Social Council



## List of contributing United Nations Country Teams

Africa (53)	Arab States (10)	Asia Pacific (24)	Europe and Central Asia (18)	Latin America and the Caribbean (25)
Algeria	Bahrain	Afghanistan	Albania	Argentina
Angola	Iraq	Bangladesh	Armenia	Barbados
Benin	Jordan	Bhutan	Azerbaijan	Belize
Botswana	Kuwait	Cambodia	Belarus	Bolivia
Burkina Faso	Lebanon	China	Bosnia and Herzegovina	Brazil
Burundi	Palestine	Fiji	Georgia	Chile
Cabo Verde	Saudi Arabia	India	Kazakhstan	Colombia
Cameroon	Syria	Indonesia	Kosovo	Costa Rica
Central African Republic	United Arab Emirates	Iran	Kyrgyzstan	Cuba
Chad	Yemen	Korea, Democratic People's Republic of	Moldova	Dominican Republic
Comoros		Lao PDR	Montenegro	Ecuador
Congo		Malaysia	North Macedonia	El Salvador
Cote d'Ivoire		Maldives	Serbia	Guatemala
Democratic Republic of the Congo		Mongolia	Tajikistan	Guyana
Djibouti		Myanmar	Turkey	Haiti
Egypt		Nepal	Turkmenistan	Honduras
Equatorial Guinea		Pakistan	Ukraine	Jamaica
Eritrea		Papua New Guinea	Uzbekistan	Mexico
Eswatini		Philippines		Panama
Ethiopia		Samoa		Paraguay
Gabon		Sri Lanka		Peru
Gambia		Thailand		Suriname
Ghana		Timor-Leste		Trinidad and Tobago
Guinea		Viet Nam		Uruguay
Guinea-Bissau				Venezuela
Kenya				
Lesotho				
Liberia				
Libya				
Madagascar				
Malawi				
Mali				
Mauritania				
Mauritius				
Morocco				
Mozambique				
Namibia				
Niger				
Nigeria				
Rwanda				
Sao Tome and Principe				
Senegal				
Sierra Leone				
Somalia				
South Africa				
South Sudan				
Sudan				
Tanzania				
Togo				
Tunisia				
Uganda				
Zambia				
Zimbabwe				



**UN ENTITY SNAPSHOT SERIES**



# UN ENTITY SNAPSHOT SERIES

## Development Coordination Office (DCO)

**Organisational mandate on youth:** The Development Coordination Office (DCO) serves as the secretariat for the UN Sustainable Development Group (UNSDG)–34 agencies, funds, and programmes working on development—at the regional and global levels.

### Highlights of actions FOR youth and WITH youth:

1. **COVID response and recovery:** In October 2020, as a part of the global Resident Coordinator Webinar series on COVID-19 and to provide Resident Coordinators and UNCTs with the latest available information on COVID-19 and its intergenerational impact, DCO hosted a webinar on the impact of COVID-19 on youth and older persons.
2. **Programmes, projects, initiatives, innovations:**
  - Working with Peace and Development Advisors to support Youth Peacebuilding Dialogues to address social unrest (UNCT Thailand).
  - Accelerated programming to improve youth employability and develop alternative solutions to school closure in the wake of the pandemic (UNCT Lebanon).
  - Partnerships established with young people as agents for change and sourcing their solutions for the SDGs (UNCT Uganda).
3. **Advocacy, Communication:** In February 2020, DCO hosted a joint webinar led by the Office of the Secretary-General's Envoy on Youth and Generation Unlimited and directed towards the fast-track countries of Youth 2030 and Generation Unlimited.
4. **Knowledge management including repositories/ platforms:**
  - The new UNCT website developed by DCO includes a customizable "Take Action" Section which details for the public the available options for partnerships with the UN on the Sustainable Development Goals, including opportunities for internships and different mechanisms for engaging youth at country level.
  - The Cooperation Framework Companion package and Companion Piece on Guiding Principles, endorsed by the UNSDG Principals in May 2020, guidance places a strong emphasis on broad stakeholder consultation and meaningful participation (including youth as one of the groups most left behind) in the design and implementation of a new generation Common Country Analysis and Cooperation Framework. The finalized PDF version, online manuals, and the new Cooperation Framework online course include specific references to young people's participation in all milestones in CCA (Common Country Analysis)/UNSDCF (Cooperation Framework) processes.
5. **Youth focus in the entity** Building on the list of Thematic Funds reported to the Chief Executives Board for Coordination Secretariat by UNSDG Entities in 2020, DCO will continue to highlight specific opportunities to access thematic funds to support youth work with Resident Coordinators and UNCTs
6. **Leadership, organisation culture, coordination, capacities for actions FOR youth and WITH youth Coordination: Intra-agency, inter-agency:**

**Internal capacity for youth programming:**

  - DCO has worked closely with the Youth2030 Joint Working Group to provide inputs on the programmatic aspects of facilitating the establishment of youth focal points in Resident Coordinators Offices or UNCTs to operationalize Youth2030 at the country level.

**Coordination: Intra-agency, inter-agency:**

  - DCO closely collaborated with the Youth2030 Joint Working Group and the Task Team on the Youth2030 Scorecard. It also provided feedback and advice to the work of the Task Team on the Youth2030 Toolkit and Task Team on Multistakeholder Initiatives Mapping.

**Leadership, organisational cultural for meaningful youth engagement:**

  - The promotion of youth advisory boards at the country level is evident in the Cooperation Framework guidelines, which encourages the establishment of thematic technical advisory groups (including youth and based on the country context) as part of the governance and management structures at the country level for the implementation of the Cooperation Framework.
  - Targeting youth, including people with disabilities, in the most remote areas for the CCA consultation. (Turkmenistan, Uzbekistan)



# UN ENTITY SNAPSHOT SERIES

## Department of Economic and Social Affairs (DESA)

### Organisational mandate on youth:

- DESA supports the development pillar of the UN Secretariat and acts as the think tank of the UN.
- The UN Programme on Youth is located within the Division for Inclusive Social Development (DISD) of DESA. Within the UN-system, it aims to build an awareness of the global situation of young people, as well as promote their rights and aspirations.

### Highlights of actions FOR youth and WITH youth:

#### 1. COVID response and recovery:

- Published a Policy Brief "Protecting and Mobilizing Youth in COVID-19 Responses" and a related training module and global dialogue entitled "Navigating uncertainties: An intergenerational dialogue on COVID-19 and youth employment."
- Produced a UN-wide inter-agency statement on youth and COVID-19 that was adopted by over 215 IANYD members (UN entities and youth organizations).

#### 2. Programmes, projects, initiatives, innovations:

- DESA coordinates the UN Youth Delegate Programme at a global level. As such, DESA actively oversees the participation of youth delegates annually to the General Assembly (from September to December), the Commission for Social Development (in February), and the High-level Political Forum (in July). DESA also coordinates their participation in side-events, organizes a relevant briefing, and liaises other opportunities for the youth delegates where relevant.
- As a co-organizer of the ECOSOC Youth Forum, DESA/DISD coordinates certain aspects of the Forum, organizes others, and shares technical advice on youth engagement and development.
- DESA is the focal point for the Major Groups and other Stakeholders Coordination Mechanism, and through it, the department supports youth engagement in various UN processes, including the HLPF cycle.

#### 3. Advocacy, Communication:

- DESA leads the preparations for International Youth Day, which is commemorated every year on August 12. The Focal Point on Youth selects a theme for the day, often with input from youth organizations and members of the UN Inter-Agency Network on Youth Development. It also organizes a commemoration of the day. In addition, DESA actively encourages youth around the world to organize activities to raise awareness about the situation of youth in their countries through advocacy campaigns.
- DESA works with and supports various youth constituencies, platforms, and mechanisms to enable a space for them to effectively communicate and advocate for their priorities at the UN, for instance, by participating in and co-hosting sessions at the Commission for Social Development, United Nations Environment Assembly, and IANYD Labs.

#### 4. Knowledge management, including Repositories/ platforms:

- The UN World Youth Report is a flagship publication of DESA published every 2 years and it addresses youth development issues. The 2020 edition of the report sought to contribute to the understanding of how youth social entrepreneurship, if properly supported, can advance youth employment and development, as well as accelerate the implementation of the 2030 Agenda.
- Biennial parliamentary documentation, including the Secretary-General's report to the Commission for Social Development on Policies and Programmes Involving Youth and the Secretary-General's report to the General Assembly on Policies and Programmes Involving Youth.
- Co-development, with youth, of youth policy briefs on various emerging issues.

#### 5. Youth focus in the entity

DESA-DISD-Programme on Youth is the UN Focal Point on Youth.

#### 6. Leadership, organisation culture, coordination, capacities for actions FOR youth and WITH youth

##### Coordination: Intra-agency, inter-agency:

- Development and strengthening of the UN Inter-Agency Network on Youth Development (IANYD).
- The IANYD welcomed its Youth Caucus in 2018, which gathers over 7,000 youth organizations, including youth engagement mechanisms of UN entities.
- The 2020 IANYD Annual Meeting was delivered in a different format as the pandemic prevented travel to Vienna. Various components of the agenda for the IANYD Annual Meeting were mainstreamed into IANYD regular meetings, and additional labs were held to accommodate other agenda items.
- The IANYD tool on "Meaningfully engaging with youth: Guidance and training for UN staff engaging with youth" was adopted and disseminated.
- A total of 8 interactive labs by and for IANYD members were organized in 2020.

##### Leadership, organisational cultural for meaningful youth engagement:

- The UN Youth Delegate Programme is a platform for high-level youth engagement in UN intergovernmental processes. Among official delegations represented during the seventy-fourth session of the General Assembly in 2019, 66 youth delegates from 39 Member States participated, and in 2020 during the seventy-fifth session of the General Assembly, 74 youth delegates participated from 34 Member States and 1 from a Permanent Observer to the United Nations.
- DESA also works with various youth constituencies/youth engagement mechanisms in the UN on social, environmental, and economic dimensions of sustainable development and those involved in enhancing the peace and development nexus.
- DESA is the department responsible for facilitating youth engagement in the HLPF cycle process through the Major Groups and other Stakeholders Coordination Mechanism.



# UN ENTITY SNAPSHOT SERIES

## Department of Management Strategy, Policy and Compliance (DMSPC)

### Organisational mandate on youth:

- The Department of Management Strategy, Policy and Compliance (DMSPC) serves the UN Secretariat globally to drive organizational excellence through innovation, accountability, and solutions. The department was launched in January 2019 with three interlinked pillars: Programme Planning, Finance and Budget; Human Resources; and Business Transformation and Accountability.
- The department's mandate on youth is guided by documents such as "Global human resources strategy 2019-2021: building a more effective, transparent and accountable United Nations" (A/73/372) and "Overview of human resources management reform for the period 2019-2020 and an outlook beyond" (A/75/540).

### Highlights of actions FOR youth and WITH youth:

#### 1. COVID response and recovery:



#### 2. Programmes, projects, initiatives, innovations:

- As part of its outreach and employer branding activities, DMSPC attracts young talent of diverse backgrounds for the Organization: During 2019- 2020, DMSPC participated in 43 career events, reaching over 28,000 participants through 329 universities globally.
- To support the Young Professionals Programme (YPP), the UN Secretariat's main programme to bring in young talent, the department conducted several outreach activities in 2019-2020. engagement in various UN processes, including the HLPF cycle.

#### 3. Advocacy, Communication:

- To promote the YPP exams during 2019-2020, DMSPC conducted social media campaigns in English and French and worked with Member States to deliver outreach campaigns in collaboration with the Department of Operational Support (DOS).
- Young talent has been engaged on social media by drawing attention to the different mandates in the UN to raise awareness and inspire youth and to direct them to internships and job opportunities across the UN Secretariat entities. During 2019-2020, DMSPC conducted multiple social media campaigns, for example, to mark the different UN International Days' celebrations.
- While diversity considerations are mainstreamed in all its outreach efforts, in 2020, DMSPC participated in two targeted career events with the LGBTIQ+ student community. In 2019, the department coordinated social media campaigns to commemorate LGBTIQ+ Pride month and to promote UN careers to the LGBTIQ+ student community on social media. The same year, DMSPC partnered with other UN entities to organize an online career fair targeting persons with disabilities, including young talent.

#### 4. Knowledge management, including Repositories/ platforms:

- Age is considered a key demographic variable for disaggregation of workforce data in the UN Secretariat. Age-disaggregated workforce data is provided to the advisory and legislative bodies through the annual Report on the Composition of the Secretariat.
- In 2020, DMSPC started the redesign of the UN Career Portal. It is being designed to better communicate the UN's employer value proposition to younger talent and engage with youth with a modernized, interactive, and inspiring interface and more intuitive job search functionality.

#### 5. Youth focus in the entity



#### 6. Leadership, organisation culture, coordination, capacities for actions FOR youth and WITH youth

##### Internal capacity for youth programming:

- DMSPC conducts internal awareness-raising and advocacy activities that promote Diversity and Inclusion across the Organization, including encouraging inclusive leadership and innovation.
- To support career enrichment and professional development of younger personnel, including interns, in 2019-2020, new leadership training opportunities were made available to all UN Secretariat personnel, regardless of grade or contract type.

##### Coordination: Intra-agency, inter-agency:

- The Under-Secretary-General of DMSPC chairs the Chief Executives Board for Coordination Task Force on the Future of the United Nations System Workforce aimed inter alia at creating a UN that is seen as an ideal employer for future generation, working in collaboration with other UN entities and Young UN.

##### Internships and youth work force:

- In 2019-2020, the key Human Resources policy development pertaining to youth was the issuance of Administrative Instruction on the United Nations internship programme (ST/AI/2020/1).
- To support career enrichment and professional development of young professionals, in 2020, DMSPC launched a pilot mentoring programme, which paired 350 mentees-mentors. The programme provides opportunities particularly for younger, less-experienced staff to connect with more experienced staff across job networks and duty stations.
- The Emerging Talent Programme was also launched in 2020, with a view to creating a network of young managers and cultivating their leadership potential to become future senior managers and leaders of the Organization.
- DMSPC supports #NewWork, a staff-driven initiative that aims to change the workplace culture and create a UN that is agile, adaptable, empowers its workforce, and focuses on results.

##### Leadership, organisational culture for meaningful youth engagement:

- Young and more junior personnel are encouraged to actively contribute to DMSPC's activities. A "Young Global Strategy and Policy Division", a group of younger staff within one DMSPC division, has been created for personnel to connect and to create an enabling environment for innovation and collaboration across teams.



# UN ENTITY SNAPSHOT SERIES

## Department of Operational Support (DOS)

### Organisational mandate on youth:

The Department of Operational Support provides Human Resources support and advisory services to managers and business partners in the UN Secretariat worldwide. While it does not have a specific mandate on youth, DOS advances programmes in relations to the young workforce and internships in the UN Secretariat.

### Highlights of actions FOR youth and WITH youth:

#### 1. COVID response and recovery:

A process guide for remote internships under COVID-19 was published to provide a more consistent approach and support to managers and interns. A Secretariat-wide survey on the impact of COVID-19 on internships was conducted.

#### 2. Programmes, projects, initiatives, innovations:

- DOS leads on the Young Professionals Programme (YPP), with the aim of recruiting talented, highly qualified young professionals and diversifying the workforce. In 2019, candidates were recruited for the areas of Legal Affairs, Social Affairs and Statistics, with ongoing recruitment for the areas of Economic Affairs and Information Systems & Technology.
- DOS leads on the UN Secretariat Internship Programme with the establishment of (i) a network for internship focal points for UN Secretariat entities to provide capacity building and exchange of best practices; (ii) an Intern Manager Network and (iii) a Intern Network.

#### 3. Advocacy, Communication:



#### 4. Knowledge management, including Repositories/ platforms:



#### 5. Youth focus in the entity



#### 6. Leadership, organisation culture, coordination, capacities for actions FOR youth and WITH youth

##### Coordination: Intra-agency, inter-agency - Platforms for youth engagement:

- Two networks were established in 2020: Intern Network and Intern Manager Network.
- Leadership, organisational cultural for meaningful youth engagement:

# UN ENTITY SNAPSHOT SERIES

## Department of Political and Peacebuilding Affairs (DPPA)

### Organisational mandate on youth:

The Peacebuilding Support Office (PBSO) in DPPA is the peace and security pillar lead on the youth, peace and security agenda, and works with UNFPA as the Joint Youth, Peace and Security Secretariat. PBSO's work on youth, peace and security is linked to the Peace and Resilience Building, which is the Fifth Priority Area of Youth2030.

### Highlights of actions FOR youth and WITH youth:

#### 1. COVID response and recovery:

- The Peacebuilding Fund (PBF), managed by PBSO, reacted quickly to the COVID-19 pandemic, working with RCs and partners to adjust programmes and welcome new proposals. In 2020, over half of PBF-funded UN programmes adjusted in response to peacebuilding dimensions of the pandemic, for example, to support crisis management, counter hate speech, support social cohesion, and inclusive approaches, including in relation to youth.
- The PBF is, for example, engaging young leaders to promote healthy settings for building cohesive communities in Sri Lanka and supporting youth action for reduced violence and enhanced social cohesion in Wau, South Sudan, by combating hate speech and stigmatization through radio messaging, awareness raising on the role of youth in combating the virus, livelihood activities now geared towards participation in the humanitarian supply chain (mask production, soap making, etc.) and awareness raising conducted via radio instead of in person.

#### 2. Programmes, projects, initiatives, innovations:

- Security Council Resolution 2535 (2020) (the third on youth, peace, and security) is strongly action focused. PBSO and UNFPA convene peace and security pillar focal points, and UN system focal points to track implementation.
- There are examples of good practice of support for young people at the regional level. DPPA and the Government of Mongolia organized a regional dialogue on youth, peace, and security in north-east Asia in Ulaanbaatar in June 2019, establishing a regional youth network. United Nations Office for West Africa and the Sahel and the Economic Community of West African States organized the first annual youth forum for peace and security in West Africa and the Sahel in December 2018.
- The PBF's annual Youth Promotion Initiative supports young people's critical contributions to peacebuilding at the local and national levels. It remains the largest funding window in support of the youth, peace, and security agenda. In 2020, the Fund allocated \$22.1 million to Youth Promotion Initiative projects (an 8% increase from 2019). In recent years, the PBF implemented an important innovation by directly funding CSOs. In 2020, the PBF welcomed, for the first time, joint UN-CSO proposals with the aim to promote mutually respectful partnerships between the UN and civil society (including youth-led organizations), allocating \$12 million to joint UN-CSO projects, \$10.4 million directly to CSOs.

#### 3. Advocacy, Communication:

- DPPA is supporting the upcoming "High-Level Conference on Youth-Inclusive Peace Processes" alongside the Office of the Secretary-General's Envoy on Youth and the accompanying development of a five-year strategy to foster more youth-inclusive peace processes; DPPA is co-financing preparation of the strategy.
- Regular engagement in support of youth, peace and security in the Peacebuilding Commission, supported by PBSO.

#### 4. Knowledge management including Repositories/ platforms:

- To strengthen programming across the UN on youth, peace and security, DPPA, together with UNDP, UNFPA, supported by the Folke Bernadotte Academy, developed a YPS Programming Handbook, launched in 2020.
- The first report of the Secretary-General to the Security Council on Youth, Peace and Security was issued in March 2020, led by PBSO, together with the UN system, which documented progress made on the YPS agenda and highlighted recommendations to advance the implementation further.
- In December 2020, PBSO established a multistakeholder partnership to launch a youth-led Thematic Review on Local Peacebuilding, placing young people in the driver's seat of peacebuilding evaluation processes.

#### 5. Youth focus in the entity

DPPA Strategic Plan 2020-2022 results framework commits the department to advancing the youth, peace and security agenda across all areas of responsibility and includes an indicator tracking "Amount of PBF funding per annum dedicated to the Gender and Youth Promotion Initiative."

#### 6. Leadership, organisation culture, coordination, capacities for actions FOR youth and WITH youth

##### Internal capacity for youth programming:

- As of December 2019, there were 14 youth focal points in the 22 active special political missions, including 1 full-time youth adviser in Somalia.

##### Coordination: Intra-agency, inter-agency:

- PBSO and UNFPA work together as the Joint Youth, Peace and Security Secretariat, which also co-chairs the Global Coalition on Youth Peace and Security together with Search for Common Ground and the United Network of Young Peacebuilders.
- PBSO and UNFPA convene peace and security pillar focal points and UN system focal points.

##### Leadership, organisational cultural for meaningful youth engagement:

- Since 2015, the Peacebuilding Commission, supported by PBSO, has provided young peacebuilders with a platform to present their work and policy recommendations through country-specific meetings, visits, and an annual dedicated meeting.



# UN ENTITY SNAPSHOT SERIES

## Economic Commission for Europe (ECE)

### Organisational mandate on youth:

While ECE does not have an explicit mandate to work on youth issues, it incorporates youth perspectives into its activities

### Highlights of actions FOR youth and WITH youth:

#### 1. COVID response and recovery:

The UN Issue-based Coalition on Youth and Adolescent of the UN Regional Collaborative Platform for Europe and Central Asia is currently focusing on the socio-economic impact of COVID-19 on youth. ECE is co-chairing the UN Regional Collaborative Platform.

#### 2. Programmes, projects, initiatives, innovations:

- ECE helps to raise countries' capacities in official statistics by helping national statistical offices and other stakeholders to coordinate their work and fill statistical gaps. ECE serves as Secretariat for an international task force on statistics on children, adolescents, and youth (Conference of European Statisticians - Member States, working jointly with UNICEF, UNFPA, the Statistical Office of the European Communities and ECE).
- ECE's work has an impact on the lives of children and youth (e.g., globally, the leading cause of death for children and young people aged 5-29 are road accidents and ECE is improving road safety standards to reduce the death rate).

#### 3. Advocacy, Communication:



#### 4. Knowledge management, including Repositories/ platforms:

The ECE SDG database monitors progress towards indicators related to young people's health and education. Where possible, ECE disaggregates data by age and therefore gives an indication of the living situation of young people across the ECE member States.

#### 5. Youth focus in the entity

In the context of ECE's Strategy for Education for Sustainable Development, the meeting of the ECE Steering Committee on Education for Sustainable Development in 2020 dedicated a specific agenda item to the work of the ad-hoc group on Youth. The key outcomes were to include a reference to youth for the post-2019 implementation framework up to 2030; and to nominate youth national focal points to the Steering Committee on Education for Sustainable Development.

#### 6. Leadership, organisation culture, coordination, capacities for actions FOR youth and WITH youth

##### Coordination: Intra-agency, inter-agency:

- ECE is co-chairing the UN Regional Collaborative Platform for Europe and Central Asia. This platform aims at coordinating interagency activities and ensuring policy coherence of the regional UN system.
- ECE serves as the secretariat for an international task force on statistics on children, adolescents, and youth.

##### Leadership, organisational cultural for meaningful youth engagement:

- As a convening platform, ECE facilitates youth pre-meetings ahead of intergovernmental meetings, with the aim of coordinating and integrating youth inputs in the intergovernmental meetings. Youth consultations were held ahead of the
  - Regional Forum on Sustainable Development (2019), organized in cooperation with youth-led organizations (European Youth Forum, Major Group for Children and Youth) and UN-partners (Issue-based Coalition on Adolescents and Youth);
  - ahead of the International Conference on Population and Development (ICPD) (2018) and organized in cooperation with UNFPA

# UN ENTITY SNAPSHOT SERIES

## Economic Commission for Latin America and the Caribbean (ECLAC)

### Economic Commission for Latin America and the Caribbean (ECLAC)

#### Organisational mandate on youth:

- ECLAC contributes to the economic development of Latin America and the Caribbean by reinforcing economic ties among countries and promoting the region's social development.
- ECLAC provides technical assistance to its Member States, upon request, on issues pertaining to youth development.

### Highlights of actions FOR youth and WITH youth:

#### 1. COVID response and recovery:

- ECLAC organized two virtual sessions, in partnership with youth organizations, entitled "Latin American and the Caribbean Youth Regional Dialogue" towards the United Nations High Level Political Forum in the context of COVID-19.
- A series of Webinars "Virtual dialogues on COVID-19 and population", in partnership with UNFPA, took place in 2020 in the context of the Regional Conference on Population and Development in Latin America and the Caribbean.
- The ECLAC-ILO bulletin published in November 2020 focused on the impact of COVID-19 on youth employment.
- Subregional consultation on "Inclusive and equitable quality education and COVID-19 mitigation measures for the Caribbean" took place in 2020, consisting of a survey to Ministries of Education in 30 Caribbean countries and territories.

#### 2. Programmes, projects, initiatives, innovations:

- Together with UNICEF, ECLAC organized in 2020 a workshop on "Building trajectories of inclusion through education and employment: challenges and opportunities for young people in Latin America and the Caribbean".
- ECLAC has ongoing partnerships with regional actors on issues pertaining to youth development. It collaborated with the Caribbean Development Bank in developing its Youth Policy and Operational Strategy Action Plan, approved in 2020.
- The multistakeholder initiative, Concausa, identifies through an online contest social innovation projects for youth and the SDGs.
- ECLAC has provided training on the Sustainable Development Goals to youth, as part of the Citizen Ambassadors Program Agenda 2030 initiative, in partnership with the Major Group for Children and Youth (August 2020).

#### 3. Advocacy, Communication:



#### 4. Knowledge management, including Repositories/ platforms:

- ECLAC hosts or supports several key databases for the LAC region:
  - JUVeLAC Youth Observatory, most recently updated in 2019.
  - MIALC (Internal migration database), providing stakeholders with access to up-to-date information on youth internal migration in the region.
  - MaterniLAC database provides access to up-to-date information on adolescent fertility in the region.
  - Gender Equality Observatory In 2020, it has published data on the persistence of gender-based violence against young women.
- In the follow-up to the Montevideo Consensus, ECLAC developed two regionally agreed upon indicators for integral sexuality education in 2019.
- Studies or reports with a youth focus published in 2020: the "Caribbean synthesis report on the implementation of the Lisbon Declaration on Youth policies and programmes"; "Maternity, fertility and parity in adolescence and youth: continuity and change in Latin America"; "Employment Situation in Latin America and the Caribbean".
- The Toolkit on inequality analyses the multiple forms of inequality faced by youth in the region.

#### 5. Youth focus in the entity

- Youth development is included in the guiding documents and resolutions of several ECLAC subsidiary bodies, in the Montevideo Consensus of the Regional Conference on Population and Development. It includes a chapter on the Rights, needs, responsibilities and requirements of girls, boys, adolescents and youth.
- Youth were included in ECLAC's 2018-2019 biennial work programme in 4 out of its 13 subprogrammes focusing on Macroeconomic Policies and Growth; Social Development and Equality; Population and Development; Subregional activities in the Caribbean. Youth continues to be explicitly mentioned under Social Development and Equality in ECLAC's 2020 annual work programme.

#### 6. Leadership, organisation culture, coordination, capacities for actions FOR youth and WITH youth

- Coordination: Intra-agency, inter-agency:**
  - ECLAC participates actively in the global inter-agency network on youth (IANYD) and the regional youth task force.
- Leadership, organisational cultural for meaningful youth engagement:**
  - In 2019, ECLAC and its partners hosted the Caribbean Youth Forum on Innovation and Empowerment.
  - In 2020, the activities of Young UN ECLAC advanced a global Young UN document on how to address and work across silos.



# UN ENTITY SNAPSHOT SERIES

## Economic and Social Commission for Western Asia (ESCWA)

Organisational mandate  
on youth:

ESCWA [Response](#) to the UN Strategy on Youth, 2019

### Highlights of actions FOR youth and WITH youth:

1. **COVID response and recovery:**
  - The initiative "WaSH vs. COVID-19 Innovator Day" - implemented in April 2020, enabled 20 youth-led start-ups to expand their portfolio, supporting them in digitalizing and crisis-proofing their businesses.
  - "[Impact](#) of COVID-19 on Young People in the Arab Region".
2. **Programmes, projects, initiatives, innovations:**
  - "Institutional Development for Better Service Delivery Towards the Achievement of the Sustainable Development Goals" project (Tunisia, Lebanon, Jordan, and Iraq), implemented in 2018-2019, as a UN partnership.
  - The "Annotation Project," aiming to enhance ESCWA's machine learning model, trained and mobilized 70 young people for three months to work on this project remotely.
  - Two Seasonal Training Programs were conducted for more than 300 young graduates from different Arab countries, strengthening their personal and soft skills and technical and professional skills.
3. **Advocacy, Communication:**
  - An interactive exhibition on youth-led green technologies to enhance implementation of SDG 12 as part of the Green Technology Transfer initiative. The multistakeholder initiative was hosted in Amman in July 2019.
4. **Knowledge management, including Repositories/ platforms:**
  - Employment profiles of Palestine, Tunisia, and Oman in 2019, consisting of youth employment analysis, were developed as part of technical assistance to Governments.
  - The Institutional Needs Assessment Methodology initiative, inclusive of youth, is strengthening the public sector's capacity to support recovery, development, and prevent conflict relapse in Yemen, Iraq, and Palestine.
  - Several studies focusing on youth in the Arab Region were produced (e.g., "The Impact of Conflict on Human Development from Childhood to Adulthood: Evidence for the Arab Region Trends and Impacts in Conflict Settings").
  - Under the "Support to Women Refugees from Syria and Vulnerable Women and Girls in Host Communities in Egypt, Jordan, and Lebanon" project, three position papers were developed in Arabic highlighting priority areas for women and girl's refugees in Lebanon and Jordan.
5. **Youth focus in the entity**
  - ESCWA advances action on youth through its Gender Equality, Population, and Inclusive Development Cluster.
  - ESCWA is developing a youth marker to enable the tracking of resources and results for youth.
6. **Leadership, organisation culture, coordination, capacities for actions FOR youth and WITH youth**

**Coordination: Intra-agency, inter-agency:**

  - SCWA actively engages in the regional Issue-Based Coalition on Adolescents and Youth in the Arab region and in platforms such as the 2nd Edition of the Youth Forum in the Arab Region (Tunisia, 2019, in partnership with UNFPA and the Arab States Regional Office).

**Internships and youth workforce:**

  - To empower graduate young women and men in the Arab region who seek first access into the world of work and training, ESCWA has built a solid internship programme whereby agreements with various universities were signed to identify high achievers who can benefit from enriching their knowledge and career paths by working at ESCWA.
  - "Young ESCWA" launched in 2019, an incubator for rejuvenated ideas.

**Platforms for youth engagement:**

  - Engagement in the 1st "International Commission for Irrigation and Drainage African Young Water Professional Forum" during Cairo Water Week (October 2018) and offering a training at the 2019 edition.
  - An online session was offered at the Arab Science Week in August 2020 for Arab youth, under the title "Driving Innovation in the Arab Region."
  - Developed the "Youth and the SDGs" workshop, for 30 youth and representatives of national and regional organizations from 10 countries in the Arab region, at the second edition of the "Youth Forum in the Arab region" in Tunis (August 2019).
  - "Promoting Food and Water Security in the Arab Region" event in November 2019 included a dedicated youth session on engagement in decision-making that affects their livelihoods in rural and urban settings.
  - Integrated special youth roundtable sessions into the ESCWA Arab Forum for Sustainable Development.

# UN ENTITY SNAPSHOT SERIES

## Food and Agriculture Organization (FAO)

### Organisational mandate on youth:

- FAO engages youth globally, regionally and within countries to the realization of the SDGs by equally empowering rural young women and men, protecting children and other excluded and vulnerable youth groups.
- FAO's work on youth is guided by the Rural Youth Action Plan, launched in 2020.

### Highlights of actions FOR youth and WITH youth:

- 1. COVID response and recovery:**
  - "Coping with COVID-19: voices of young agripreneurs" event organized to understand the needs, coping strategies and proposed solutions of young agripreneurs and a policy brief has been developed "Rural youth and the COVID-19 pandemic".
  - Virtual exchanges on youth and COVID-19 and child labour prevention were organized for staff in regional and country offices.
- 2. Programmes, projects, initiatives, innovations:**
  - Started implementation of project on "Building Resilience in the Sahel Region through Job Creation for Youth".
  - "Youth Employment for Sustainability Africa", a joint FAO-UNIDO flagship programme on promoting opportunities for youth employment in agri-food systems in Africa, is being implemented.
  - The Integrated Country Approach for Decent Jobs for Youth in the Agri-food systems entered its third phase, with significant results in advancing youth-inclusive policy dialogue and empowering rural young agripreneurs.
  - FAO, Uganda's Ministry of Agriculture and two youth organizations (Young Farmers Champions Network and Uganda National Farmers' Federation), launched the second round of the Youth Inspiring Youth in Agriculture initiative, which is considered a good practice for identifying "champions" role models in agriculture.
- 3. Advocacy, Communication:**
  - Four knowledge products on youth access to finance and engagement in value chains developed and disseminated.
  - FAO is partnering with youth organizations and UN entities to start the drafting process of the Youth Declaration for the International Year of Plant Health.
- 4. Knowledge management, including Repositories/ platforms:**
  - FAO is preparing a working paper with UNICEF and the International Institute for Educational Planning-UNESCO on child labour, education and learning outcomes in rural areas of Africa.
  - FAO methodology for Youth-Sensitive Value Chain Analysis is under development.
  - FAO supported the development of digital solutions through a human-centred design process - the platform [www.ChispaRural.GT](http://www.ChispaRural.GT) enables rural youth to access information, otherwise dispersed, to uplift their productive, marketing and networking activities, including success stories of young agripreneurs.
- 5. Youth focus in the entity**
  - As part of the incorporation of "Decent Work" within the project cycle, FAO, monitors Rural youth employment inclusion and child labour prevention within all projects.
  - In 2020 FAO finalized, endorsed and launched its first Rural Youth Action Plan.
  - Youth has been identified as a "cross-cutting theme" within the revised strategic framework under preparation.
- 6. Leadership, organisation culture, coordination, capacities for actions FOR youth and WITH youth**

**Internal capacity for youth programming:**

  - FAO Guidelines for Ensuring a Balanced Representation of Civil Society in FAO Meetings and Processes and Social Management Guidelines are supportive of youth meaningful engagement.
  - E-learning course "Productive employment and decent work in rural areas" and other related trainings on child labour prevention and migration made available for FAO staff on FAO E-learning platform.

**Leadership, organisational cultural for meaningful youth engagement:**

  - FAO supported eight youth networks and more than 250 youth champions, empowering them to engage in policy dialogue on agri-food systems.
  - Opportunities for youth engagement in policy dialogue identified in Uganda, Senegal and Kenya.
  - Organized a side event during the Africa Green Revolution Forum with partners aimed at connecting young digital innovators in the agri-food sector to FAO programmes.



# UN ENTITY SNAPSHOT SERIES

# International Fund for Agricultural Development (IFAD)

## Organisational mandate on youth:

- IFAD invests in rural people, empowering them to increase their food security, improve the nutrition of their families and increase their incomes. IFAD-supported projects and activities help young people access the resources, assets, skills, and services they need to be productive and have a positive impact on their communities.
- The fund promotes youth-sensitive development, incorporates the needs and aspirations of young people into many of its projects, and supports innovative proposals and initiatives for job creation.

## Highlights of actions FOR youth and WITH youth:

### 1. COVID response and recovery:

- Two episodes of the new podcast series called "Farms. Food. Future" were dedicated to young people with a special focus on how IFAD is helping young people in agriculture evaluate the COVID-19 crisis and build their resilience for the future.

### 2. Programmes, projects, initiatives, innovations:

- Youth-sensitive projects promote skills development for youth, leveraging on the diversity of existing learning methods/tools.
- IFAD mobilized resources aimed at developing a network of innovative Youth Agri-Business Hubs through strategic partnerships in Africa.
- A "[Grassroots Approach](#)" to enable IFAD to seize the opportunity to strengthen youth participation as key partners and move into a more structured and tailored engagement with them.

### 3. Advocacy, Communication:

- Promotion of "Our future is here" advocacy campaign focusing on youth during 2019/2020.
- Two young celebrity people have been named as IFAD Goodwill Ambassadors for Rural Youth.
- Internal communications strategy and toolkit developed that account for all mainstream themes, including youth.

### 4. Knowledge management, including Repositories/ platforms:

- IFAD developed an overall Knowledge Management Strategy that is inclusive of youth.
- In 2019, IFAD released its latest Rural Development Report titled "[Creating opportunities for rural youth](#)", which presents the latest analysis on rural youth and makes recommendations to policy-makers on how to promote a rural transformation inclusive of youth.
- Position paper developed to identify opportunities for meaningful youth engagement in IFAD operations.

### 5. Youth focus in the entity

- IFAD Rural Youth Action Plan 2019-2021 measures performance against IFAD11 - Eleventh Replenishment of IFAD's Resources - Results Management Framework. The Action Plan presents the overarching goal, principles of engagement, strategic objectives, and outcomes that will guide IFAD's pro-youth operations through four action areas.
- Among the key commitments of the Plan, 50% of future projects need to be youth-sensitive, namely to demonstrate benefit for young people; this means that youth dimensions will be carefully analysed and assessed when designing projects with youth being the central target group with concrete objectives, activities, and results frameworks.
- "Youth-sensitive" definition and assessment criteria has been developed for designing IFAD projects.

### 6. Leadership, organisation culture, coordination, capacities for actions FOR youth and WITH youth

#### Internal capacity for youth programming:

- Youth engagement guidance notes developed.
- Provided training for staff with support from ILO on youth engagement and decent employment.

#### Leadership, organisational cultural for meaningful youth engagement:

- Participated in the ECOSOC Youth Forum.
- Hosted five regional learning events and consultations for youth organisations' engagement with IFAD.

# UN ENTITY SNAPSHOT SERIES

# International Labour Organization (ILO)

## Organisational mandate on youth:

- Supported by a unique tripartite structure that brings together the key players in the world of work, ILO's activities on youth employment cover knowledge, action and capacity development, advocacy and partnerships. The [ILO's Youth Employment Action Plan 2020-2030](#) seeks to make a difference in securing a better future of work for youth by promoting a human-centred, pro-youth job-rich recovery from the COVID crisis and beyond.
- Through its lead of the UN Global Initiative on Decent Jobs for Youth, ILO catalyzes youth employment partnerships, collaboration and coordinated action in support of the 2030 Agenda.

## Highlights of actions FOR youth and WITH youth:

### 1. COVID response and recovery:

- In 2020, ILO and partners of Decent Jobs for Youth published the report [Youth & COVID-19: Impacts on jobs, education, rights and mental well-being](#) based on a global survey of youth.
- Soon after the onset of the pandemic, ILO launched the ILO monitor series, a set of technical pieces on the impacts of COVID-19 on labour markets with concrete youth-related analyses and recommendations.
- In 2020, and in collaboration with Decent Jobs for Youth partners, ILO launched the Blog Series: Youth Rights and Voices, available at <https://www.decentjobsforyouth.org/blogs>.

### 2. Programmes, projects, initiatives, innovations:

- In 2020, ILO started biannual programming to support the design and implementation of national youth employment strategies and policies in at least 23 countries across the globe.
- ILO's youth employment portfolio of projects corresponds to USD175 million public-private investments distributed in 89 active projects, including various regional and country-level interventions implemented with UN entities. Decent jobs and skills for youth in the digital economy is a strong focus of ILO's programmatic work in Africa, in collaboration with ITU and the African Union.
- Since 2018, work in the Sahel has focused on young people with thematic deep dives on quality apprenticeships and decent jobs for youth in the digital economy.
- Since the launch of the Decent Jobs for Youth engagement platform in 2017, ILO has worked collaboratively with young people and other partners to deliver content that reflects (i) youth's commitments towards decent work, (ii) their aspirations and expectations, (iii) their research, and (iv) their events.

### 3. Advocacy, Communication:

- ILO nurtures its social media presence with information relevant for young people and those advancing the promotion of decent jobs for youth through @ILOYouth and @DecentJobsYouth.
- Policy advocacy on youth employment is carried out through ILO's main policy events (the International Labour Conference (ILC) and the sessions of the ILO Governing Body) as well as through national policies and dialogue.
- Recent events include: the [Global Youth Employment Forum](#); future of work dialogues; and the annual conferences and various events convened by Decent Jobs for Youth (e.g. [Innovation for Decent Jobs for Youth](#) in 2018, [Rights and Voices of Youth](#) in 2019, and the editions of the Youth Entrepreneurship and Self-employment Forum [2018](#) and [2019](#) in Senegal and Ethiopia, respectively).

### 4. Knowledge management, including Repositories/ platforms:

- **Platform:** Launched in 2019, the [Decent Jobs for Youth Knowledge Facility](#) maps over 500 knowledge resources from over 60 partners. Collaboration with UNICEF, agreed in 2020, will expand the scope of the Facility to serve both Decent Jobs for Youth and Generation Unlimited's partners.
- Key knowledge pieces for the 2019-20 period include the [Global Employment Trends for Youth 2020: Technology and the future of jobs](#), the [Policy brief on the COVID-19 youth employment crisis](#), the [Youth & COVID-19 report](#), and [an overview of the situation for young NEETs and the ILO's recommendations](#).
- **Knowledge partnership:** "Boosting Decent Employment for Africa's Youth" in collaboration with Canada's International Development Research Centre and the INCLUDE Knowledge Platform.

### 5. Youth focus in the entity

Guided by the [Call for Action](#) and its pillars: pro-youth employment macroeconomic policies, skills development and employability, labour market policies, youth entrepreneurship and self-employment, and youth rights.

### 6. Leadership, organisation culture, coordination, capacities for actions FOR youth and WITH youth

#### Internal capacity for youth programming:

Capacity building of ILO staff and partners on youth employment (Academy), monitoring and impact measurement, with special emphasis on youth.

#### Coordination: Intra-agency, inter-agency:

Joint development of guidelines and mapping of multistakeholder initiatives in the context of the Youth2030 strategy. Active participation in the UN IANYD.

#### Internships and youth work force:

ILO has maintained a policy of paid internships and continues developing guidance on the issue.

#### Leadership, organisational cultural for meaningful youth engagement:

ILO supports the engagement of youth in large fora and events such as: the ECOSOC Youth Forum, UNGA, and the ILC. Similarly, ILO engages in youth-led events such as the AIESEC Global Youth Forum and the European Youth Parliament youth event.





# UN ENTITY SNAPSHOT SERIES

## International Organization for Migration (IOM)

### Organisational mandate on youth:

- IOM is committed to the principle that humane and orderly migration benefits migrants and society. Through its work, IOM engages with youth through four key objectives: i) Assist in meeting the growing operational challenges of migration management; ii) Advance the understanding of migration issues; iii) Encourage social and economic development through migration; and iv) Uphold the human dignity and wellbeing of migrants.

### Highlights of actions FOR youth and WITH youth:

#### 1. COVID response and recovery:

- The 20th edition of International Dialogue on Migration focused on the topic "COVID-19 crisis: reimagining the role of migrants and human mobility for the achievement of the Sustainable Development Goals."
- IOM has contributed to a guidance note on Engaging with adolescents and young people in assessments of socio-economic impact of COVID-19 and in recovery.
- Several research reports and policy briefs focusing on the impact of COVID on children and youth were produced, including a report on COVID-19 impacts on the labour migration and mobility of young women and girls in South-East Asia and the Pacific and a report on Covid-19 and the transformation of migration and mobility globally.

#### 2. Programmes, projects, initiatives, innovations:

- IOM's Midnimo Approach, jointly developed in collaboration with UNDP and UN-HABITAT, seeks to promote the participation of youth in community planning and political processes.
- Supporting member states on the development of national child protection and youth empowerment strategies and action plans.
- In Djibouti, through a youth-led fabrication lab, IOM provides training and access to computer-assisted equipment like 3D printers and laser cutters for returnee migrants, refugees, and the local community.
- Developed the SAFE mobile application together with partners to provide information to migrants, including youth, on ways to migrate in a safe, regular and dignified manner.
- Diaspora engagement and skills development for youth remain programmatic priorities for IOM: The iDiaspora platform is used by several stakeholders, including young people in countries of origin and destination, to engage in skills and knowledge transfer.

#### 3. Advocacy, Communication:

- Organized an International Dialogue on Migration on "Youth and migration: Engaging youth as key partners in migration governance" in 2019.
- IOM, together with partners such as UNAOC, contributed to annual events focusing on youth issues, including the PLURAL + initiative, Migration Film Festival, Migration Youth Forum, and the Youth Leadership and Innovation Award for Migration.
- The Essentials of Migration Management, IOM's flagship programme on migration management, provides online resources and foundational training to government officials and all stakeholders dealing with migration, and it now includes a module on youth and migration issues.

#### 4. Knowledge management, including Repositories/ platforms:

- Disaggregated data on young migrants is being collected through project reports and through internal information management systems (Project Information and Management Application and the Migrant Management Operational System Application).
- Contribution to the UNESCO Global Education Monitoring Report, as well as various SG reports on youth and child issues.

#### 5. Youth focus in the entity

- As they develop their multi-annual strategies, IOM's nine regional offices are strengthening their focus on youth empowerment, including promoting partnerships for skills mobility, enhancing the protection and the fulfilment of the rights of migrants, and assisting those who are vulnerable to violence, exploitation, and abuse.
- Youth is one of the cross-cutting priority areas for IOM's Strategic Results Framework (currently under development).

#### 6. Leadership, organisation culture, coordination, capacities for actions FOR youth and WITH youth

##### Internal capacity for youth programming:

- Youth and migration issues have been highlighted through regular internal updates within the Organisation and prioritized in IOM's regional strategies as well as the ongoing development of the Organization's Strategic Results Framework.

##### Coordination: Intra-agency, inter-agency:

- Promoting the active engagement of youth in the implementation, review, and follow-up processes of the Global Compact for Safe, Orderly, and Regular Migration.
- Continue to chair the inter-agency task force on Unaccompanied and Separated Children.
- Include youth and migration issues in partnerships, especially considering IOM's role as the coordinator and secretariat of the UN Network on Migration.

##### Internships and youth work force:

- IOM has (demographically) the youngest workforce and the highest number of entry-level positions advertised in the UN.
- The IOM's Diversity and Inclusion Internship Programme was launched in 2018 and published 10 to 20 vacancies yearly. It is only available for nationals of non-Organization for Economic Co-operation and Development/Development Assistance Committee countries. Besides the stipend, the Organization pays for travel and visa costs. It is intended to be expanded, funding permitted, to include interns living with disabilities.

##### Leadership, organisational culture for meaningful youth engagement:

- Establishment of the IOM network of youth focal points in the fourth quarter of 2018.

# UN ENTITY SNAPSHOT SERIES

## International Trade Centre (ITC)

### Organisational mandate on youth:

- ITC's Youth and Trade Programme takes a market-led approach to improve the employability of young people and promote entrepreneurship while utilizing economic opportunities along value chains. Thereby, ITC provides a wide range of support measures ensuring that more young people are equipped with the skills needed to compete in today's job market.
- Through the framework of its strategic plan 2018-2021, ITC works with local institutions supporting young entrepreneurs and technical and vocational education and training.

### Highlights of actions FOR youth and WITH youth:

#### 1. COVID response and recovery:

- Gathering challenges and opportunities for young entrepreneurs during COVID-19 in a survey and providing dedicated online and offline support through webinars, blogs, e-learning, and additional funding opportunities.

#### 2. Programmes, projects, initiatives, innovations:

- Leading the youth entrepreneurship and self-employment thematic area of the Global Initiative on Decent Jobs for Youth.
- ITC's Youth and Trade programme positioned into policy advocacy, providing access to solutions for young entrepreneurs and nurturing an online community of 20,000 young entrepreneurs.
- Technical cooperation projects being implemented to support youth entrepreneurship and employability across 11 countries resulting in 40,000 young people receiving market-relevant skills training.
- "Kick for trade" initiative in partnership with the Union of European Football Associations Foundation for Children: development of a life-skills curriculum for youth entrepreneurship and employability currently rolled out in Guinea and The Gambia.
- The ITC Refugee Employment and Skills Initiative deploys innovative ways to address sustainable livelihoods development in protracted displacement scenarios and is now active in 4 project locations (Dadaab and Kakuma camps in Kenya, Somalia, and the Gaza Strip), all focusing on creating jobs in the digital services value chain.
- "Accelerate 2030", jointly with the Impact Hub network and ITC's Innovation Lab: Programme to support young social entrepreneurs in developing countries via tech hubs, incubators, and accelerators.
- Online training solutions on financial, entrepreneurial and digital skills developed and rolled out towards over 1,000 youth.
- "SkYE Fund" – Skills for Youth Employment Fund implemented in The Gambia to support trainees' enrolment in technical and vocational education, and trainings. The first two Skye funds created close to 900 jobs.

#### 3. Advocacy, Communication:

- Youth voices are an integral part of ITC's corporate events such as World Export Development Forum, World Trade Promotion Organization but also Global Initiative related events (Youth Entrepreneurship and Self-employment Forum – YES Forum and Youth Alliance for Leadership and Development in Africa summit, organised with the UN Economic Commission for Africa).
- Preparation of a white paper on youth and the African Continental Free Trade Area by ITC.

#### 4. Knowledge management, including Repositories/ platforms:

- Contribution to the Decent Jobs for Youth knowledge platform.
- ITC's Youth & Trade programme is providing policy advocacy and access to solutions for young entrepreneurs and has an online community of 20,000 young entrepreneurs – the YE! young entrepreneurs community.

#### 5. Youth focus in the entity

- Continuous youth mainstreaming as part of ITC corporate documents (Strategic Plan and Operational Plan). Youth dimension included in the corporate indicators, and data collection started in 2020 across ITC in order to support data disaggregation and reporting on youth beneficiaries in line with related SDG indicators, particularly 4 and 8.
- The Youth dimension is reflected in ITC's annual reports, events, partnerships.
- Developed markers for youth as part of the ITC project development platform to ensure better tracking of youth-related projects.

#### 6. Leadership, organisation culture, coordination, capacities for actions FOR youth and WITH youth

##### Internal capacity for youth programming:

- Better reporting and vision on ITC's support to youth entrepreneurship and self-employment communicated internally to increase staff awareness on youth-related issues, particularly through the dedication of one focal point to the mainstreaming of youth in ITC's technical assistance projects.

##### Coordination: Intra-agency, inter-agency:

- Member of the Global Initiative Decent Jobs for Youth initiative under youth entrepreneurship and self-employment; engagement in IANYD and the ECOSOC Youth Forum.

##### Internships and youth work force:

- Mentoring Programme for Women with 120 participants, 64 mentees and 54 mentors, in 2020.
- Initiatives to promote young work force: Chief of Human Resources meets with representatives of the Fair Internship Initiative; regular speed-mentoring and exchanges with senior management; participation in different fellowship programmes: ICEX (Spanish Institute for Foreign Trade) Fellowship Programme, the Mo Ibrahim Fellowship (Africa), the Carlo Schmid Programme.

##### Leadership, organisational culture for meaningful youth engagement:

- Creation of mainstreaming recommendations on youth-specific challenges and requirements for ITC (Guide on "Mainstreaming sustainable and inclusive trade" launched in 2019).
- Youth voices are an integral part of ITC's corporate events such as World Export Development Forum, World Trade Promotion Organization and Global Initiative related events (Youth Entrepreneurship and Self-employment Forum).



# UN ENTITY SNAPSHOT SERIES

## International Telecommunication Union (ITU)

### Organisational mandate on youth:

- Information and communications technology enabled skills, services and applications play an important role in improving the lives of young people and strengthening their socio-economic outlook.
- ITU is mandated to work toward “empowerment of youth through telecommunication/information and communication technology” and to contribute to the inclusion and empowerment of youth in the digital society.

### Highlights of actions FOR youth and WITH youth:

#### 1. COVID response and recovery:



#### 2. Programmes, projects, initiatives, innovations:

- ITU and UNESCO, with the facilitation support of Impact Hub Geneva, organized #Hack4Education in the context of the World Summit on the Information Society 2019.
- ITU International Centre of Digital Innovation has been established with the support of the Telecommunications Regulatory Authority of the United Arab Emirates. In October 2020, 2 workshops were held (the first attended by ITU staff, the second attended by external youth experts) to determine the focusses for the Centre’s challenge week held in November 2020. The challenge week was attended by 7 hybrid teams of ITU staff and 18 external youth experts.

#### 3. Advocacy, Communication:

- The ITU/ILO Digital Skills for Decent Jobs for Youth Campaign, launched in 2017, has attracted reputable information and communications technology stakeholders, such as Microsoft and Hewlett-Packard who have made commitments to accelerate the training of young people in - information and communications technology. Partners under this campaign have collectively committed to training over 16M young people by 2030.
- The Futurecasters: Global Young Visionaries Summit 2020 was hosted by the ITU and the Model UN programme of Ferney-Voltaire, France in January 2020.

#### 4. Knowledge management, including Repositories/ platforms:

- The ITU 2020 Youth Engagement Survey were distributed across 58 countries between February 29 – April 19, 2020, with 1,13 respondents.
- The new Child Online Protection Guidelines was released in June 2020. The Guidelines include not only advice on online safety but also on how to empower and engage with children and young people.

#### 5. Youth focus in the entity

- The ITU Youth Strategy aims to reduce the youth digital divide and improve the lives of young people around the world. The activities and efforts proposed in this strategy are grouped around three areas of action: Empower, Engage and Participate. Its overarching initiative, Generation Connect, aims to engage global youth and encourage their participation as equal partners alongside the leaders of today’s digital change, empowering them with the skills and opportunities to advance their vision of a connected future.

#### 6. Leadership, organisation culture, coordination, capacities for actions FOR youth and WITH youth

- **Internal capacity for youth programming:**  
Training in Meaningful Youth Engagement was delivered to ITU staff October- November 2020.
- **Coordination: Intra-agency, inter-agency:**  
ITU is actively engaged in IANYD.

#### Leadership, organisational cultural for meaningful youth engagement:

- In 2019, the ITU Youth Task Force worked on developing a plan to engage youth to guide the Telecommunications Development Bureau of ITU.
- Established the Generation Connect Visionaries Board initiative, as part of the implementation of the ITU Youth Strategy, to champion the voices of youth to advance digital development.
- Established the Generation Connect – Europe Youth Group, operating from December 2020.

# UN ENTITY SNAPSHOT SERIES

## Office for the Coordination of Humanitarian Affairs (OCHA)

### Organisational mandate on youth:

- OCHA does not have an explicit mandate on youth, yet its humanitarian mandate of ensuring better preparation for, as well as rapid and coherent response to, natural disasters and other emergencies is inclusive of young people.
- OCHA's work is currently guided by its Strategic Plan 2018 – 2021 with its five core priorities: 1) Coordination; 2) Humanitarian Financing; 3) Policy; 4) Advocacy; and 5) Information Management. OCHA promotes humanitarian action that is accountable to affected people, and it facilitates coordination approaches that integrate gender, age, disability and other vulnerability considerations into all aspects of humanitarian response.

### Highlights of actions FOR youth and WITH youth:

#### 1. COVID response and recovery:



#### 2. Programmes, projects, initiatives, innovations:



#### 3. Advocacy, Communication:



#### 4. Knowledge management, including Repositories/ platforms:

- OCHA's Global Humanitarian Overview is the world's most comprehensive, authoritative, and evidence-based overview of the current state and future trends in humanitarian action. The Global Humanitarian Overview 2021, launched on 1 December 2020, integrated for the first time a youth perspective by including a dedicated [section](#) in the youth movements. While raising awareness of the impacts of the COVID-19 pandemic on young people, it also advocates for expanded and meaningful youth participation in humanitarian action.

#### 5. Youth focus in the entity

- The Central Emergency Response Fund is managed by the Emergency Relief Coordinator and is supported by the Central Emergency Response Fund secretariat of OCHA. It is one of the fastest and most effective ways to enable urgent life-saving humanitarian action for people affected by crises anywhere in the world. In 2020, all submissions to the Fund have completed the mandatory Inter-Agency Standing Committee (IASC) Gender with Age Marker and were informed by a gender analysis, with data disaggregated by sex and age. Of the 65 million people targeted with life-saving assistance through the Central Emergency Response Fund in 2020, 50 per cent were women and girls.
- Country-Based Pooled Funds are managed by OCHA under the leadership of the Humanitarian Coordinator and in close consultation with the humanitarian community. The funds support the highest-priority projects of the best-placed responders (including international and national non-governmental organizations and UN agencies) through an inclusive and transparent process that supports priorities set out in Humanitarian Response Plans. In 2020, Country-Based Pooled Funds allocated \$491 million - around 66.5 per cent of total allocations - to projects that intend to contribute to gender equality with consideration to age groups. This is in line with the IASC Gender with Age Marker assessment.

#### 6. Leadership, organisation culture, coordination, capacities for actions FOR youth and WITH youth



# UN ENTITY SNAPSHOT SERIES

## Office for Disarmament Affairs (ODA)

### Organisational mandate on youth:

- ODA provides substantive and organizational support for norm-setting in the field of disarmament, non-proliferation and arms control. In 2019, the General Assembly adopted its first Resolution on 'Youth, Disarmament and Non-proliferation' (A/Res/74/64), which encouraged the UN 'to promote the meaningful and inclusive participation of young people in discussions in the field of disarmament and non-proliferation' and stressed 'the importance of realizing the full potential of young people through education and capacity-building'.

### Highlights of actions FOR youth and WITH youth:

#### 1. COVID response and recovery:



#### 2. Programmes, projects, initiatives, innovations:

- Through an ODA-DPPA Joint initiative, the "Youth Perspectives on Disarmament and Non-Proliferation in Northeast Asia" project advanced increased awareness on disarmament issues for young people, through a series of online trainings throughout 2020.
- ODA advanced a joint programme with OSCE on disarmament education, training 100 participants, the majority of which being young women, in 2019 (in Vienna) and 2020 (virtually).
- Through its flagship #Youth4Disarmament [initiative](#), ODA launched a dedicated youth outreach program for engaging, educating and empowering young people to participate in disarmament issues. The initiative was awarded a Billion Acts for Peace award for 2020 in the Best Coalition Building category.
- ODA implemented "Responsible Innovation for a Secure Environment Asia-Pacific Workshops Series", in partnership with the Association of South East Asian Nations Foundation, to equip STEM students with frameworks for ethical and critical thinking in innovation.
- ODA has developed nine disarmament and non-proliferation training modules hosted online [dashboard](#) targeting young diplomats and other youth leaders.

#### 3. Advocacy, Communication:

- In 2020, ODA launched #75 Words for Disarmament, a global campaign calling on young people to share what disarmament means to them and their communities. It received 198 entries from 62 countries.
- ODA advanced a series of awareness raising initiatives, including "Raising Awareness of Non-Proliferation and Arms Control through Youth and Media – A Quick Impact Project Creating Champions for a Sustainable, Peaceful World"; Youth Event for listening to Hibakusha Testimony (co-hosted session for 70 young people to listen to experiences of survivors of atomic bombing of Hiroshima); Dialogue Series with Peace Boat, including a disarmament podcast for youth, featuring six young women; and a UN News Article on Youth and Disarmament.
- ODA launched the Educating the Educators Series in 2020 and developed a series of resources for educators to assist with imparting disarmament knowledge.

#### 4. Knowledge management, including Repositories/ platforms:

- ODA is leading an online knowledge platform [repository](#) for Disarmament and Non-proliferation Education
- ODA provides dedicated digital space to youth to share their knowledge and experience ([youth4disarmament.org](#))
- ODA has advanced a Peace and Disarmament Education Baseline Assessment in 10 select States in Asia-Pacific that are in fragile or conflict/post-conflict situation.

#### 5. Youth focus in the entity

- ODA has aligned its initiatives with Youth2030, advancing increased partnerships for youth, and with the Secretary-General disarmament [agenda](#) "Securing Our Common Future: An Agenda for Disarmament", proposing that ODA, in partnership with all interested entities, will further invest in disarmament education, including through the establishment of a platform for youth engagement.

#### 6. Leadership, organisation culture, coordination, capacities for actions FOR youth and WITH youth

##### Internal capacity for youth programming:

- ODA developed Disarmament Knowledge Exchanges with ODA Interns, UNVs and JPOs, to enhance their capacity; it has created a system for peer-to-peer knowledge building as well as mentorship opportunities. It was also released an Occasional paper (no. 37) on UN Programme of Fellowships on Disarmament charting progress.
- ODA established a sustainable feedback loop between ODA youth and senior management on substantive issues of disarmament, non-proliferation, and arms control.

##### Coordination: Intra-agency, inter-agency:

- Engagement in all IANYD and Global Coalition on Youth, Peace and Security initiatives and meetings.

##### Leadership, organisational cultural for meaningful youth engagement:

- ODA implemented a dedicated Youth Special Session pre-event to the Republic of Korea-UN Joint Conference on Disarmament and Non-Proliferation in 2020.
- ODA mainstreams youth and disarmament issues in high-level events (for example, ECOSOC Youth Forum).
- ODA co-hosted the youth-led Non-Proliferation of Nuclear Weapons Youth Event in 2020, targeting 100 young people, to strengthen the role of youth in the Treaty on the Non-Proliferation of Nuclear Weapons, in the lead up to the Treaty's tenth Review Conference.



# UN ENTITY SNAPSHOT SERIES

## Office of the High Commissioner for Human Rights (OHCHR)

### Organisational mandate on youth:

- OHCHR is mandated to promote and protect the enjoyment and full realization, by all people, of all rights established in the Charter of the United Nations and international human rights laws and treaties. It seeks to involve young people in its different areas of work in both HQ and the field, including through its work with human rights mechanisms, Special Procedure Mandate Holders, the Treaty Bodies, and the Universal Periodic Review.

### Highlights of actions FOR youth and WITH youth:

#### 1. COVID response and recovery:

- Collaborated with ILO and partners of the Decent Jobs for Youth Initiative to develop and disseminate a global survey exploring the impacts of COVID-19 on youth; over 12,500 responses received from 112 countries, showing disproportionate impacts of the pandemic on youth.  
- Supported the advocacy capacities of youth/women's organizations in Central America, including increasing visibility on the negative impact of COVID-19 on sexual and reproductive rights.

#### 2. Programmes, projects, initiatives, innovations:

- Mainstreaming human rights of youth within human rights mechanisms, including Special Procedure Mandate Holders, the Treaty Bodies, the Universal Periodic Review and the Human Rights Council, Commissions of Inquiry.  
- Consultation on the draft Plan of Action for the 4th phase of the World Programme was conducted in 2019, involving Member States, intergovernmental organizations and various youth organizations and networks.  
- OHCHR organized regional workshops and webinars, focusing on the implementation of the Beirut Declaration and its 18 commitments on "Faith for Rights." The #Faith4Rights toolkit was launched online in January 2020.  
- OHCHR is part of joint programming through PBF projects in Uganda and Madagascar, aiming to enhance dialogue and reduce tensions among different stakeholders, including youth groups and law enforcement agencies.

#### 3. Advocacy, Communication:

- Co-organized one event with youth-led organizations, on "Mobilizing the global youth movement #ForYouthRights," jointly with ICMYO and the European Youth Forum in Nov 2019.  
- Launched a campaign on homelessness faced by young LGBTIQ+ people, including a factsheet for Governments.  
- Co-organized with OSGEY, a platform during the 2020 Torino Forum for Sustaining Peace, on the protection of young human rights defenders in the digital sphere.

#### 4. Knowledge management, including Repositories/ platforms:

- Developed an indicators framework to support human rights treaty bodies to measure progress towards the realization of the right to sexual and reproductive health, with specific attention to adolescents.  
- Conducted assessment study to highlight the legal status of youth prisoners in Somali prisons.  
- Disseminated New Guidelines on the Effective Implementation of the Right to Participate in Public Affairs.  
- Produced guidance on combatting violence and discrimination against LGBTIQ+ people, including youth.

#### 5. Youth focus in the entity

- Conducted quantitative and qualitative analysis of its youth programming based on Annual Work Planning and End of Year reporting using the youth marker. Output spotlighting youth more than doubled from 2019 to 2020.  
- Project-based funding supported by Norway and linked to the Memorandum of Understanding with Education Above All and Silatech.  
- Mapping of young environmental human rights defenders, to set up networks of environment and climate justice activists.

#### 6. Leadership, organisation culture, coordination, capacities for actions FOR youth and WITH youth

##### Internal capacity for youth programming:

- Dissemination of IANYD-endorsed training/toolkit on 'meaningfully engaging with youth' among OHCHR youth officers and youth focal points as well as UNESCO's training/toolkit on meaningful youth engagement.  
- Fundraising to support the inclusion of youth officers in several OHCHR country/regional Offices.

##### Coordination: Intra-agency, inter-agency:

- OHCHR co-leads i) the UN Migration Network Thematic Working Group on Regular Pathways for Migrants in Vulnerable Situations; and ii) with the United Nations Environment Programme a task team to develop a common narrative on the rights of future generations and climate justice, under the Secretary-General's Call for Action for Human Rights.

##### Internships and youth workforce:

- "Ditch UNfair internships!" is an OHCHR pilot project creating a University UNV position to support interns.  
- Minority and Indigenous Fellowship Programme (mostly addressed to youth ages 20-35).

##### Leadership, organisational culture for meaningful youth engagement:

- OHCHR4Youth Network, consisting of youth focal points, strengthens internal coordination and knowledge sharing.  
- Several OHCHR field presences have begun establishing youth networks/youth advisory boards.  
- Support youth participation and leadership in inter-governmental mechanisms dealing with human rights, including at the Human Rights Council Social Forum 2019.

# UN ENTITY SNAPSHOT SERIES

## Office of the Secretary-General's Envoy on Youth (OSGEY)

### Organisational mandate on youth:

- The Secretary-General's Envoy on Youth represents and advises the UN Secretary-General on issues related to youth.
- As Chair of the HLSC of Youth2030, the Envoy on Youth provides the overall vision and leads the efforts of the UN system to become an organization that meaningfully works with and for young people.

### Highlights of actions FOR youth and WITH youth:

#### 1. COVID response and recovery:

- Via the "#CopingWithCOVID" webinar series, OSGEY, UNICEF, and WHO delivered a joint response to young people's heightened need for mental health and psychosocial support, with a particular focus on the most marginalized youth.
- 13 blog posts were published highlighting how 130 different young leaders and youth organizations from 66 countries and territories are rising to meet the challenge of the pandemic.
- The Envoy on Youth, together with partners, hosted a youth-led virtual event on the sideline of the UN's Science, Technology and Innovation for the SDGs Forum on the impact of COVID-19 on technology and digital space.

#### 2. Programmes, projects, initiatives, innovations:

- OSGEY leads the Young Leaders for the SDGs flagship initiative and is a co-lead of the ECOSOC Youth Forum.
- In 2019, OSGEY and partners organized the first "International Symposium on Youth Participation in Peace Processes", hosted by Finland, Colombia and Qatar. The event led to the publishing of [We are here: an integrated approach to youth – inclusive peace processes](#).
- OSGEY amplified the voices of young climate action activists in view of the Youth Climate Summit, including through the "Summer of Solutions" and "Reboot the Earth" initiatives. In 2020, OSGEY together with partners, hosted the #Youth4ClimateLive series.

#### 3. Advocacy, Communication:

- In 2020, the Envoy on Youth participated in over 500 events to advocate for the rights of young people, meaningful youth engagement, enhance how the UN works with and for young people, and amplify the voices of youth in all their diversity.
- In 2020, OSGEY led the "When #YouthLead on Women, Peace & Security" campaign and a high-level anniversary event on YPS.
- In 2019 and 2020, ahead of World Youth Day, OSGEY organized the "#31DaysOfYouth" campaign. In 2020, OSGEY and Twitter for Good ran a campaign to create the first-ever "#YouthLead" emoji, designed by and for young people.
- OSGEY launched "Reach Not Preach" in December 2019, a virtual platform that enables youth climate activists and organizations to share their unfiltered perspectives on the climate crisis and to help mobilize action.
- The Envoy on Youth, together with partners, published a joint statement in response to violent escalations during youth-led protests worldwide and commissioned with partners the first-ever global study on the protection of youth in civic space. OSGEY partnered with Amnesty International's Global Youth Collective on a blog featuring 10 young human rights defenders.
- In 2019 and 2020, the Envoy on Youth undertook nearly 30 missions to advocate for meaningful youth engagement.

#### 4. Knowledge management, including Repositories/ platforms:

- OSGEY, through a multistakeholder partnership, launched "Believe in Better" – a working paper on young people's inclusion in national follow-up, review, and accountability processes of the 2030 Agenda for Sustainable Development.
- OSGEY supported the drafting of the first SG report on YPS and the Envoy on Youth, with youth, briefed the UN Security Council on YPS on 3 occasions.
- OSGEY contributed to the Compact for Young People in Humanitarian Action's operational guidance on COVID-19: Working with and for Young People, and to the SG's policy briefs on the socio-economic impacts of COVID and impact on employment.

#### 5. Youth focus in the entity

- Entity's mandate fully focuses on youth.

#### 6. Leadership, organisation culture, coordination, capacities for actions FOR youth and WITH youth

##### Coordination: Intra-agency, inter-agency:

- OSGEY hosts the Youth2030 Secretariat, and coordinates the work of HLSC and JWG, which includes youth seats.
- OSGEY co-chairs the Protection Working Group.
- OSGEY is an active member of the SDG Strategy Hub, Hate Speech Working Group, Antiracism Task Force, Working Group on the Call to Action for Human Rights, and IANYD, which includes the Youth Caucus.
- OSGEY participates in Generation Unlimited, Solutions for Youth Employment, Decent Jobs for Youth, Global Coalition on YPS, Compact for Young People in Humanitarian Action, and Generation Equality Forum working groups.

##### Internships and youth workforce:

OSGEY no longer offers unpaid internships and is currently providing paid Fellowships. OSGEY collaborates closely with the Fair Internship Initiative and Young UN to develop recommendation on quality standards for fair internships.

##### Leadership, organisational culture for meaningful youth engagement:

- In 2020, OSGEY organized consultations with 75 youth with disabilities from 51 countries, developed comprehensive guidelines on disability-inclusive accessibility and online protection guidance, and includes LNOB principles in its activities.
- OSGEY supports SG's Youth Advisory Board on Climate Change.
- More than 4000 young people were involved in the UN75 Global Dialogue with youth on the future of the UN and multilateralism, including through a Youth Townhall, a Youth Plenary, and 800+ young people participated in the UN75 Essay Competition.

# UN ENTITY SNAPSHOT SERIES

## UN Women

### Organisational mandate on youth:

UN Women's Youth and Gender Equality Strategy is a multi-faceted strategy that takes into consideration not only traditional forms of advocacy and engagement, but also new technologies and approaches in engaging young people. UN Women's work intersects with all Youth2030 Priority and Foundational areas.

### Highlights of actions FOR youth and WITH youth:

#### 1. COVID response and recovery:

Meaningfully engaging young people in COVID-19 responses across several areas including program and policy, advocacy and communications, evidence gathering, and financing.

#### 2. Programmes, projects, initiatives, innovations:

- Youth Journey was launched in consultation with a diverse group of partners and youth.
- Action Coalitions include youth leaders that bring youth of the world's voices in the development process of the Action Coalitions.

#### 3. Advocacy, Communication:

- Generation Equality Youth Task Force as a mechanism for young people to participate in the Generation Equality Forum process.
- National Gender Youth Activists network appointed by the country offices to amplify local work to a global level and vice versa.
- YOUth, a monthly publication, co-created by youth leaders and coordinated by UN Women on youth and gender equality issues.
- A Youth Forum supported for Conference on the Status of Women (CSW) 65, led by youth.
- Adolescents hold conversation circles and Girls' Caucus at CSW 65.
- Microsoft Teams team and channels on Youth and Gender Equality

#### 4. Knowledge management, including Repositories/ platforms:

- A platform for youth training materials, knowledge products, best practice exchange, and leadership stories on EmpowerWomen platform, iLEARN, UN Women Virtual Skills School and the Training Centre.
- Strengthening youth engagement and contribution on SDG implementation at national, regional and global level.
- Opportunities for a network of dynamic, influential young women feminists leading and promoting gender equality.
- Public conversation platform for the Generation Equality Forum.

#### 5. Youth focus on the entity

- Youth are mainstreamed throughout UN Women's Strategic Plan, with clear indicators and outputs. UN Women is also advancing the "Implementation of the Youth Common Minimum Standards on youth engagement for regional and country offices".
- To capture results more efficiently, methodological notes on youth programming for enhanced reporting mechanisms and impact have been developed.

#### 6. Leadership, organisation culture, coordination, capacities for actions FOR youth and WITH youth Coordination: Intra-agency, inter-agency:

##### Internal capacity for youth programming:

Funds from Gates Foundation available to strengthen youth leadership.

##### Coordination: Intra-agency, inter-agency:

- UN Women is part of Adolescent Well-being Working Group convened by WHO.
- UN Women working with UNFPA, UNICEF, ITU, in different youth initiatives.

##### Internships and youth workforce:

- New policy on paid internships in effect since November 2019; Consultations on HR policies, mentoring and youth staff capacity building.
- UN Women Townhall includes a section for youth council updates.

##### Leadership, organisational culture for meaningful youth engagement:

UN Women has developed platforms for youth engagement by:

- Establishing its Youth Council, to capture young people's needs into the work of the organization.
- Establishing the Youth Task Force of the Gender Equality Forum, consisting of 40 members. It has a seat in the top decision-making body of the Forum, the Core Group, at the same level as Governments, UN Entities and civil society.
- Strengthening youth engagement and contribution to SDG implementation at national, regional and global levels, by developing a network of 300 National Youth Gender Activists, working in communities.
- Collaborating with youth led and youth serving organizations on specific activities related to UNDAF development, VNRs, CSW, HLPF, UNGA and HRC, and a Youth Journey was launched in consultation with a diverse group of partners and youth.
- Ensuring meaningful youth participation in its platforms and events, such as the Commission on the Status of Women, CSW65 Youth Dialogue, Beijing +25.
- Establishing a network of 300 National Gender Youth Activists to amplify work at the local level.



# UN ENTITY SNAPSHOT SERIES

# Joint United Nations Programme on HIV/AIDS (UNAIDS)

## Organisational mandate on youth:

- The UNAIDS Youth Programme works with youth as beneficiaries, partners, and leaders in the HIV response. It was launched in 2012 and is founded on three cornerstone principles, with a robust, cross-cutting focus on advocacy: policy, participation, and partnership.
- The UNAIDS 2016-2021 Strategy is aligned to the SDGs, and it prioritizes young people through a specific result area: "Result Area 3: Young people, especially young women and adolescent girls, access combination prevention services and are empowered to protect themselves from HIV."

## Highlights of actions FOR youth and WITH youth:

### 1. COVID response and recovery:

Supporting Y+ Social Aid Fund to assist young people living with HIV in the context of the COVID-19 pandemic.

### 2. Programmes, projects, initiatives, innovations:

Launch of the Education+ [initiative](#) with UNESCO, UNFPA, and UNICEF at the Nairobi Summit.

### 3. Advocacy, Communication:

Through the "#GenEndIt coalition," roll-out youth leadership programmes to provide capacity building and resources for advocacy and communications campaigns to drive policy change led by young women, young key populations, and young people living with HIV.

### 4. Knowledge management, including Repositories/ platforms:

- Publication of annual UNAIDS Global Updates, which provides strategic information on age and population disaggregated data collected through the Global AIDS Monitoring process and the National Commitments and Policy Instrument, including age of consent to HIV services, comprehensive sexuality education, and youth participation in the HIV response.
- Publication of [report](#) in 2019 on young people's participation in community-based responses to HIV.
- Publication in 2020 of the We've got the power [report](#) on women, adolescent girls and the HIV response.
- Start Free Stay Free AIDS Free annual reports that include stocktaking on progress on HIV treatment and adherence among adolescents and youth living with HIV.

### 5. Youth focus in the entity

- UNAIDS Youth Programme.
- Youth-specific priorities and targets included in the UNAIDS Strategy and the General Assembly Political Declaration on HIV/AIDS.
- Thematic discussions on the impact of HIV on young people and strategic guidance on youth programming provided by the UNAIDS Programme Coordinating Board.

### 6. Leadership, organisation culture, coordination, capacities for actions FOR youth and WITH youth

#### Internal capacity for youth programming:

- Executive directive to all UNAIDS staff on meaningful youth participation and outline of key support areas to challenge harmful policy, support youth participation in the HIV response, and build strategic partnerships for young people's access to services.

#### Leadership, organisational culture for meaningful youth engagement:

- Youth-led scorecards on the HIV response for adolescents and youth supported in 16 countries to assess progress in achieving international commitments on young people and HIV and inform youth-led advocacy action. The Youth-led Scorecard methodology was reviewed and upgraded in 2020.
- Provided support to medical students in Iran and Uganda to tackle discrimination in healthcare settings.
- Supported consultative focus group discussions on HIV and young people and on young key populations with UNDP, UNESCO, WHO, UNODC for the drafting process of the Global AIDS Strategy.
- Support to [The PACT](#), the global coalition on youth-led and youth-serving organizations that serves as a global support platform for young people and youth organizations worldwide to strengthen the meaningful engagement in the HIV and SRHR response at all levels.

# UN ENTITY SNAPSHOT SERIES

## United Nations Alliance of Civilizations (UNAOC)

### Organisational mandate on youth:

- UNAOC's High Level-Group Report recognizes youth as "autonomous actors and partners" and affirms that "supporting their participation in decision-making processes can benefit society as a whole."
- Guided by the principle that youth are key actors to achieve peace, UNAOC develops programming to highlight and enhance young women and young men's contribution to fostering mutual respect, understanding, and long-term positive relationships between peoples of different cultures and religions.

### Highlights of actions FOR youth and WITH youth:

- COVID response and recovery:**
- Programmes, projects, initiatives, innovations:**
  - Every year, PLURAL+, a joint initiative of UNAOC and IOM, gives young people around the world the opportunity to express their vision and their creativity through multimedia production.
  - UNAOC partnered with UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development to train and empower South-Asian youth leaders with the skills and tools to create and implement community-wide Preventing Violent Extremism activities. 35 youth leaders between 21 and 35 years old were selected from across Asia to participate in a workshop to improve their social and emotional skills, media and information literacy, and hands-on project management.
  - UNAOC has developed a program that seeks to enhance the capacity of young religious leaders and young media professionals to mediate sectarian tensions, counter-terrorist narratives, and promote social cohesion.
  - Young Peacebuilders programme, which is currently being implemented in the Middle East and North Africa region, works to integrate young civil society leaders in peace processes and policies.
  - The Youth Solidarity Fund provides seed funding and capacity-building to youth-led organizations that propose projects on intercultural and interfaith dialogue. To date, 68 youth-led organizations from 40 countries have been awarded seed funding, impacting over 95,000 direct beneficiaries.
- Advocacy, Communication:**

UNAOC has developed several result-based communication products (including a newsletter about the impact of programming activities).
- Knowledge management, including Repositories/ platforms:**
- Youth focus in the entity**
  - The High Level-Group Report, released in 2006, identified youth as one of four priority areas.
  - Youth participation funding is built into the budget for some projects, including the Youth Solidarity Fund.
  - UNAOC's youth-focused programmes include both internal and external mechanisms for monitoring and evaluation.
  - In 2019, an external evaluation was conducted of the 2nd edition of Young Peacebuilders, which demonstrated the relevance of the initiative.
- Leadership, organisation culture, coordination, capacities for actions FOR youth and WITH youth**

**Internal capacity for youth programming:**  
Global Experts, which act as a roster of experts and opinion leaders, including on youth issues.

**Internships and youth workforce:**  
Since 2019, UNAOC has coached 2 young professionals from Extremadura, Spain, in collaboration with the Fundación Jóvenes y Deporte.

**Leadership, organisational culture for meaningful youth engagement:**

  - Intercultural Leaders Alumni, a platform for alumni of various UNAOC programmes and initiatives, professionals from partner organizations and a group of mentors.
  - During the 8th UNAOC Global Forum, 100 alumni from UNAOC's programmes and initiatives met to discuss the operationalization of Youth2030, the United Nations system-wide strategy on youth.
  - Youth Webinar entitled "An Intergenerational Conversation: The Future They Want" which followed the High-Level Meeting of the Group of Friends of UNAOC allowed young people to have a direct conversation with senior UN and government officials.
  - The Fellowship Programme encourages intercultural cooperation between young civil society leaders from Europe, North America, and the Middle East and North Africa region. 12 Fellowship Programmes have taken place, and 269 young leaders have worked together on strategies to build bridges between cultures and societies.

# UN ENTITY SNAPSHOT SERIES

## United Nations Development Programme (UNDP)

### Organisational mandate on youth:

UNDP is a key global convener and advocate on human rights, development, peace issues related to young people, including by systematically bringing diverse youth voices to policy discussions and advocating for meaningful youth participation in all UN bodies and at all levels. It promotes and supports youth empowerment in 100+ countries (including all Youth2030 fast track countries) through 900+ projects. Mandates: UNDP Strategic Plan, Youth2030, Youth, Peace and Security (YPS) Resolutions, etc.

### Highlights of actions FOR youth and WITH youth:

1. **COVID response and recovery:**
  - 90+ country offices prioritized working with youth in the COVID-19 response.
2. **Programmes, projects, initiatives, innovations:**
  - Globally, UNDP has implemented its first Youth Global Programme since 2016 (Youth global programme for sustainable development and peace, spearheading a comprehensive approach to youth empowerment; UNDP also co-leads/supports many youth-focused multistakeholder initiatives, such as the 16x16 initiative, Generation Unlimited, Decent Jobs for Youth, the Global Coalition on YPS, Generation17 with the private sector (Samsung) and is a key implementer of Peace Building Fund (PBF) projects, including the PBF Gender and Youth Promotion Initiative.
  - UNDP implements regional initiatives such as Youth Co: Lab in Asia-Pacific. Arab States regional youth leadership programme; Youth Connekt in Africa; and is supporting innovation programs and activities for youth such as youth innovation forums, labs, and hackathons around the globe, including with the UNDP Accelerator Labs.
3. **Advocacy, Communication:**
  - UNDP has a large community of practitioners on youth and hosts regular youth-led and youth-focused webinars and brown bags on promising practices, lessons learned, programme and policy support guidance and research.
  - UNDP has ensured youth mainstreaming in its communication strategy, including through social media campaigns, its UNDP4Youth Twitter (72K followers), its YouTube channel, or flagship initiatives such as mission1point5.org.
4. **Knowledge management, including Repositories/ platforms:**
  - UNDP hosts a community of practice to regularly organize online consultations/e-discussions (youth and climate: YPS).
  - Under UNDP's leadership, the multi-stakeholder Global Knowledge Platform Youth4Peace.info was revamped in 2020. It informs about youth-inclusive peacebuilding and supports the knowledge management of the Global Coalition on YPS.
  - UNDP has developed cutting-edge research and knowledge products on youth (e.g., 'Frontlines: Young people at the forefront of preventing and responding to violent extremism' – 2019).
5. **Youth focus in the entity**
  - The first UNDP Youth strategy and global youth team were launched in 2014; thematic evaluations and other strategies (e.g., civic engagement; innovation; Preventing Violent Extremism offer; governance offer; the UNDP Climate Promise) are inclusive of UNDP's approach to working on and with youth.
  - A Leave No One Behind marker inclusive of youth is established as a part of UNDP's reporting mechanisms.
  - Increased resource mobilization, with a broad range of partners, was undertaken under UNDP's Youth Global Programme for Sustainable Development and Peace.
  - The UNDP Funding Window (operational since 2019) includes new criteria on the support to the positive role young people play in sustainable development and peace.
6. **Leadership, organisation culture, coordination, capacities for actions FOR youth and WITH youth**

**Internal capacity for youth programming:**

  - Created a new youth expert global roster as part of its Global Policy Network roster of consultants, as of 2020.
  - Created its first youth team in 2014, which has been further expanded, including new regional and subregional roles. The Youth team leader participates in weekly UNDP expanded management team meetings, co-chaired by the Assistant Secretary-General of the global policy network.
  - Developed presentations for Junior Professional Officers (JPOs) on Youth, as part of the JPO induction workshop and contributed to induction and training sessions on YPS (co-hosted by UNDP and DPA/DPPA) for Peace and Development Advisors.

**Internships and youth work force:**

  - To support young talent, UNDP deploys UN youth volunteers to its country offices to support youth-focused SDG implementation.
  - UNDP has supported a young workforce with a diversity of initiatives (with UNV and young people with disabilities; a graduate programme is forthcoming; no unpaid internships; paid youth fellowships supported by ministries, etc.)

**Coordination: Intra-agency, inter-agency:**

  - Youth is mainstreamed through the communities of practices (governance, resilience, gender, nature etc) part of the UNDP's Global Policy Network.
  - UNDP is chairing the Youth and Politics Taskforce of the Global Coalition on Youth, Peace and Security, created in 2020, and it co-chaired the IANYD Working Group on Youth & SDGs, which has developed the Youth & SDGs principles, until 2019. UNDP also co-led the inter-agency development process of the first UN YPS programming handbook with PBSO, UNFPA and Sweden

**UNDP supports youth engagement platforms:**

  - 16x16 initiative, Generation; Youth co:lab movers; youthconnekt, etc.
  - Youth mainstreaming in SDG national reporting, Voluntary National SDG Reviews and UN Development Assistance Frameworks in many contexts; in High Level United Nations events and processes.
  - Through various modalities across its offices (including youth sound boards/platforms/advisory board, in the Executive Board).



# UN ENTITY SNAPSHOT SERIES

# United Nations Office for Disaster Risk Reduction (UNDRR)

## Organisational mandate on youth:

The Sendai Framework for Disaster Risk Reduction 2015-2030, through its Guiding Principles, highlights that “A gender, age, disability and cultural perspective should be integrated in all policies and practices, and women and youth leadership should be promoted” and that “Children and youth are agents of change and should be given the space and modalities to contribute to disaster risk reduction (DRR), in accordance with legislation, national practice and educational curricula.”

## Highlights of actions FOR youth and WITH youth:

1. **COVID response and recovery:**
  - One study on the involvement of youth networks in the fight against COVID-19 was published by the Africa Youth Advisory Board on Disaster Risk Reduction in collaboration with the African Union Commission, UNESCO, and UNDRR.
  - Organised five webinars on youth engagement and leadership in COVID-19 resilience, response, and recovery.
  - Launched “Tsunami Evacuation during COVID-19: A Guide for School Administrators.”
  - Leveraged the partnership with the young professional forum (U-INSPIRE) to develop a Quick Risk Estimation tool for small businesses to help self-assess their level of risk and resilience to COVID-19.
2. **Programmes, projects, initiatives, innovations:**
  - UNDRR linked national networks of higher education institutions with the regional Asia-Pacific Science Technology and Academia Advisory Group for a two-way exchange of knowledge.
  - 14 trainings were conducted by UNDRR, reaching 150 students and 236 teachers in the Korean Republic under the Korean School Safety Programme in 2020.
3. **Advocacy, Communication:**
  - Strong engagement of youth, and the MGCY, in the UNDRR Stakeholder Engagement Mechanism, 2030 Agenda processes (Global Platform for DRR 2019, HLPF, Food Systems, Climate Change, Financing for Development).
  - Youth provided with communication materials and messages for outreach in relation to key UNDRR communication campaigns and events (i.e., in the Americas and Caribbean five young people were recruited through a regional contest and trained in DRR messages to support the management of social media during the Regional Platform for DRR).
  - Speaking engagements by UNDRR during 2020 to promote integration of DRR in university curricula.
4. **Knowledge management, including Repositories/ platforms:**
  - Developed and launched in April 2020 [“Words into Action guidelines: Engaging children and youth in DRR and resilience building.”](#) through a multistakeholder partnership, including MGCY.
5. **Youth focus in the entity**
  - In addition to the Sendai Framework for Disaster Risk Reduction 2015-2030 Guiding Principles highlighting the role of youth, UNDRR developed the Youth Action Plan 2020-2021, and it is yearly monitoring and reporting on its implementation progress.
  - Status Report on Target E of the Sendai Framework implementation launched in 2020, with reference to youth engagement and disaggregated data on youth collected through the Sendai Framework Monitor.
6. **Leadership, organisation culture, coordination, capacities for actions FOR youth and WITH youth**

**Internal capacity for youth programming:**

  - UNDRR youth focal points appointed at the global and regional levels for Africa, Arab States, Asia and the Pacific, the Americas and Caribbean, and Europe.
  - Virtual meetings with UNDRR Focal Points on children and youth organised and communications materials regularly and systematically shared.

**Coordination: Intra-agency, inter-agency:**

  - Collaboration with UN agencies working on youth in developing knowledge products and organization of events.
  - Knowledge exchange and information sharing with the UN Inter-Agency Network on Youth Development.

**Internships and youth workforce:**

  - UNDRR employed 5 JPOs and 40 Interns over the course of 2019 and 2020.

**Leadership, organisational culture for meaningful youth engagement:**

  - MGCY DRR Working Group holds regular meetings with UNDRR.
  - Led by its UNDRR Youth Action Plan 2020-2021, UNDRR organized briefing sessions in 2020 for stakeholders on UNDRR’s Sendai Framework Voluntary Commitments, with participation and presentation by youth delegates.
  - As part of the UNDRR Stakeholder Engagement Mechanism, which engages youth in the implementation of the Sendai Framework, UNDRR engages closely with the MGCY DRR Working Group on Sendai Framework implementation and advocacy.
  - Young scientists were actively engaged in the development of the UNDRR/ISC Sendai Hazard Definition and Classification Review Technical Report as well as DRR research agenda.
  - “Youth Stage” dialogue was organized at the Asia Pacific Science and Technology Conference for DRR, led by the U-INSPIRE Alliance.
  - Webinar on Youth engagement in DRR and Climate change held on 12 August 2020 in the Americas and Caribbean.
  - Climate Slam at the Youth Climate Action Summit co-organised by UNDRR, which led to an invitation for youth to contribute to a session of the Member States segment of the Climate Action Summit.
  - Youth Engagement during the Global Platform for DRR in 2019.

## UN ENTITY SNAPSHOT SERIES

# United Nations Educational, Scientific and Cultural Organization (UNESCO)

**Organisational mandate on youth:**

- UNESCO's current Operational Strategy on Youth 2014-2021 is embedded in the Organization's overall Medium-Term Strategy.
- UNESCO addresses youth issues and engages with youth in five major fields (education, natural sciences, social and human sciences, culture, and communication and information).

**Highlights of actions FOR youth and WITH youth:**
**1. COVID response and recovery:**

UNESCO launched the Youth As Researchers on COVID-19, a global youth-led research initiative aiming at generating knowledge on youth perspectives of the impact of the pandemic on 5 key areas.

**2. Programmes, projects, initiatives, innovations:**

- Through the Regional Global Citizenship Education Network, UNESCO Regional Bureau for Education in Latin America and the Caribbean/UNESCO Santiago promotes capacity-building as well as the exchange of experiences between key stakeholders.
- Multistakeholder and participatory development and/or revision of National Youth Policies enabled by UNESCO in five countries between 2018-2019.
- The Youth Spaces Initiative aimed to foster the engagement of youth with national and local governments as well as international processes linked to UNESCO's global network.
- The World Heritage Education Programme gives young people a chance to voice their concerns and to become involved in the protection of our common cultural and natural heritage.

**3. Advocacy, Communication:**

- As part of the MGIEP #Kindness Matters Campaign, mobilized 250,000 stories on transformative acts of kindness by young people to meet the SDGs
- Regional Trash Hack Campaign engaged youth in the LAC region in waste management initiatives
- ["My COVID-19 Story - #YouthofUNESCO"](#) – Online video campaign

**4. Knowledge management including Repositories/ platforms:**

A joint report on "Lifelong Learning: Policy Implications" was published; the comparative analysis and policy recommendations on flexible learning pathways for youth and adults.

**5. Youth focus in the entity**

- UNESCO-wide operational strategy on youth 2014-2021.
- Ongoing resource mobilization for a range of youth programmes with strategic partners.

**6. Leadership, organisation culture, coordination, capacities for actions FOR youth and WITH youth**
**Internal capacity for youth programming:**

- Capacity-building of over 300 UNESCO staff on meaningful engagement with youth, based on the internal training tool.
- UNESCO Youth Focal Points network has been renewed, institutionalized and enlarged.

**Coordination: Intra-agency, inter-agency:**

- Active engagement in the IANYD and the Youth2030 governance structures (HLSC, JWG).
- UN Inter-agency collaboration with WHO, OHCHR, UNDP, UN Women, UNICEF, UNFPA, UNODC, UNAIDS Secretariat, as well as the UN Girls' Education Initiative.

**Leadership, organisational cultural for meaningful youth engagement:**

- UNESCO's tool on meaningful youth engagement has been adjusted by IANYD to become a system-wide tool, and is thus available to agencies and UNCTs; it is already implemented by ITU. - Through various modalities across its offices (including youth sounding boards/platforms/advisory board, in the Executive Board).
- The 2019 UNESCO Youth Forum enabled 75 young changemakers from all regions of the world to provide their recommendations to the Member States
- UNESCO facilitates participation of youth leaders in global water governance/policy processes
- Established by UNESCO in November 2017, the Youth and Sport Task Force is a collective of young leaders who use sport to drive social transformations.

# UN ENTITY SNAPSHOT SERIES

## United Nations Population Fund (UNFPA)

### Organisational mandate on youth:

- UNFPA's work on youth is guided by UNFPA's strategy - My Body, My Life, My World, co-created with thousands of youth activists and advocates around the globe and aligned with Youth 2030.

### Highlights of actions FOR youth and WITH youth:

#### 1. COVID response and recovery:

- UNFPA developed a set of technical briefs to support countries to adapt interventions to guarantee adolescents' and youth's basic rights to health, safety, choice, and voice in the context of the pandemic.
- A regional survey on youth & COVID-19, with 7,775 responses from youth, was completed through the Youth Interagency Task Team on Youth, SDGs and COVID-19 (led by UNFPA) in the LAC region.
- A youth-led global campaign, #YouthAgainstCOVID19, in partnership with Prezi, engaged young people as communicators and influencers to spread accurate information on COVID-19, with translations into more than 20 languages and over 500.000 impressions on social media platforms.

#### 2. Programmes, projects, initiatives, innovations:

- UNFPA is co-leading the adolescent girls and young women meaningful engagement and participation pillar, as part of the Education Plus initiative, a high-level joint initiative of UNAIDS, UNESCO, UNFPA, UNICEF, UN Women centered on the empowerment of adolescent girls and young women and the achievement of gender equality in sub-Saharan Africa.
- The UNFPA-UNICEF Global Programme to End Child Marriage supported evidence-based interventions to end child marriage as a harmful practice in 12 countries by increasing adolescent girls' agency, opportunities, and capabilities.
- UNFPA, in partnership with youth-led organizations, supported young people's participation in processes for the Universal Periodic Review of Human Rights in Georgia and Belarus.
- Youth Now! in LAC engaged 300 adolescents and young leaders from 18 countries, over a period of 3 weeks, in a regional virtual camp to mobilize against GBV and to design youth-led solutions (68 innovation projects were developed).
- The Global Coalition on Youth, Peace and Security, the core multistakeholder platform on YPS, continues to shape the YPS agenda. It includes nearly 100 member organizations and is co-led by UNFPA and PBSO as the joint Secretariat on YPS.
- UNFPA continues to co-lead (together with the International Federation of Red Cross and Red Crescent Societies) the Compact for Young People in Humanitarian Action partnership, which celebrated its 60th member in 2020, effectively doubling its membership since its inception in 2016.

#### 3. Advocacy, Communication:

- Numerous events took place at the end of 2020 to mark the 5th anniversary of seminal Security Council Resolution 2250, including a high-level anniversary event, as well as an event on "Women leading Peace Across Generations."
- UNFPA partnered with youth-led and youth-serving organizations to develop the Consensus Statement on Youth-led Accountability, launched at the Nairobi Summit on ICPD25 in November 2019.
- The World Non-Formal Education Forum, co-convened by World Scouting, UNFPA, UNICEF, and OSGEY, brought together more than 70 organisations and culminated in the Rio Declaration on Non-Formal Education.

#### 4. Knowledge management, including Repositories/ platforms:

- Launched "The International Technical and Programmatic Guidance on out of school Comprehensive Sexuality Education", November 2020.
- The very first report of the Secretary-General on Youth, Peace & Security (S/2020/167) was issued in March 2020.
- A YPS Programming Handbook for United Nations practitioners was launched at the end of 2020 as part of a multistakeholder partnership.
- A regional survey and 8 national dialogues were organized in the LAC region, in collaboration with the youth-led United Network of Young Peacebuilders, to capture the vision of young peacebuilders and to guide UNFPA's regional work on peace and security.
- The "IASC Guidance on Working with and for Young People in Humanitarian Action" is jointly launched by UNICEF, Norwegian Refugee Council, UNFPA, together with its partners of the Compact for Young People in Humanitarian Action.
- "Stand Up-Speak Out" training manual for youth activists to end child marriage was supported by UNFPA and Girls Not Brides.
- The methodology MILENA measures the socioeconomic impact of early pregnancy in 7 countries in the LAC region.

#### 5. Youth focus in the entity

My Body, My Life, My World is UNFPA's new global strategy for adolescents and youth.

#### 6. Leadership, organisation culture, coordination, capacities for actions FOR youth and WITH youth

- UNFPA works with young people through various platforms for engagement:
- Youth Engagement Reference Group for Nairobi Summit on ICPD25, Global Coalition on YPS, Compact for Young People in Humanitarian Action, Youth advisory panels at the country and regional level.
- UNFPA developed a training course on youth participation and multi-generational leadership, which will be made available to the entire UN system.
- Tangerine: UNFPA supports meaningful youth engagement among its young workforce. In 2020, Tangerine prioritized support for young professionals during the pandemic and completed a learning journey on decentralized organizing.



# UN ENTITY SNAPSHOT SERIES

## United Nations Human Settlements Programme (UN-Habitat)

### Organisational mandate on youth:

- Young women and men have been a key focus of UN-Habitat's work since the adoption of the UN-Habitat Youth Strategy in 2005. The agency has successfully advocated for the role of youth as leaders in sustainable urban development, recognizing the guiding principle of the SDGs of "leaving no one behind" and the New Urban Agenda vision of cities for all.

### Highlights of actions FOR youth and WITH youth:

#### 1. COVID response and recovery:

Youth-led Emergency COVID-19 Response project: UN-Habitat brought together youth in the informal settlements and towns of Kenya, Somalia, and Ecuador in the fight against the COVID-19 pandemic through the establishment of over 100 COVID-19 prevention handwashing stations by 35 youth-led organization, who undertook over 2,500,000 handwashes, distributed over 15,000 masks and provided critical public health information through innovative ways, such as using murals. Specific focus was placed on the LGBTIQ+ community and Venezuelan refugees in Ecuador. The project is a finalist for the Secretary General's Award for Innovation.

#### 2. Programmes, projects, initiatives, innovations:

Through its ongoing SDG Choupal - Localizing of the SDGs for Children and Youth initiative, UN-HABITAT, in partnership with Nagrik Foundation-India, expects to engage 100,000 young people in discussing the SDGs.

#### 3. Advocacy, Communication:

The Future Cities Challenge was a competition that was facilitated in partnership with Botnar Foundation that attracted submissions from around the world. 7 winners (5 individuals and 2 groups) were selected and awarded USD 1000 credits for online education.

#### 4. Knowledge management, including Repositories/ platforms:

- Young People's Global Well Being programme: As part of a multistakeholder initiative, a global survey for children (10-14 years) and youth (15-24 years) was launched to establish the wellbeing of children and youth and the kind of city they would like to live in. Translated into 7 different languages, the children and youth surveys attracted over 2500 responses from 73 countries around the world.

- The Action Framework for Youth report advances knowledge on urban youth and SDGs.

#### 5. Youth focus in the entity

UN-Habitat Youth Strategy

#### 6. Leadership, organisation culture, coordination, capacities for actions FOR youth and WITH youth

##### Internal capacity for youth programming:

- UN-Habitat has a dedicated programme on children and youth based in the Human Rights and Social Inclusion Unit.

##### Leadership, organisational culture for meaningful youth engagement:

- The UN-Habitat Youth Advisory Board proposal was finalized and submitted for approval.

- With the aim of promoting youth engagement in urbanization, the World Urban Forum was held in February 2020 and hosted the 8th World Urban Youth Assembly held in Abu Dhabi, United Arab Emirates.

- The 1st UN-Habitat Assembly hosted several initiatives focused on youth, such as the Youth Tent (a series of 13 events under the theme of "Innovation for the New Urban Agenda"); the "Youth and the Blue Economy Symposium" event, consisting of 150 local youth and 6 delegates from the Great Lakes Region; the Young Women to Women Dialogue, promoting intergenerational leadership; UN-Habitat Assembly Cities for All Concert and Satellite Concerts.

- UN-Habitat supports the World Urban Youth Council Network, consisting of 50 youth councils and local representative bodies.

# UN ENTITY SNAPSHOT SERIES

# UNITED NATIONS HIGH COMMISSIONER FOR REFUGEES (UNHCR)

## Organisational mandate on youth:

- UNHCR's Age, Gender and Diversity Policy reiterates the UNHCR's commitment to tapping into the vast potential of working with and for youth of concern and host community youth.
- UNHCR's commitment to programming with and for youth has been articulated in the seven "Core Actions for Refugee Youth" which provide a strong framework to ensure that programming for youth adopts an inclusive and holistic approach.
- UNHCR's commitments are outlined in the Executive Committee Conclusion on Youth (No. 113).

## Highlights of actions FOR youth and WITH youth:

### 1. COVID response and recovery:

Youth have been meaningfully engaged in COVID responses.

### 2. Programmes, projects, initiatives, innovations:

- a) Raising UNHCR capacities for youth (new regional approach) which includes the following programmes:
  - Capacity Development: Youth, UNHCR partners & staff.
  - Youth Initiative Fund
  - Global Youth Advisory Council (GYAC) / Youth Networks
- b) DAFI Scholarships and the Tertiary Refugee Student Network (TRSN).
- c) Model UN Refugee Challenge and UNHCR Youth - Refugees Art Contest.

### 3. Advocacy, Communication:

Displaced youth has participated in major UNHCR events and campaigns such as the High Commissioner's Dialogue, World Refugee Day, World Humanitarian Day, Annual Consultations with NGO's, Global Refugee Forum, among others.

### 4. Knowledge management, including Repositories/ platforms:

- UNHCR collaborates in several global fora such as The Compact for Young People in Humanitarian Action. Knowledge products have been created together with other organizations.
- Different technical units have information on youth and their respective technical area(s).

### 5. Youth focus on the entity

UNHCR's [Age, Gender and Diversity Policy](#) reiterates the UNHCR's commitment to tapping into the vast potential of working with and for youth of concern and host community youth.

#### The Seven Core Actions for Refugee Youth are:

- Core Action 1: Empower refugee youth through meaningful engagement.
- Core Action 2: Recognise, utilise, and develop refugee youth capacities and skills.
- Core Action 3: Ensure refugee youth-focused protection.
- Core Action 4: Support the physical and emotional wellbeing of refugee youth
- Core Action 5: Facilitate refugee youth networking and information sharing
- Core Action 6: Reinforce refugee youth in their role as connectors & peace builders.
- Core Action 7: Generate data and evidence on refugee youth to promote accountability to youth

### 6. Leadership, organisation culture, coordination, capacities for actions FOR youth and WITH youth Coordination: Intra-agency, inter-agency:

#### Internal capacity for youth programming:

Ongoing efforts for the creation of the first institutionalized learning programme for UNHCR staff, partners and youth. There is only one full-time international staff (Geneva-based) focused on youth.

#### Coordination: Intra-agency, inter-agency:

UNHCR is part of several inter-agency networks.

#### Leadership, organisational culture for meaningful youth engagement:

- Youth Engagement is included in different institutionalized learning packages. There are ongoing efforts for the creation of the first institutionalized learning programme for UNHCR staff, partners and youth.
- Global Youth Advisory Council (GYAC) and the Tertiary Refugee Student Network (TRSN). Youth is also part of different platforms within UNHCR.

## UN ENTITY SNAPSHOT SERIES

United Nations International  
Children's Emergency Fund (UNICEF)

**Organisational mandate on youth:** UNICEF advocates for the protection of children and adolescent rights, to help meet their basic needs and to expand their opportunities to reach their full potential. UNICEF works across the foundational and priority areas of Youth2030.

## Highlights of actions FOR youth and WITH youth:

1. **COVID response and recovery:**
  - UNICEF promoted adolescent engagement mobilizing more than 5 million adolescents as a key strategy to respond to the COVID-19 crisis.
  - In November 2020, UNICEF published: [Averting a lost COVID generation](#). A six-point plan to respond, recover and reimagine a post-pandemic world for every child
2. **Programmes, projects, initiatives, innovations:**

UNICEF supports several multi-stakeholder partnerships around key themes for adolescent development, such as among others: Youth Council of the Global Partnership on Children with Disabilities, StayFree and All In! two partnerships for preventing and for accelerating services delivery of adolescents living with HIV.

UNICEF provides extensive policy support to countries, having:

  - Rolled-out, in partnership with UN entities, adolescent nutrition programmes in 25 countries.
  - Supported the operationalization of multi-sectorial and gender responsive policies on adolescent health and wellbeing in 75 countries.
  - Supported 31 countries to implement a costed national action plan or strategy to end child marriage,
  - Generation Unlimited partnership reached 15 million young people across 36 countries with solutions to connect every school and learner to the internet; scale up online/remote learning; boost entrepreneurial skills and opportunities; and engage youth as changemakers.
  - **UNICEF supported:**
    - 24 countries for an information management system to protect adolescents from violence in humanitarian settings
    - UNICEF supported 24 adolescent and youth peacebuilding programmes in 37 countries, including 26 PBF projects. In 2019, UNICEF engaged 500,000 adolescents and young people through its peacebuilding programmes.
3. **Advocacy, Communication:**
  - [U-Report](#) is now connecting 13 million young people in 76 countries. A COVID-19 chatbot reached 6 million young people and communities with essential information on staying safe.
  - [Voices of Youth](#), UNICEF's global digital community for young people, received more than 3.5M web visits and reached 430k digital supporters.
  - UNICEF worked with partners to produce the [World's Largest Lesson Live](#), a digital broadcast in response to the school lockdowns. It was UNICEF's most viewed YouTube Live ever with more than 371k views.
4. **Knowledge management, including Repositories/ platforms:**
  - UNICEF has been generating evidence to inform policies and programmes on adolescents, among others: [Are climate change policies child-sensitive?](#), [How many children have internet access at home?](#), [Secondary education guidance: multiple and flexible pathways](#)
  - Best practices were documented through a [case study series](#) documenting UNICEF's programming with and for adolescents across health and wellbeing, learning and acquiring skills, safety and protection, participation, and civic engagement.
  - UNICEF is developing indicators to monitor and track the situation of adolescents and is developing data hubs.
5. **Youth focus in the entity**

[UNICEF Programme Guidance for the Second Decade: Programming with and for Adolescents](#) guides the work of UNICEF with and for adolescents.
6. **Leadership, organisation culture, coordination, capacities for actions FOR youth and WITH youth**  
Coordination: Intra-agency, inter-agency:
 

**Internal capacity for youth programming:**

  - 1,700 UNICEF staff were reached with capacity building efforts on youth engagement in advocacy and communication

**Coordination: Intra-agency, inter-agency:**

  - [Inter-Agency Guidelines for Programming with and for Young People in Humanitarian Settings](#) (UNICEF-Norwegian Refugee Council led, under the Compact for Young People in Humanitarian Action).

**Internships and youth workforce:**

  - As part of Young UNICEF, in 2020, eight UNICEF staff under the age of 35 joined the Global Management Team and a few Regional and Country Management Teams.
  - Paid internships in UNICEF took full effect in May 2020.

**Leadership, organisational cultural for meaningful youth engagement:**

A wealth of global knowledge products to support adolescent engagement were published ([Adolescent Kit for Expression and Innovation](#); [Engaged and Heard! Guidelines on adolescent participation and civic engagement](#); [Training on adolescent participation and civic engagement](#)), including tools specific for adolescent engagement in COVID-19 (e.g. [Toolkit to spread awareness and take action on COVID-19](#), [Practical Tips on Engaging Adolescents](#) and Youth in the Coronavirus Disease (COVID-19) Response)

# UN ENTITY SNAPSHOT SERIES

## United Nations Industrial Development Organization (UNIDO)

**Organisational mandate on youth:** UNIDO is mandated to achieve Inclusive and Sustainable Industrial Development, with a long-term vision of eradicating poverty. Youth are an explicit and central part of the mandate, and echoing the Agenda 2030 of leaving no one behind, achieving Inclusive and Sustainable Industrial Development seeks to support young women and men who face serious and specific challenges in realizing their social and economic potential, including challenges in finding decent employment.

### Highlights of actions FOR youth and WITH youth:

#### 1. COVID response and recovery:

- UNIDO has conducted a survey on the impact of COVID-19 on youth-led businesses in the manufacturing sector.
- UNIDO, along with other agencies in the Global Initiative of Decent Jobs for Youth, organized an interactive lab as part of the IANYD Interactive lab series, to discuss interagency cooperation in response to COVID-19.

#### 2. Programmes, projects, initiatives, innovations:

##### Youth-led initiatives

UNIDO works with youth to amplify the impact of youth-led initiatives, the most prominent example is the successful set up of the Youth Sustainable Energy Hub as a youth-led multistakeholder initiative seeking to highlight the contributions of young practitioners to the development and mainstreaming of sustainable energy projects and ventures.

##### Projects

- UNIDO and FAO have together launched a large-scale multi-agency and multi-donor initiative on "Opportunities for Youth in Africa" in agribusiness.
- UNIDO, in partnership with the Federal Ministry for Economic Cooperation and Development of Germany's Special Initiative on Training and Job Creation is supporting job creation for youth through innovative, dynamic and environmentally sustainable approaches in agro-industrial value chains and related industries in Ethiopia and Senegal.
- UNIDO supported the setup of the Youth Sustainable Energy Hub as a youth-led multistakeholder initiative.
- IDEA (Innovation, Development and Entrepreneurship for All) Productive Work for Youth Approach promotes the economic empowerment of youth and women in the productive sectors. The IDEA Approach has been expanded with the development of multiple complementary services, including IDEA hubs and the IDEA app. For instance, the IDEA app is a digital incubation tool that offers learning modules and connections to mentors that can enable young entrepreneurs to develop bankable business ideas. The app is currently being integrated into multiple technical cooperation projects including Armenia, Jordan and Senegal and other countries.

#### 3. Advocacy, Communication:

- Promotion and engagement of youth champions from projects in global and regional fora, including most recently the "YES Forum" (2019) and "Africa Industrialization Week 2020".

#### 4. Knowledge management, including Repositories/ platforms:

- UNIDO is generating expertise and knowledge with ongoing multistakeholder programmes such as "Opportunities for Youth in Africa", founded on consultations and mapping of youth sensitive value chains in the agribusiness sector.
- In cooperation with a youth-network, AIESEC, UNIDO's entrepreneurship training toolkit, Start and Grow, is developed to enhance the skills of youth to pursue entrepreneurial activities and productive work.
- The standardized service Module on Youth Employment and Entrepreneurship, developed by UNIDO, improves the integration of the range of tools and thematic areas within UNIDO. UNIDO has established an internal platform for knowledge sharing and exchange. Training has been conducted to increase the sharing of this information between UNIDO HQ and the Field Offices.

#### 5. Youth focus in the entity

UNIDO is in the final stages of developing the UNIDO's Youth Strategy, which foresees improved internal coordination, targeting, monitoring and evaluation of UNIDO's youth-related activities.

#### 6. Leadership, organisation culture, coordination, capacities for actions FOR youth and WITH youth

##### Leadership, organisational cultural for meaningful youth engagement:

- UNIDO actively engages in global fora and inter-agency coordination relevant to its mandate: IANYD, ECOSOC Youth Forum, Global Initiative on Decent Jobs for Youth, where UNIDO is among the lead agencies in the thematic group on youth entrepreneurship and self-employment, dialogues with the Group of 20 presidency and involvement in Youth 20 summit.
- UNIDO is co-facilitating the Multistakeholder Initiative Mapping Task Team under Youth2030's Joint Working Group.
- Organization of technical workshops in the development process of the UNIDO's Youth Strategy, including the development of an internal situation paper on Youth Employment and Industrial Development.



# UN ENTITY SNAPSHOT SERIES

## United Nations Office on Drugs and Crime (UNODC)

### Organisational mandate on youth:

- UNODC's objective is to ensure that Member States have an enhanced rule of law and improved human security by working for and with youth in areas of violence and crime prevention to address youth victimization and engagement to crime, including terrorism-related offenses, criminal justice, and on issues of drug prevention, treatment, care, and support.
- UNODC is mandated to support Member States in ensuring that children are better served and protected by justice systems.

### Highlights of actions FOR youth and WITH youth:

#### 1. COVID response and recovery:

- UNODC's Office in Brazil undertook a series of live sessions on the impacts of COVID-19 on youth and the 2030 Agenda.
- Organized the "Lockdown Learners" series in India and Nepal, with the support of UNODC Education for Justice Initiative and the UN 75 campaign, engaging and enabling youth and educators in schools.
- Under the Global Initiative on Youth Crime Prevention through Sport, national and regional workshops were held on the social impact of COVID-19 containment measures for youth and families, addressing topics like youth victimization and engagement to crime.

#### 2. Programmes, projects, initiatives, innovations:

- UNODC developed a Global Programme related to Safer Cities for Girls, in partnership with UN-Habitat and UNESCO.
- The Government of São Paulo City has joined forces with Caixa Seguradora Institute to implement UNODC Brazil's "Youth Ambassadors Programme", a youth-based initiative to promote leadership, participation and engagement of at-risk youth.
- Ongoing implementation of "Partnership on Global Citizenship Education for the Rule of Law: Doing the Right Thing" between UNODC and UNESCO to develop educational tools on issues related to crime prevention, criminal justice and the rule of law.
- Development and implementation of the "Line Up Live Up" initiative, a sport-based life skills training curriculum for young people in 12 countries, engaging thousands of young people.
- Treatnet Family, a family-based treatment for youths with drug use disorders, has been pilot-tested in 16 countries.
- The UNODC Listen First Campaign was developed to promote the science behind substance use prevention, with active participation from youth around the world in developing and disseminating the materials of the campaign.
- Youth Hackathons and DataJams were organized as part of the Global Programme against Trafficking in Persons.
- The Justice Accelerators Programme helps students to become social tech entrepreneurs while solving issues related to the rules of law and sustainable development. This new initiative aims at stimulating youth to develop technology solutions to rules of law issues while incorporating an innovative, entrepreneurial and development-oriented mindset.
- UNODC is implementing STRIVE Juvenile: Preventing and Responding to Violence against Children by Terrorist and Violent Extremist Groups, a three-year project aimed at increasing the resilience of vulnerable children against terrorist groups.
- In 2020, UNODC's Global Programme on Cybercrime sensitized over 5000 teachers and students in Central America and West Africa to Internet-based threats to empower children and safeguard online sexual abuse victims.
- In response to the Beirut Blast, and within the context of a joint UNODC, UNESCO, UNFPA initiative, UNODC supported youth-led initiatives in Beirut, Lebanon through grants to mobilize, and empower youth efforts for community recovery.

#### 3. Advocacy, Communication:

- Dialogues between ASEAN youth and UNODC on the forthcoming Crime Congress and how ASEAN youth could contribute to promoting the rule of law have been held.
- Engaging youth in awareness-raising materials on the use of sport in the context of violence prevention in Palestine.
- With the UN Secretary-General's Envoy on Youth, UNODC held an Instagram Live event to help youth stay safe online during lockdown.

#### 4. Knowledge management including Repositories/ platforms:

- A new edition of UNODC-WHO International Standards for the Treatment of Drug Use Disorders is being field-tested.
- Actively partnered with students to enhance data available on the SHERLOC data portal, through SHERLOC school programmes, the integration of case-based learning into university curricula and creating networks of external contributors.

#### 5. Youth focus in the entity



#### 6. Leadership, organisation culture, coordination, capacities for actions FOR youth and WITH youth

##### Coordination: Intra-agency, inter-agency:

In 2020, UNODC was a co-chair for the Inter-Agency Network on Youth Development and participated in other inter-agency forums, like the UN Inter-Agency Technical Working Group on Youth responsible for gender-responsive youth initiatives.

##### Leadership, organizational culture for meaningful youth engagement:

- UNODC Network for Young Leaders was established as a capacity-building initiative for a number of youth organizations.
- The UNODC Youth Forum at the Commission on Narcotic Drugs is held annually with youth participating from different Member States. In 2020, UNODC and the Russian Federation launched the UNODC Handbook on Youth Participation in Drug Prevention Work.
- Various virtual workshops and conferences took place as part of the Education for Justice initiative, aiming to provide opportunities for young academics to present their research and to empower them to teach on SDG 16-related topics.

# UN ENTITY SNAPSHOT SERIES

# United Nations Office for Project Services (UNOPS)

## Organisational mandate on youth:

UNOPS's mandate is to expand implementation capacity across peace and security, humanitarian, and development efforts, including through capacity development activities. UNOPS is an operational organization and its achievements are largely driven by the demand of its partners, this also being the case in the area of youth.

## Highlights of actions FOR youth and WITH youth:

### 1. COVID response and recovery:

A Buddy Book was developed to explain in detail UNOPS' Buddy Programme, which helps new colleagues ease into their new work environment and makes them feel welcome at UNOPS. During the COVID-19 pandemic, to facilitate successful remote onboarding, newly hired personnel could set up calls with the buddy assigned to them.

### 2. Programmes, projects, initiatives, innovations:

- "Developing Responsibility in Vendor Engagement" ("DRIVE") supports the promotion and protection of young people's rights in the labour market. DRIVE was mainstreamed into UNOPS's procurement policy through its inclusion in the Procurement Manual and also forms part of UNOPS Sustainable Procurement Framework.
- Joint Peace Fund in Myanmar, managed by UNOPS and set up by international donors to support a nationally owned and inclusive peace in Myanmar. The Fund has a particular focus on women and youth engagement in the peace process.
- Innovation Centres and Hackathons, with the first UNOPS Innovation Centre opened in Antigua and Barbuda in 2018. In February 2019, UNOPS, together with Ocean Generation, co-hosted a hackathon to provide real-world solutions to climate and environmental issues.

### 3. Advocacy, Communication:

UNOPS advocates for youth issues through its social media platforms. Additionally, project activities targeting youth were highlighted in the Annual Reports of the UNOPS Executive Director presented at the Executive Board Annual Sessions of 2019 and 2020.

### 4. Knowledge management including Repositories/ platforms:



### 5. Youth focus in the entity

Based on partner needs and demand, UNOPS develops and integrates tools for linking project outputs to youth-related SDG targets and stimulates awareness of the importance of a youth focus.

### 6. Leadership, organisation culture, coordination, capacities for actions FOR youth and WITH youth Coordination: Intra-agency, inter-agency:

#### Internal capacity for youth programming:

UNOPS benefits from the appointment of a UNOPS Youth Focal Point.

#### Coordination: Intra-agency, inter-agency:

UNOPS is active in the Inter-Agency Network on Youth Development (IANYD)

#### Leadership, organizational culture for meaningful youth engagement:

- UNOPS's workforce is one of the youngest in the UN system. UNOPS designed and rolled out a Junior Talent Programme. It offers mentoring through the Buddy Programme, which helps new colleagues ease into their new work environment and makes them feel welcome at UNOPS.
- UNOPS provides youth employment opportunities through its internship programme and entry-level positions. Since 2012, UNOPS offers stipends for internships.

#### Meaningful youth engagement:

- Possibilities Portal and UNOPS Possibilities (UP) Forum aims to enhance the organization's supplier diversity over the longer term, by inspiring local micro, small and medium enterprises, especially those that are women-owned and youth-owned, to realize their potential for success. UNOPS' Procurement Group, in collaboration with country offices, is working on increasing the capacity of Youth Owned Businesses participating in UNOPS tenders, by encouraging young people to submit their solutions to the UNOPS Possibilities (UP) Portal, improving their opportunities through networking and inspirational conversations via the UP Forums and educating them with the UP Toolbox.

# UN ENTITY SNAPSHOT SERIES

## United Nations Volunteers (UNV)

### Organisational mandate on youth:

The United Nations Volunteers (UNV) programme provides inclusive opportunities for people, including youth, to participate and engage in UN development, peacebuilding, and humanitarian activities.

### Highlights of actions FOR youth and WITH youth:

#### 1. COVID response and recovery:

- UNV supported the setting up of YouthConnekt desks in Uganda, Zambia, and Zimbabwe, to leverage youth employability, entrepreneurship, and civic engagement through innovation. One national UN Volunteer was recruited to enhance capacities in Zimbabwe for the ongoing COVID-19 national response, and 12 UN Community Volunteers (youth) were engaged as part of the national response to COVID-19 in 3 cities.
- During the COVID-19 pandemic, Roma youth UN Community Volunteers actively worked within their communities throughout Serbia to deliver emergency aid packages, ensure health assistance, enable access to drinking water and help people obtain personal documents (e.g., identification documentation, birth and marriage certificates) needed to acquire health insurance or claim social welfare.

#### 2. Programmes, projects, initiatives, innovations:

- UNV was part of joint UN programming with UN WOMEN and UNFPA in Sri Lanka, on "Participation of Youth and Women in Peacebuilding process", to catalyse women and youth's engagement in governance and decision-making processes related to sustaining peace.
- UNV engaged with UNFPA to support the research and Situational Analysis on Youth, to lead up to the Youth Strategy and Vision for the UN in Bosnia and Herzegovina.
- In West and Central Africa, UNV invested in youth volunteerism to empower and enable youth to contribute to peace and development.
- UNV provided technical advisory services on youth volunteer schemes/youth volunteerism on-demand to Member States, for example, Sri Lanka and Côte d'Ivoire.

#### 3. Advocacy, Communication:

- UNV engaged in events on the International Youth Day, with the aim of highlighting youth volunteerism and interlinked themes (e.g., youth participation in electoral processes in Pakistan; creating a supportive learning environment from early childhood in the State of Palestine; taking action to address development challenges in the Pacific; Youth contributing to transitional justice in Colombia; contributing to IT skills development of girls and women in Bosnia and Herzegovina during COVID-19).

#### 4. Knowledge management, including Repositories/ platforms:

- Between 2019 and 2020, UNV Turkey used an online survey game as an innovative tool to measure the perception of 3000 students about volunteerism.
- The UNV Knowledge [Portal](#) Volunteerism, launched in 2020, brings together global, regional, and national data and evidence on volunteerism.
- Five Regional Synthesis Reports on the scope, scale, and contribution of volunteering to the SDGs in [Asia Pacific](#), [Africa](#), [Europe](#), [Arab States](#), and [Latin America and the Caribbean](#) produced, with a component of youth volunteerism.

#### 5. Youth focus in the entity

- UNV Strategic [Framework](#), 2018-2021 guides UNV's work on youth by expanding opportunities for people from various backgrounds to contribute as volunteers to the United Nations through the deployment of qualified international, national, and online UN Volunteers, including youth volunteers.
- UNV has continued to expand its resource mobilization efforts: In 2020, 636 UN Volunteers were fully funded by 22 Member States to support the UN system in 111 countries. Of these, 392 (or 62%) were UN Youth Volunteer assignments (319 Youth and 75 University). In 2019, 605 UN Volunteers were fully funded by 19 Member States to support the UN system in 101 countries. Of these, 394 (or 65%) were UN Youth Volunteer assignments (300 Youth and 94 University).

#### 6. Leadership, organisation culture, coordination, capacities for actions FOR youth and WITH youth Coordination: Intra-agency, inter-agency:

##### Internal capacity for youth programming:

UNV has identified Youth Focal points at headquarters and regional office levels.

##### Coordination: Intra-agency, inter-agency:

- UNV participates in inter-agency groups at the global level such as IANYD, the Compact for Young People in Humanitarian Action, and the Global Coalition on Youth, Peace and Security and engages in platforms such as the ECOSOC Youth Forum.

##### Internships and youth workforce:

- UNV is offering the UN Youth Volunteer modality to UN partners, including initiatives focused on youth and early career professionals.
- UNV launched the UN Youth Volunteer modality to scale-up existing initiatives and introduce special measures to ensure that young people are included, empowered, and support the UN System to deliver on the 2030 Agenda.

## UN ENTITY SNAPSHOT SERIES

## World Health Organization (WHO)

Organisational  
mandate on youth:

WHO works worldwide to promote health, keep the world safe, and serve the vulnerable, including young people.

## Highlights of actions FOR youth and WITH youth:

1.  
**COVID response and recovery:**
  - WHO has been at the forefront of an evidence-based response to COVID-19 that accounts for the special needs of adolescents and youth.
  - WHO has worked with parliamentarians, the child marriage prevention community and partners from five countries, to ensure that child marriage prevention and mitigation activities are safeguarded in the context of the pandemic.
  - Together with the Big Six Youth Organizations, WHO launched the Global Youth Mobilization for Generation Disrupted, a ground-breaking initiative aiming to alleviate the pandemic's negative impact on youth development and reinforce the positive contributions of young people.
2.  
**Programmes, projects, initiatives, innovations:**

WHO has advanced inter-agency initiatives:

  - "Making Every School a Health Promoting School", aiming to provide the evidence base and know-how to include health and well-being in every aspect of school life. The Global Standards for Health Promoting Schools and their implementation guidance have been developed.
  - Strengthening Comprehensive Sexuality Education, aiming to improve the quality of comprehensive sexuality education provision in the school setting in four countries (Benin, Cote d'Ivoire, Niger and Togo).
  - The Global Accelerated Action for the Health of Adolescents (AA-HAI) provides technical guidance to policy-makers and programme managers as they respond to the health needs of adolescents in their countries.
  - The "Helping Adolescents Thrive" initiative has launched guidelines on mental health, promotive and preventive interventions for adolescents in September 2020.
  - WHO has established a Technical Assistance Mechanism for adolescent and youth sexual and reproductive health and rights.
3.  
**Advocacy, Communication:**
  - WHO issued "Make adolescent well-being a priority: an urgent CALL TO ACTION", aiming to increase significantly the levels of commitment and global funding for adolescents and to accelerate action towards 2030.
4.  
**Knowledge management, including Repositories/ platforms:**
  - The "Global Action for Measurement of Adolescent Health" is a global inter-agency initiative to improve adolescent health measurement and reporting. It is guided by a Technical Advisory Group consisting of 16 selected global experts, including 4 young experts and it defined a core set of adolescent health indicators.
  - The WHO/UNICEF Joint Monitoring Programme for Water Supply, Sanitation and Hygiene is responsible for monitoring global progress towards the Sustainable Development Goal targets and indicators relating to drinking water, sanitation and hygiene. It recently launched a School hygiene report.
  - Adolescent well-being framework is a framework developed by WHO and the Partnership for Maternal, Newborn & Child Health in collaboration with the United Nations H6+ Technical Working Group on Adolescent Health and Well-Being.
5.  
**Youth focus in the entity**
  - WHO is guided by a Global Strategy for Women's, Children's and Adolescent's Health 2016-2030.
6.  
**Leadership, organisation culture, coordination, capacities for actions FOR youth and WITH youth**

**Meaningful youth engagement:**

  - WHO Youth Council was launched in December 2020 to provide advice on key health and development issues affecting young people, through a comprehensive and inclusive WHO Youth Engagement Strategy.
  - In 2019, WHO launched a special youth initiative "1+1" to call for youth mobilization to boost the fight to end tuberculosis. A "Global Youth Townhall to End Tuberculosis" was organized that culminated in a "Youth Declaration to End Tuberculosis". WHO is working with young people around the world to strengthen their engagement and implement the declaration.



**UNCT SNAPSHOT SERIES**

In 2020, for the first time, UNCTs self-reported on their progress on Youth2030 in the United Nations Sustainable Development Group Information Management System (UNSDG IMS)\*.

## How to read the Youth2030 Global Snapshot?



This snapshot aggregates the self-reported progress by UNCTs in 2020



FOR Youth



WITH Youth

UNCTs reported on their work FOR and WITH youth across 20 Key Performance Indicators (KPIs)



20 KPIs yield 27 scores

20 KPIs are organised in 5 categories

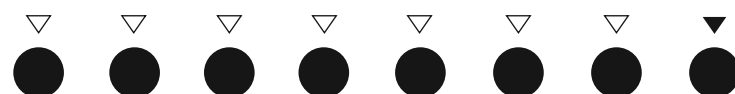
27 scores are distributed across 5 categories

Captures how the UNCTs support actions FOR and WITH youth

UNCTs, youth, COVID response and recovery



UNCT support to Governments on youth and SDGs



UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy



Outlines how UNCTs are internally organised to deliver FOR and WITH youth

Youth focus in UN Sustainable Development Cooperation Frameworks



UNCT leadership, culture, architecture, and capacities for youth



In the following pages, the scores are presented as donuts, indicating the no. of UNCTs at milestone, moving forward, and getting ready



No. of UNCTs At Milestone



No. of UNCTs Moving Forward



No. of UNCTs Getting Ready

Details of 20 KPIs with scoring criteria and thresholds are described in the [Youth2030 UNCT Scorecard](#)

How to read: ▽ FOR Youth ▼ WITH Youth ● No. of UNCTs At Milestone ● No. of UNCTs Moving Forward ● No. of UNCTs Getting Ready

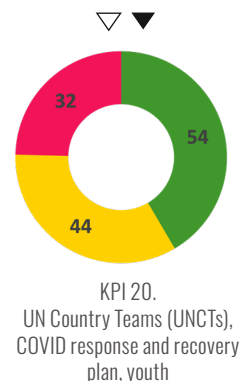
#### UNCTs, youth, COVID response and recovery

##### How to Read:

- ▽ ▼ UNCT action on youth and COVID was across 10 areas: Leaving No Youth Behind, Policy support, Data, Public finance, Mainstreaming youth engagement in design, monitoring and review of national response, Investments in youth-led solutions for COVID, Advocacy and Communication, Knowledge Exchange, Updating UNCT work plans to respond to youth in COVID and UNCT commitment to meaningful youth engagement in COVID response

##### Self-Reported Progress by UNCTs

- 80%\* UNCTs included youth in their actions on COVID-19 response and recovery
- Top areas supported:**
  - Policy support (95%)
  - Leaving No Youth Behind (95%)
  - Data availability and quality (75%)
  - Investments in youth-led solutions for COVID (75%)
- Top performing UNCTs:** Africa (12): Angola, Benin, Cameroon, Ethiopia, Gabon, Gambia, Guinea-Bissau, Mali, Rwanda, Sao Tome and Principe, South Africa, Togo  
Arab States (1): Jordan  
Asia Pacific (5): Bangladesh, Bhutan, Fiji, India, Lao PDR  
Europe and Central Asia (6): Albania, Kosovo, North Macedonia, Turkmenistan, Ukraine, Uzbekistan  
Latin America and the Caribbean (2): Guatemala, Trinidad and Tobago



#### UNCT support to Governments on youth and SDGs

##### How to Read:

- ▽ UNCTs reported on their support FOR youth across 7 areas:

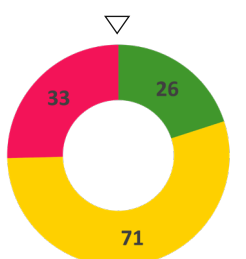
- Leaving No Youth Behind
- Policy alignment
- Policy coherence
- Public finance
- Disaggregated data
- Engaging youth in design, monitoring, and review of in-country programmes
- In-country youth coordination

- ▼ UNCTs also reported on how they supported the above actions WITH youth

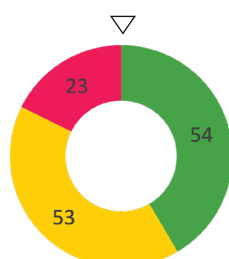
##### Self-Reported Progress by UNCTs

- 95%\* UNCTs supported at least one area; 50% of UNCTs supported all 7 areas.
- Top areas supported:**
  - Policy alignment (90%)\*
  - Disaggregated data (90%)\*
  - Engaging youth in design, monitoring and review of in-country programmes (85%)\*
- Top sectors supported:**
  - Education (95%)
  - Employment/Labor (85%)
  - Health (85%)
- Support 'FOR' youth was higher than 'WITH' youth, for example:**
  - Policy alignment FOR youth 90%\*, WITH youth 80%
  - Public finance FOR youth 80%\*, WITH youth 25%

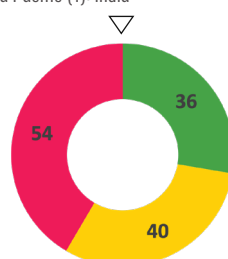
**Top performing UNCTs:** Europe and Central Asia (2): Kosovo, North Macedonia, Asia Pacific (1): India



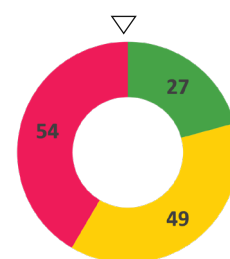
KPI 11.  
Leave No Youth Behind (LNOB):  
Assessment and action



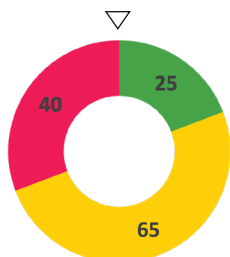
KPI 12.1  
Policy alignment to SDGs  
for youth development



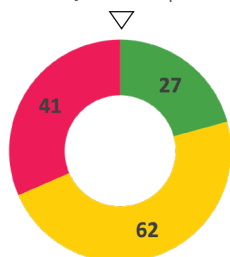
KPI 12.2  
Policy coherence  
for youth development



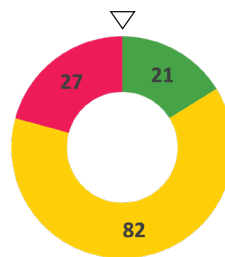
KPI 13.  
Public finance  
for youth development



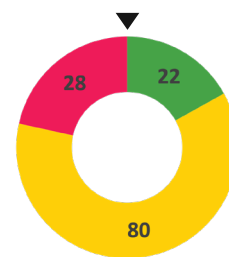
KPI 14.  
Disaggregated data on youth  
for decision-making



KPI 15.  
Youth in design, monitoring, and review  
of in-country programmes



KPI 16.  
In-country youth  
coordination mechanisms



KPI 6.4  
Meaningful Youth Engagement in  
UNCT support to Governments on SDGs



#### How to Read:

#### ▽ UNCTs reported on support FOR youth across 3 areas:

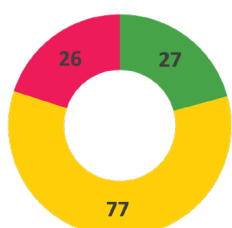
- Investments in youth-led solutions
- Knowledge Exchange and
- Communication and Advocacy

#### ▼ UNCTs also reported on how they supported the above actions WITH youth

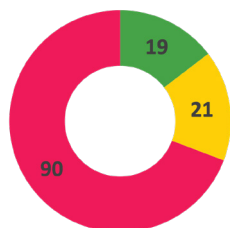


#### Self-Reported Progress by UNCTs

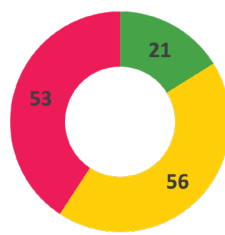
- 80% of UNCTs supported investments in youth-led solutions; 65% of these UNCTs supported investments WITH youth
- 30% of UNCTs included youth in Knowledge Exchange plans; 80% of Knowledge Exchange in these UNCTs were done WITH youth
- 60% of UNCTs included youth in joint Communication and Advocacy plans; 40% of these plans included considerations for ensuring accessibility of youth with disabilities. 90% of these UNCTs with youth plans activated campaigns WITH youth.
- **Top performing UNCTs:** Europe and Central Asia (01): North Macedonia, Asia Pacific (2): India, Pakistan



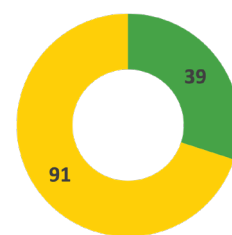
KPI 17.  
Investments in youth-led solutions



KPI 18.  
UNCTs, youth and Knowledge Exchange



KPI 19.  
UNCTs, youth,  
Communication and Advocacy



KPI 6.5  
Meaningful Youth Engagement  
in UNCT-led projects and campaigns

#### Youth focus in UN Sustainable Development Cooperation Frameworks

#### How to Read:

#### ▽ UNCTs reported on 7 areas 'FOR' youth:

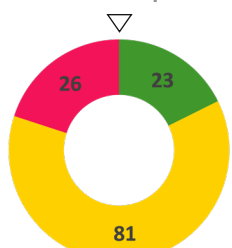
- Youth Situational Analyses (YSA) in Common Country Analyses (CCAs)
- Results for youth in UNSDCFs
- Youth2030 in Joint Work Plans (JWP)
- Youth2030 in Business Operations Strategy (BOS) implementation plans
- Funding for youth results: Planned vs Available
- Funding for youth results: Available vs Utilized
- Transparency of youth results in UNCTs

#### ▼ UNCTs also reported on how they supported actions WITH youth

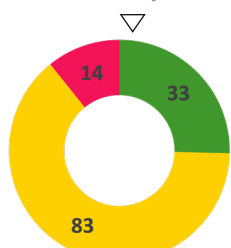


#### Self-Reported Progress by UNCTs

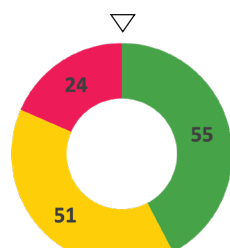
- 90% of the UNCTs include results for youth in UNSDCFs; 80% are backed by a YSA
- 80% of JWPs include Youth2030 programme priorities
- 10% of the BOS implementation plans include Youth2030 priorities
- 55% of UNCTs have no information on funding (planned, available, utilized) on youth
- 35% of UNCT reports on youth are available publicly
- 60% of UNCTs design and implement their UNSDCFs 'WITH' youth
- **Top performing UNCT:** Africa (1): Gambia



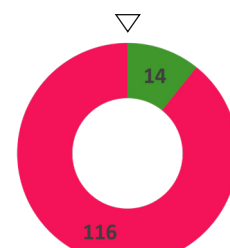
KPI 1.  
Youth situational analyses in  
Common Country Analyses (CCAs)



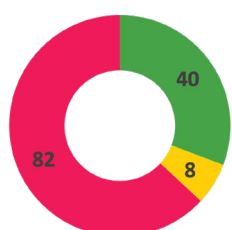
KPI 2.  
Results for youth in United Nations Sustainable  
Development Cooperation Frameworks (UNSDCFs)



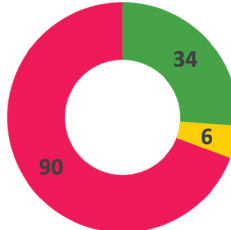
KPI 3.1  
Youth2030 in Joint Work Plan  
(JWP) of UNCTs



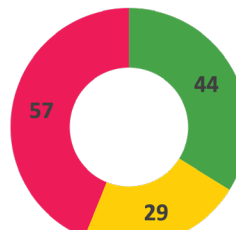
KPI 3.2  
Youth2030 in Business Operations Strategy  
(BOS) implementation plan of UNCTs



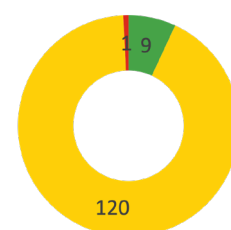
KPI 4.1  
Funding for youth results in  
UNSDCFs (Planned vs Available)



KPI 4.2  
Funding for youth results in UNSDCFs  
(Available vs Utilized)



KPI 5.  
Transparency of youth  
results in UNCTs



KPI 6.3  
Meaningful Youth Engagement in  
UNSDCF processes of UNCTs



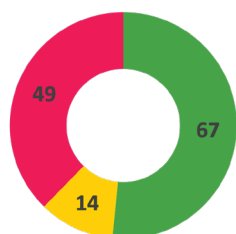
#### How to Read:

#### ▼ UNCTs reported across 6 areas FOR and WITH youth

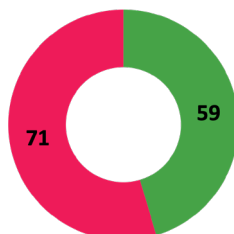
- Internal youth coordination architecture
- Capacities for Youth2030 implementation
- Youth workforce
- Fair and quality internships
- Categories of youth (groups) engaged by the UNCTs
- Policies and processes in UNCTs for meaningful youth engagement

#### ✓ Self-Reported Progress by UNCTs

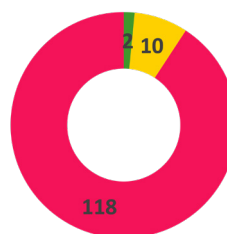
- 50% of UNCTs are coordinated through a results group/ thematic group/ task team for joint action on youth
- 10% of the UNCTs have introduced innovations on youth workforce in their BOS plans
- 10% of the UNCTs have introduced innovations to improve fairness and quality of internships in their BOS plans
- 20% of UNCTs engaged all 4 categories of youth (groups); The commonest category of youth engaged were networks of youth, both formal and non-formal (90%)
- **In the UNCTs that engaged networks of youth, the networks engaged were:**
  - Networks of girls and young women (80%)
  - Networks of youth (formal, non-formal) at grassroots level (75%)
  - Youth with disabilities (45%);
  - Youth living with HIV (45%)
  - LGBTQ+ youth (40%)
  - Migrant youth (35%),
  - Refugee youth (35%)
  - Networks of youth (formal, non-formal) in conflict-affected areas (30%)
  - Indigenous youth (20%)
- **UNCTs policies and processes in place for meaningful youth engagement:**
  - 15% of UNCTs have all (or almost all)
  - 55% have partial
  - 30% have none
- **Top Performing UNCTs:** Africa (4): Cameroon, Gambia, Mali, South Africa  
Asia Pacific (2): India, Thailand  
Europe and Central Asia (1): Uzbekistan



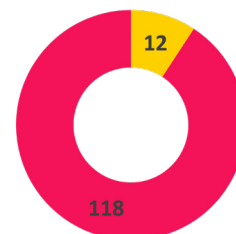
KPI 7.  
Youth coordination architecture  
in UNCTs



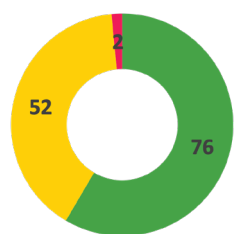
KPI 8.  
Capacities for Youth2030  
implementation in UNCTs



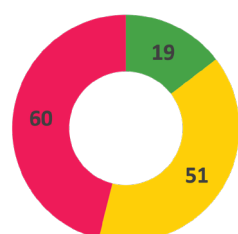
KPI 9.  
Youth workforce  
in UNCTs



KPI 10.  
Fair and quality internships  
in UNCTs



KPI 6.2  
Meaningful Youth Engagement-  
Categories of youth groups engaged



KPI 6.1  
Meaningful Youth Engagement-  
UNCT policies and processes

In 2020, for the first time, UNCTs self-reported on their progress on Youth2030 in the United Nations Sustainable Development Group Information Management System (UNSDG IMS)\*.

## How to read the Youth2030 Regional Snapshots?



This snapshot aggregates the self-reported progress by UNCTs in 2020



FOR Youth



WITH Youth

UNCTs reported on their work FOR and WITH youth across 20 Key Performance Indicators (KPIs)



20 KPIs yield 27 scores

20 KPIs are organised in 5 categories

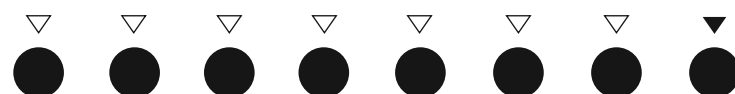
27 scores are distributed across 5 categories

Captures how the UNCTs support actions FOR and WITH youth

UNCTs, youth, COVID response and recovery



UNCT support to Governments on youth and SDGs



UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy



Outlines how UNCTs are internally organised to deliver FOR and WITH youth

Youth focus in UN Sustainable Development Cooperation Frameworks



UNCT leadership, culture, architecture, and capacities for youth



In the following pages, the scores are presented as donuts, indicating the no. of UNCTs at milestone, moving forward, and getting ready



No. of UNCTs At Milestone



No. of UNCTs Moving Forward



No. of UNCTs Getting Ready

Details of 20 KPIs with scoring criteria and thresholds are described in the Youth2030 UNCT [Scorecard](#)

How to read: ▽ FOR Youth ▼ WITH Youth ● No. of UNCTs At Milestone ● No. of UNCTs Moving Forward ● No. of UNCTs Getting Ready

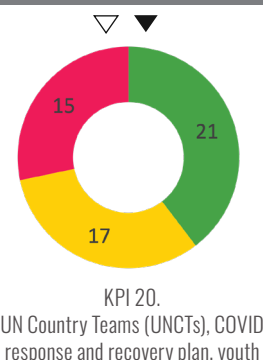
#### UNCTs, youth, COVID response and recovery

##### How to Read:

- ▽ ▼ UNCT action on youth and COVID was across 10 areas: Leaving No Youth Behind, Policy support, Data, Public finance, Mainstreaming youth engagement in design, monitoring and review of national response, Investments in youth-led solutions for COVID, Advocacy and Communication, Knowledge Exchange, Recalibrating UNCT work plans to respond to youth in COVID and UNCT commitment to meaningful youth engagement in COVID response

##### Self-Reported Progress by UNCTs

- 70%\* UNCTs included youth in their actions on COVID-19 response and recovery
- Top areas supported:**
  - Policy support (100%)
  - Leaving No Youth Behind (95%)
  - Public finance (85%)
- Top performing UNCTs:** Angola, Benin, Cameroon, Ethiopia, Gabon, Gambia, Guinea-Bissau, Mali, Rwanda, Sao Tome and Principe, South Africa, Togo



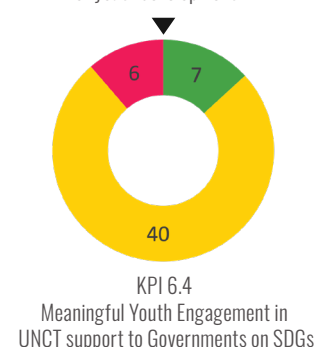
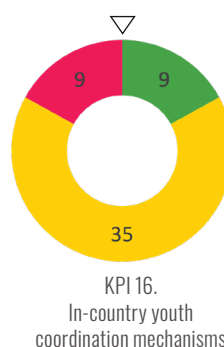
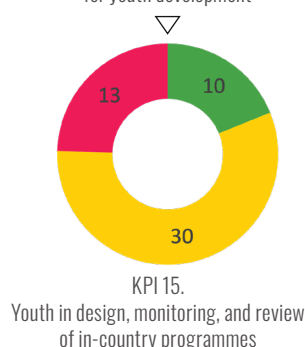
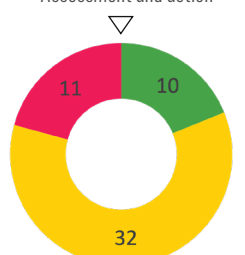
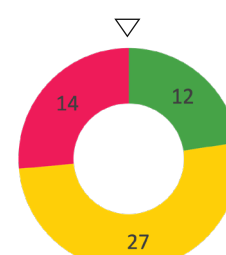
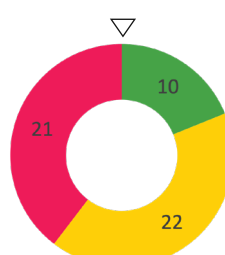
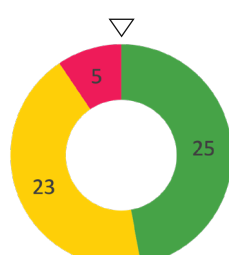
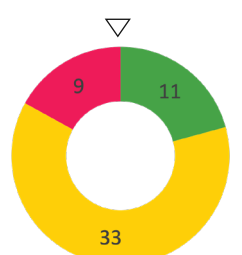
#### UNCT support to Governments on youth and SDGs

##### How to Read:

- ▽ UNCTs reported on their support FOR youth across 7 areas:
- Leaving No Youth Behind
  - Policy alignment
  - Policy coherence
  - Public finance
  - Disaggregated data
  - Engaging youth in design, monitoring, and review of in-country programmes
  - In-country youth coordination
- ▼ UNCTs also reported on how they supported the above actions WITH youth

##### Self-Reported Progress by UNCTs

- ~100% UNCTs supported at least one area; 55% of UNCTs supported all 7 areas
- Top areas supported:**
  - Policy alignment (90%\*)
  - Disaggregated data (90%\*)
  - Leaving No Youth Behind (85%\*)
  - Engaging youth in design monitoring review of in-country programmes (85%\*)
  - In-country youth coordination (85%\*)
- Top sectors supported:**
  - Education (95%)
  - Health (95%)
  - Employment/ Labor (90%)
- Support 'FOR' youth was higher than 'WITH' youth. For example:**
  - Policy alignment FOR youth 90%\*, WITH youth 85%
  - Public finance FOR youth 80%\*, WITH youth 25%
- Top performing UNCT:** Kenya



\*Includes UNCTs that support at least 1 area/sector/criteria

#### How to Read:

#### ▽ UNCTs reported on support FOR youth across 3 areas:

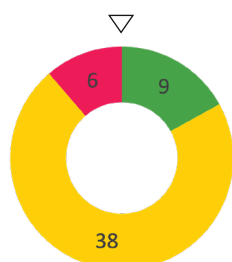
- Investments in youth-led solutions
- Knowledge Exchange and
- Communication and Advocacy

#### ▼ UNCTs also reported on how they supported the above actions WITH youth

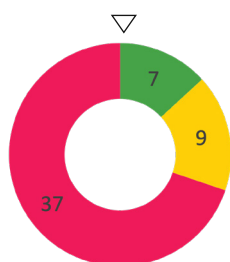


#### Self-Reported Progress by UNCTs

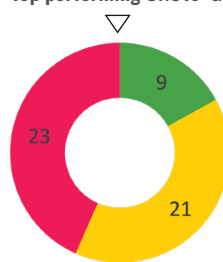
- 90% of UNCTs supported investments in youth-led solutions; 60% of these UNCTs supported investments WITH youth
- 30% of UNCTs included youth in Knowledge Exchange plans; 80% of the Knowledge Exchange in these UNCTs were done WITH youth
- 55% of UNCTs included youth in joint Communication and Advocacy plans; 45% of these plans included considerations for ensuring accessibility of youth with disabilities. 90% of these UNCTs carried out campaigns WITH youth.
- **Top performing UNCTs: Gambia, Rwanda, Zimbabwe**



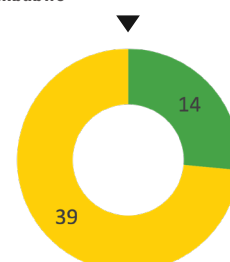
KPI 17.  
Investments in youth-led solutions



KPI 18.  
UNCTs, youth and Knowledge Exchange



KPI 19.  
UNCTs, youth,  
Communication and Advocacy



KPI 6.5  
Meaningful Youth Engagement  
in UNCT-led projects and campaigns

#### Youth focus in UN Sustainable Development Cooperation Frameworks

#### How to Read:

#### ▽ UNCTs reported on 7 areas 'FOR' youth:

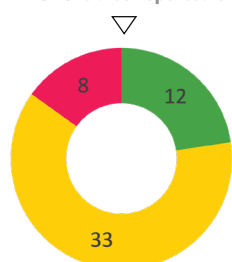
- Youth Situational Analyses (YSA) in Common Country Analyses (CCAs)
- Results for youth in UNSDCF
- Youth2030 in Joint Work Plans (JWP)
- Youth2030 in Business Operations Strategy (BOS) implementation plans
- Funding for youth results: Planned vs Available
- Funding for youth results: Available vs Utilized
- Transparency of youth results in UNCTs

#### ▼ UNCTs also reported on how they supported actions WITH youth

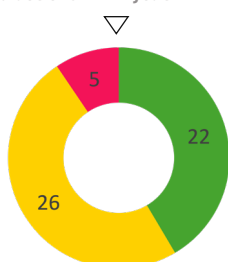


#### Self-Reported Progress by UNCTs

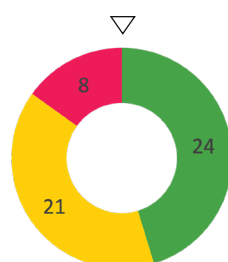
- 90% of the UNCTs include results for youth in UNSDCFs; 85% are backed by a YSA
- 85% of JWPs include Youth2030 programme priorities
- 15% of the BOS implementation plans include Youth2030 priorities
- 50% of UNCTs have no information on funding (planned, available, utilized) on youth
- 40% of UNCT reports on youth are available publicly
- 65% of UNCTs design and implement their UNSDCF 'WITH' youth
- **Top performing UNCT: Gambia**



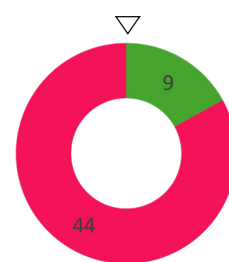
KPI 1.  
Youth situational analyses in  
Common Country Analyses (CCAs)



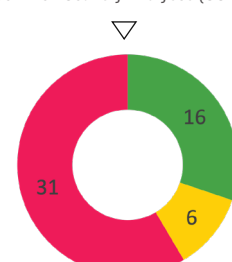
KPI 2.  
Results for youth in United Nations Sustainable  
Development Cooperation Frameworks (UNSDCFs)



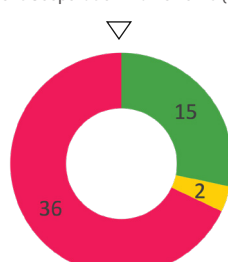
KPI 3.1  
Youth2030 in Joint Work Plan  
(JWP) of UNCTs



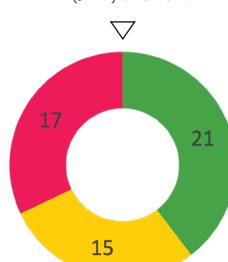
KPI 3.2  
Youth2030 in Business Operations Strategy  
(BOS) implementation plan of UNCTs



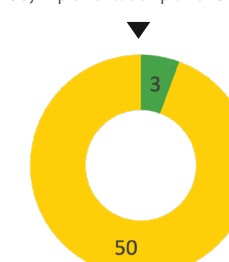
KPI 4.1  
Funding for youth results in  
UNSDCFs (Planned vs Available)



KPI 4.2  
Funding for youth results in UNSDCFs  
(Available vs Utilized)



KPI 5.  
Transparency of youth  
results in UNCTs



KPI 6.3  
Meaningful Youth Engagement in  
UNSDCF processes of UNCTs



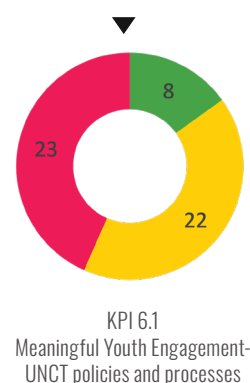
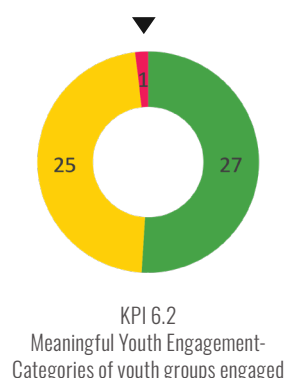
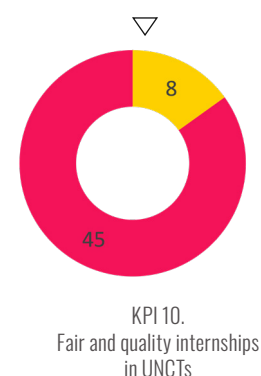
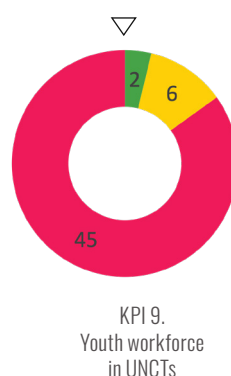
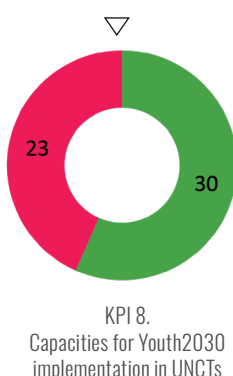
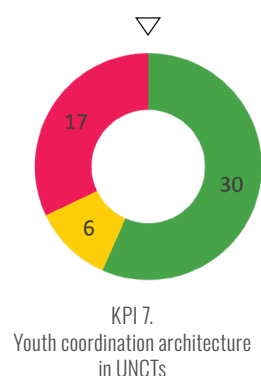
### How to Read:

#### ▼ UNCTs reported on 6 areas FOR and WITH youth:

- Internal youth coordination architecture
- Capacities for Youth2030 implementation
- Youth workforce
- Fair and quality internships
- Categories of youth (groups) engaged by the UNCTs
- Policies and processes in UNCTs for meaningful youth engagement

### ✓ Self-Reported Progress by UNCTs

- 55% of UNCTs are coordinated through a results group/ thematic group/ task team for joint action on youth
- 15% of the UNCTs have introduced innovations on youth workforce in their BOS plans
- 15% of the UNCTs have introduced innovations to improve fairness and quality of internships in their BOS plans
- 15% of UNCTs engaged all 4 categories of youth (groups): The commonest category of youth engaged were networks of youth, both formal and non-formal (85%)
- **In the UNCTs that engaged networks of youth, the networks engaged were:**
  - Networks of girls and young women (70%)
  - Networks of youth (formal, non-formal) at grassroots level (65%)
  - Youth living with HIV (45%)
  - Youth with disabilities (40%);
  - Refugee youth (40%)
  - Migrant youth (35%)
  - Networks of youth (formal, non-formal) in conflict-affected areas (35%)
  - LGBTIQ+ youth (30%)
  - Indigenous youth (5%)
- **UNCTs policies and processes in place for meaningful youth engagement:**
  - 15% of UNCTs have all (or almost all)
  - 65% have partial
  - 20% have none
- **Top performing UNCTs: Cameroon, Gambia, Mali, South Africa**



In 2020, for the first time, UNCTs self-reported on their progress on Youth2030 in the United Nations Sustainable Development Group Information Management System (UNSDG IMS)\*.

## How to read the Youth2030 Regional Snapshots?



This snapshot aggregates the self-reported progress by UNCTs in 2020



FOR Youth



WITH Youth

UNCTs reported on their work FOR and WITH youth across 20 Key Performance Indicators (KPIs)



20 KPIs yield 27 scores

20 KPIs are organised in 5 categories

27 scores are distributed across 5 categories

Captures how the UNCTs support actions FOR and WITH youth

UNCTs, youth, COVID response and recovery



UNCT support to Governments on youth and SDGs



UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy



Outlines how UNCTs are internally organised to deliver FOR and WITH youth

Youth focus in UN Sustainable Development Cooperation Frameworks



UNCT leadership, culture, architecture, and capacities for youth



In the following pages, the scores are presented as donuts, indicating the no. of UNCTs at milestone, moving forward, and getting ready



No. of UNCTs At Milestone



No. of UNCTs Moving Forward



No. of UNCTs Getting Ready

Details of 20 KPIs with scoring criteria and thresholds are described in the Youth2030 UNCT Scorecard [↗](#)

How to read: ▽ FOR Youth ▼ WITH Youth ● No. of UNCTs At Milestone ● No. of UNCTs Moving Forward ● No. of UNCTs Getting Ready

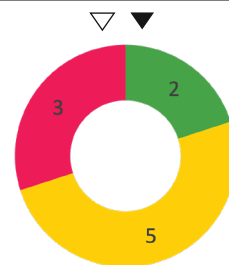
UNCTs, youth, COVID response and recovery

#### How to Read:

- ▽ ▼ UNCT action on youth and COVID was across 10 areas: Leaving No Youth Behind, Policy support, Data, Public finance, Mainstreaming youth engagement in design, monitoring and review of national response, Investments in youth-led solutions for COVID, Advocacy and Communication, Knowledge Exchange, Recalibrating UNCT work plans to respond to youth in COVID and UNCT commitment to meaningful youth engagement in COVID response

#### Self-Reported Progress by UNCTs

- 80%\* UNCTs included youth in their actions on COVID-19 response and recovery
- Top areas supported:**
  - Policy support (90%)
  - Leaving No Youth Behind (65%)
  - Investments for youth-led solutions (65%)
- Top performing UNCT: Jordan**



KPI 20.  
UN Country Teams (UNCTs), COVID response and recovery plan, youth

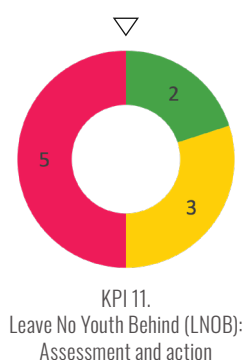
UNCT support to Governments on youth and SDGs

#### How to Read:

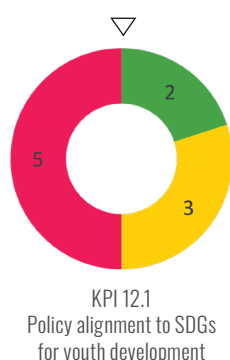
- ▽ UNCTs reported on their support FOR youth across 7 areas:
- Leaving No Youth Behind
  - Policy alignment
  - Policy coherence
  - Public finance
  - Disaggregated data
  - Engaging youth in design, monitoring, and review of in-country programmes
  - In-country youth coordination
- ▼ UNCTs also reported on how they supported the above actions WITH youth

#### Self-Reported Progress by UNCTs

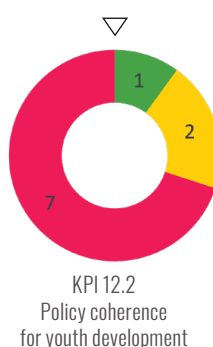
- 80% UNCTs supported at least one area; 30% of UNCTs supported all 7 areas**
- Top areas supported:**
  - In-Country youth coordination (90%\*)
  - Policy alignment (75%\*)
  - Policy coherence (75%\*)
  - Engaging youth in design, monitoring, and review of in-country programmes (75%\*)
- Top sectors supported:**
  - Youth/ Youth and Sport (75%)
  - Education (65%)
  - Employment/ Labor (65%)
  - Women & Children (65%)
  - Agriculture (65%)
- Support 'FOR' youth was higher than 'WITH' youth, for example:**
  - In-country youth coordination FOR youth 90%\*, WITH youth 55%
  - Public finance FOR youth 50%\*, WITH youth 25%
- Top performing UNCT: Iraq**



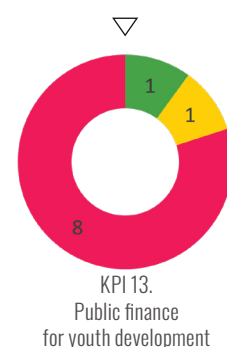
KPI 11.  
Leave No Youth Behind (LNOB):  
Assessment and action



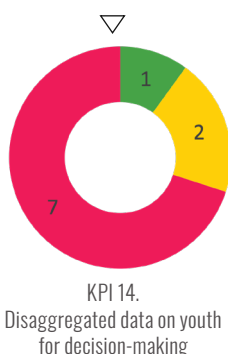
KPI 12.1  
Policy alignment to SDGs  
for youth development



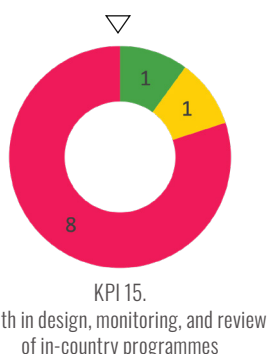
KPI 12.2  
Policy coherence  
for youth development



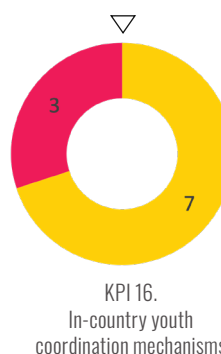
KPI 13.  
Public finance  
for youth development



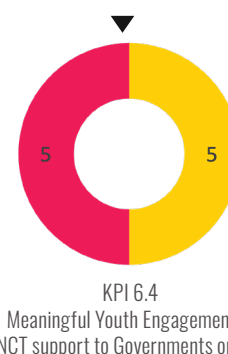
KPI 14.  
Disaggregated data on youth  
for decision-making



KPI 15.  
Youth in design, monitoring, and review  
of in-country programmes



KPI 16.  
In-country youth  
coordination mechanisms



KPI 6.4  
Meaningful Youth Engagement in  
UNCT support to Governments on SDGs

\*Includes UNCTs that support at least 1 area/sector/criteria

How to Read:

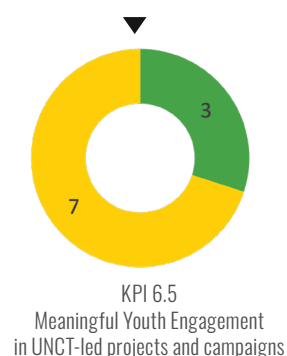
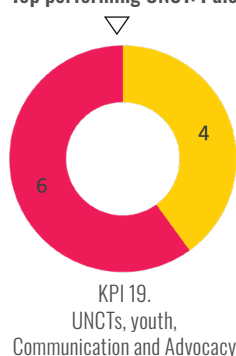
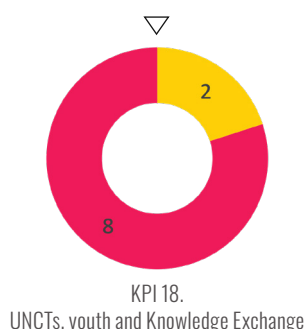
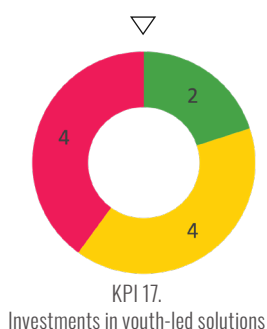
▽ UNCTs reported on support FOR youth across 3 areas:

- Investments in youth-led solutions
- Knowledge Exchange and
- Communication and Advocacy

▼ UNCTs also reported on how they supported the above actions WITH youth

✓ Self-Reported Progress by UNCTs

- 60% of UNCTs supported investments in youth-led solutions; 65% of these UNCTs supported investments WITH youth
- 20% of UNCTs included youth in Knowledge Exchange plans; None of the Knowledge Exchange in these UNCTs were done WITH youth
- 40% of UNCTs included youth in joint Communication and Advocacy plans; None of these plans included considerations for ensuring accessibility of youth with disabilities. All these UNCTs with youth plans activated campaigns WITH youth.
- **Top performing UNCT: Palestine**



How to Read:

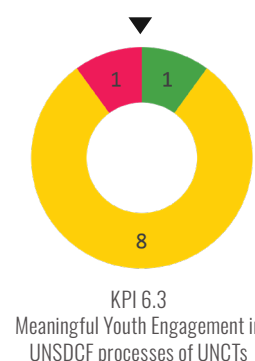
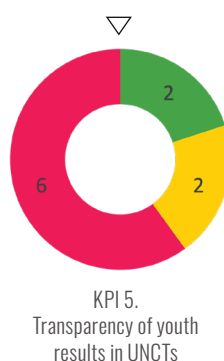
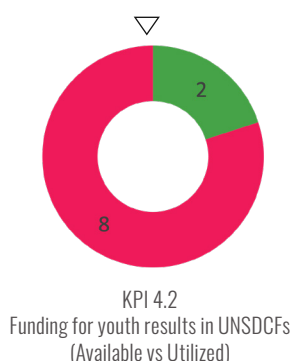
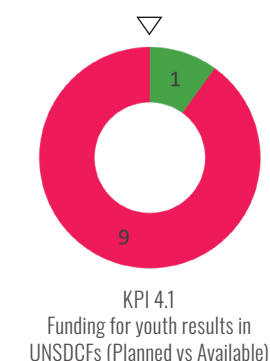
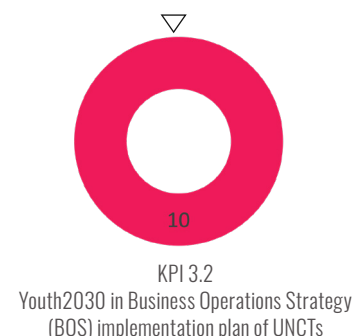
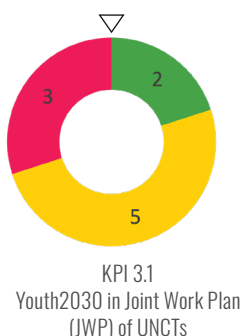
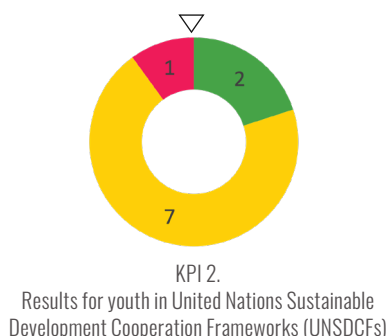
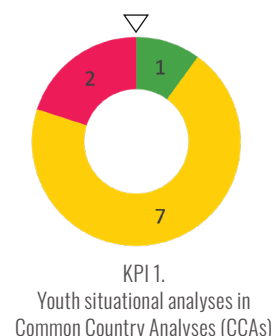
▽ UNCTs reported on 7 areas 'FOR' youth:

- Youth Situational Analyses (YSA) in Common Country Analyses (CCAs)
- Results for youth in UNSDCFs
- Youth2030 in Joint Work Plans (JWP)
- Youth2030 in Business Operations Strategy (BOS) implementation plans
- Funding for youth results: Planned vs Available
- Funding for youth results: Available vs Utilized
- Transparency of youth results in UNCTs

▼ UNCTs also reported on how they supported actions WITH youth

✓ Self-Reported Progress by UNCTs

- 90% of the UNCTs include results for youth in UNSDCFs; 80% are backed by a YSA
- 70% of JWPs include Youth2030 programme priorities
- None of the BOS implementation plans include Youth2030 priorities
- 70% of UNCTs have no information on funding (planned, available, utilized) on youth
- 20% of UNCT reports on youth are available publicly
- 50% of UNCTs design and implement their UNSDCF 'WITH' youth
- **Top performing UNCT: Iraq**



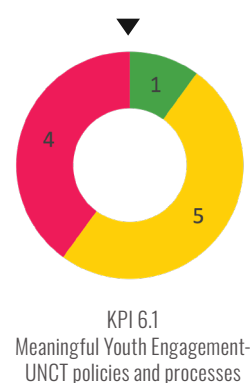
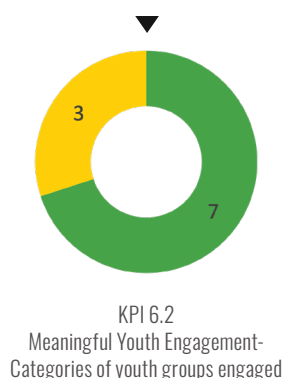
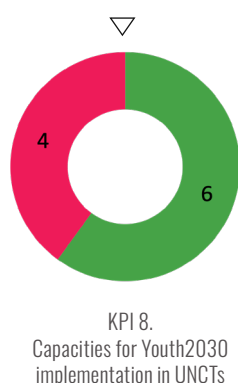
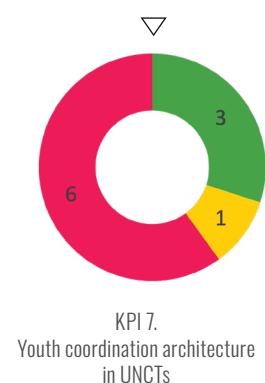
#### How to Read:

#### ▼ ▼ UNCTs reported on 6 areas FOR and WITH youth:

- Internal youth coordination architecture
- Capacities for Youth2030 implementation
- Youth workforce
- Fair and quality internships
- Categories of youth (groups) engaged by the UNCTs
- Policies and processes in UNCTs for meaningful youth engagement

#### ✓ Self-Reported Progress by UNCTs

- 30% of UNCTs are coordinated through a results group/ thematic group/ task team for joint action on youth
- None of the UNCTs have introduced innovations on the youth workforce in their BOS plans
- None of the UNCTs have introduced innovations to improve fairness and quality of internships in their BOS plans
- 10% of UNCTs engaged all 4 categories of youth (groups); The commonest category of youth engaged were networks of youth, both formal and non-formal (100%)
- **In the UNCTs that engaged networks of youth, the networks engaged were:**
  - Networks of youth (formal, non-formal) at grassroots level (90%)
  - Girls and young women (60%)
  - Networks of youth (formal, non-formal) in conflict affected areas (40%)
  - Refugee youth (30%)
  - Youth with disabilities (10%)
- **UNCTs policies and processes in place for meaningful youth engagement:**
  - 10% of UNCTs have all (or almost all)
  - 60% have partial
  - 30% have none
- **Top performing UNCTs: Iraq, Palestine, Syria**





In 2020, for the first time, UNCTs self-reported on their progress on Youth2030 in the United Nations Sustainable Development Group Information Management System (UNSDG IMS)\*.

## How to read the Youth2030 Regional Snapshots?



This snapshot aggregates the self-reported progress by UNCTs in 2020



FOR Youth



WITH Youth

UNCTs reported on their work FOR and WITH youth across 20 Key Performance Indicators (KPIs)



20 KPIs yield 27 scores

20 KPIs are organised in 5 categories

27 scores are distributed across 5 categories

Captures how the UNCTs support actions FOR and WITH youth

UNCTs, youth, COVID response and recovery



UNCT support to Governments on youth and SDGs



UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy



Outlines how UNCTs are internally organised to deliver FOR and WITH youth

Youth focus in UN Sustainable Development Cooperation Frameworks



UNCT leadership, culture, architecture, and capacities for youth



In the following pages, the scores are presented as donuts, indicating the no. of UNCTs at milestone, moving forward, and getting ready



No. of UNCTs At Milestone



No. of UNCTs Moving Forward



No. of UNCTs Getting Ready

Details of 20 KPIs with scoring criteria and thresholds are described in the Youth2030 UNCT Scorecard [↗](#)

How to read: ▽ FOR Youth ▼ WITH Youth ● No. of UNCTs At Milestone ● No. of UNCTs Moving Forward ● No. of UNCTs Getting Ready

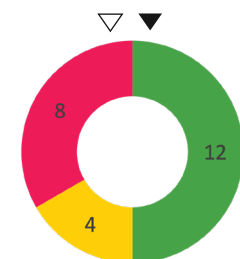
### UNCTs, youth, COVID response and recovery

#### How to Read:

- ▽ ▼ UNCT action on youth and COVID was across ten areas: Leaving No Youth Behind, Policy support, data, public finance, mainstreaming youth engagement in design, monitoring and review of national response, investments in youth-led solutions for COVID, Advocacy and Communication, Knowledge Exchange, Recalibrating UNCT work plans to respond to youth in COVID, and UNCT commitment to meaningful youth engagement in COVID response.

#### Self-Reported Progress by UNCTs

- 80%\* of UNCTs included youth in their actions on COVID-19 response and recovery
- Top areas supported:**
  - Policy support (95%);
  - Leaving No Youth Behind (95%);
  - Investments for youth-led solutions (85%)
- Top performing UNCTs: Bangladesh, Bhutan, Fiji, India, Lao PDR**



KPI 20.  
UN Country Teams (UNCTs), COVID response and recovery plan, youth

### UNCT support to Governments on youth and SDGs

#### How to Read:

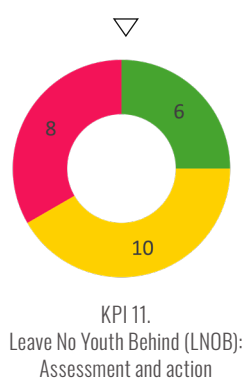
#### ▽ UNCTs reported on their support FOR youth across 7 areas:

- Leaving No Youth Behind
- Policy alignment
- Policy coherence
- Public finance
- Disaggregated data
- Engaging youth in design, monitoring, and review of in-country programmes
- In-country youth coordination

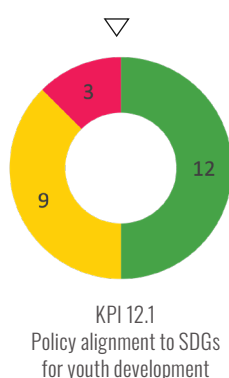
#### ▼ UNCTs also reported on how they supported the above actions WITH youth

#### Self-Reported Progress by UNCTs

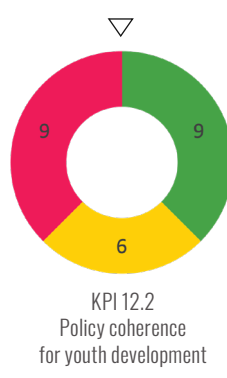
- 90% of UNCTs supported at least one area; 45% of UNCTs supported all 7 areas.
- Top areas supported:**
  - Policy alignment (100%\*)
  - Engaging youth in design, monitoring, review of in-country programmes (100%\*)
  - Disaggregated data (90%\*)
  - Public finance (90%\*)
- Top sectors supported:**
  - Education (90%)
  - Health (90%)
  - Women & Children (85%)
  - Youth/ Youth and Sport (85%)
- Support 'FOR' youth was higher than 'WITH' youth, for example:**
  - Policy alignment FOR youth 100%\*, WITH youth 70%
  - Leaving No Youth Behind FOR youth 75%\*, WITH youth 65%
- Top performing UNCT: India**



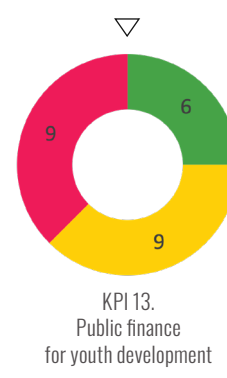
KPI 11.  
Leave No Youth Behind (LNOB):  
Assessment and action



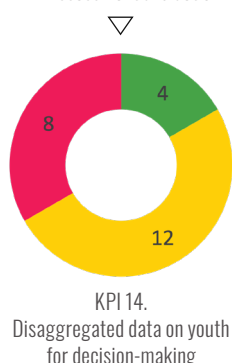
KPI 12.1  
Policy alignment to SDGs  
for youth development



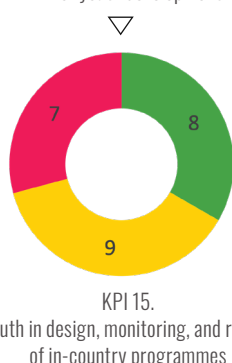
KPI 12.2  
Policy coherence  
for youth development



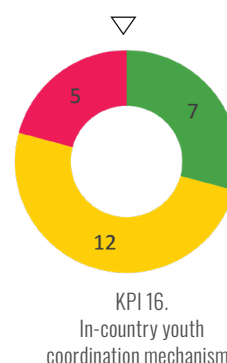
KPI 13.  
Public finance  
for youth development



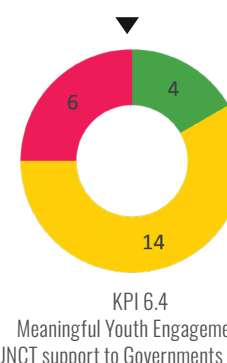
KPI 14.  
Disaggregated data on youth  
for decision-making



KPI 15.  
Youth in design, monitoring, and review  
of in-country programmes



KPI 16.  
In-country youth  
coordination mechanisms



KPI 6.4  
Meaningful Youth Engagement in  
UNCT support to Governments on SDGs

\*Includes UNCTs that support at least 1 area/sector/criteria

### How to Read:

#### ▽ UNCTs reported on support FOR youth across 3 areas:

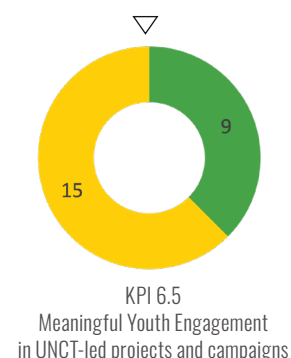
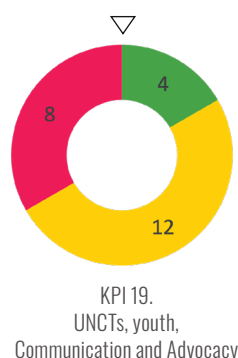
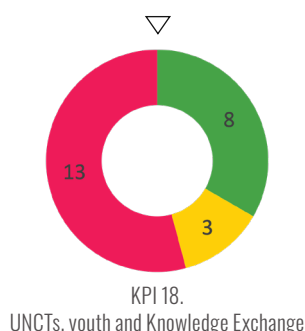
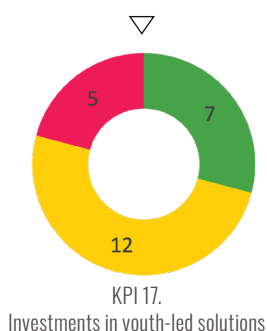
- Investments in youth-led solutions
- Knowledge Exchange and
- Communication and Advocacy

#### ▼ UNCTs also reported on how they supported the above actions WITH youth



### Self-Reported Progress by UNCTs

- 80% of UNCTs supported investments in youth-led solutions; 85% of these UNCTs supported investments WITH youth
- 45% of UNCTs included youth in Knowledge Exchange plans; 65% of the Knowledge Exchange in these UNCTs were done WITH youth
- 65% of UNCTs included youth in joint Communication and Advocacy plans; 45% of these plans included considerations for ensuring accessibility of youth with disabilities. 95% of these UNCTs with youth plans activated campaigns WITH youth.
- **Top performing UNCTs: India, Pakistan**



### Youth focus in UN Sustainable Development Cooperation Frameworks

### How to Read:

#### ▽ UNCTs reported on 7 areas 'FOR' youth:

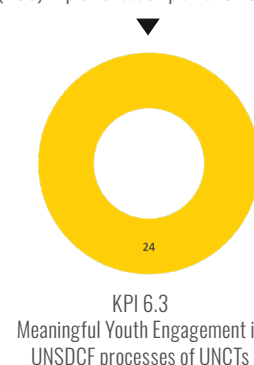
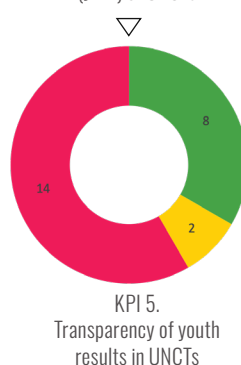
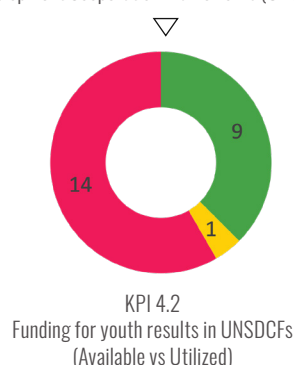
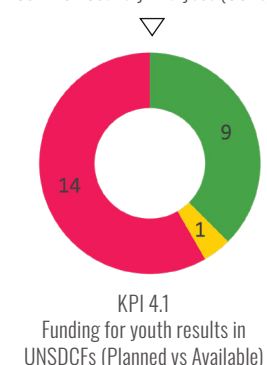
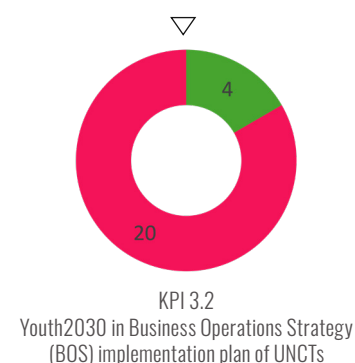
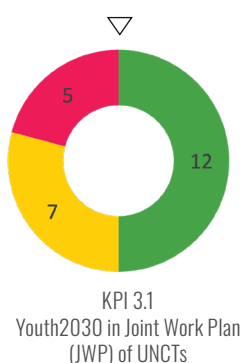
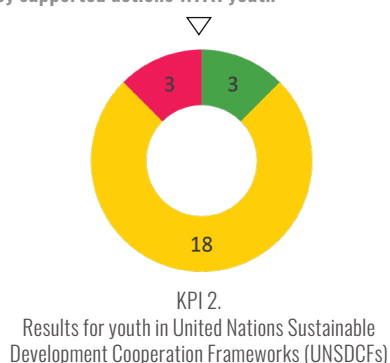
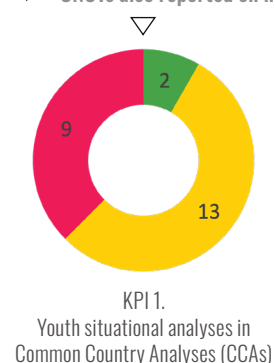
- Youth Situational Analyses (YSA) in Common Country Analyses (CCAs)
- Results for youth in UNSDCF
- Youth2030 in Joint Work Plans (JWP)
- Youth2030 in Business Operations Strategy (BOS) implementation plans
- Funding for youth results: Planned vs Available
- Funding for youth results: Available vs Utilized
- Transparency of youth results in UNCTs

#### ▼ UNCTs also reported on how they supported actions WITH youth



### Self-Reported Progress by UNCTs

- 90% of the UNCTs include results for youth in UNSDCF; 60% are backed by a YSA
- 80% of JWPs include Youth2030 programme priorities
- 15% of the BOS implementation plans include Youth2030 priorities
- 55% of UNCTs have no information on funding (planned, available, utilized) on youth
- 35% of UNCT reports on youth are available publicly
- 40% of UNCTs design and implement their UNSDCF 'WITH' youth
- **Top performing UNCTs: Pakistan, Thailand**



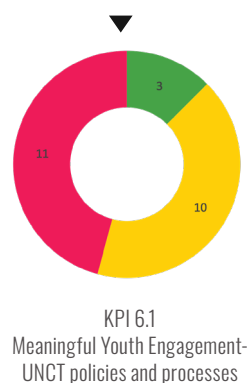
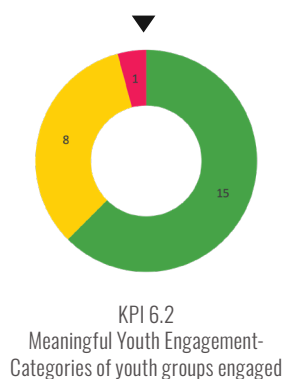
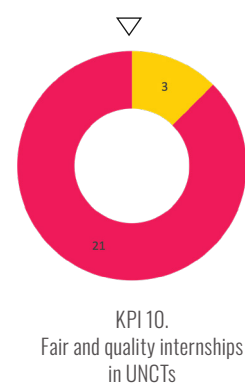
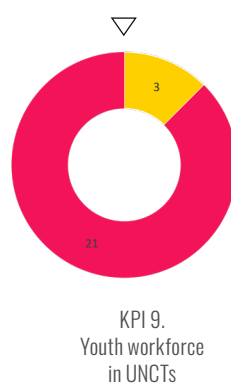
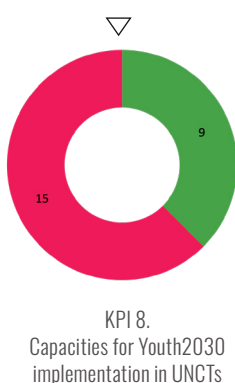
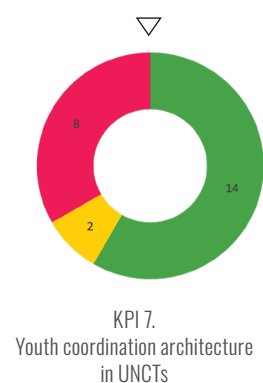
### How to Read:

#### ▼ ▼ UNCTs reported on 6 areas FOR and WITH youth:

- Internal youth coordination architecture
- Capacities for Youth2030 implementation
- Youth workforce
- Fair and quality internships
- Categories of youth (groups) engaged by the UNCTs
- Policies and processes in UNCTs for meaningful youth engagement

### ✓ Self-Reported Progress by UNCTs

- 60% of UNCTs are coordinated through a results group/ thematic group/ task team for joint action on youth
- 15% of the UNCTs have introduced innovations on the youth workforce in their BOS plans
- 15% of the UNCTs have introduced innovations to improve fairness and quality of internships in their BOS plans
- 30% of UNCTs engaged all 4 categories of youth (groups); The commonest category of youth engaged were networks of youth, both formal and non-formal (90%)
- **In the UNCTs that engaged networks of youth, the networks engaged were:**
  - Networks of girls and young women (80%);
  - Networks of youth (formal, non-formal) at grassroots level (80%);
  - Youth with disabilities (70%);
  - LGBTIQ+ youth (55%);
  - Youth living with HIV (50%);
  - Networks of youth (formal, non-formal) in conflict-affected areas (45%);
  - Indigenous youth (45%);
  - Migrant youth (40%);
  - Refugee youth (30%)
- **UNCTs policies and processes in place for meaningful youth engagement:**
  - 15% of UNCTs have all (or almost all)
  - 40% have partial
  - 45% have none
- **Top performing UNCTs: India, Thailand**



In 2020, for the first time, UNCTs self-reported on their progress on Youth2030 in the United Nations Sustainable Development Group Information Management System (UNSDG IMS)\*.

## How to read the Youth2030 Regional Snapshots?



This snapshot aggregates the self-reported progress by UNCTs in 2020



FOR Youth



WITH Youth

UNCTs reported on their work FOR and WITH youth across 20 Key Performance Indicators (KPIs)



20 KPIs yield 27 scores

20 KPIs are organised in 5 categories

27 scores are distributed across 5 categories

Captures how the UNCTs support actions FOR and WITH youth

UNCTs, youth, COVID response and recovery



UNCT support to Governments on youth and SDGs



UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy



Outlines how UNCTs are internally organised to deliver FOR and WITH youth

Youth focus in UN Sustainable Development Cooperation Frameworks



UNCT leadership, culture, architecture, and capacities for youth



In the following pages, the scores are presented as donuts, indicating the no of UNCTs at milestone, moving forward, and getting ready



No. of UNCTs At Milestone



No. of UNCTs Moving Forward



No. of UNCTs Getting Ready

Details of 20 KPIs with scoring criteria and thresholds are described in the Youth2030 UNCT Scorecard [↗](#)



How to read: ▽ FOR Youth ▼ WITH Youth ● No. of UNCTs At Milestone ● No. of UNCTs Moving Forward ● No. of UNCTs Getting Ready

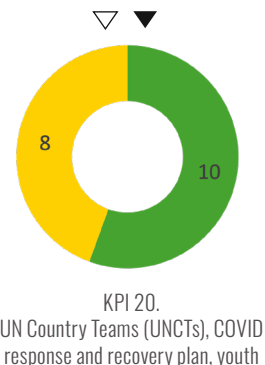
## UNCTs, youth, COVID response and recovery

## How to Read:

- ▽ ▼ UNCT action on youth and COVID was across 10 areas: Leaving No Youth Behind, Policy support, Data, Public finance, Mainstreaming youth engagement in design, monitoring and review of national response, Investments in youth-led solutions for COVID, Advocacy and Communication, Knowledge Exchange, Recalibrating UNCT work plans to respond to youth in COVID and UNCT commitment to meaningful youth engagement in COVID response

## Self-Reported Progress by UNCTs

- All UNCTs included youth in their actions on COVID-19 response and recovery
- Top areas supported:**
  - Policy support (100%)
  - Leaving No Youth Behind (95%)
  - Investments for youth-led solutions (85%)
- Top performing UNCTs: Albania, Kosovo, North Macedonia, Turkmenistan, Ukraine, Uzbekistan**



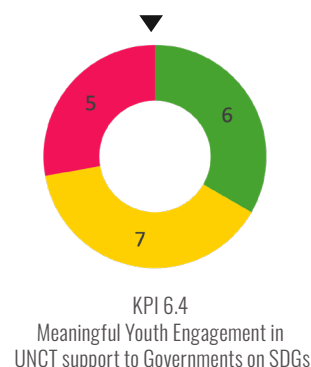
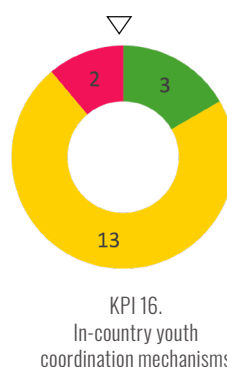
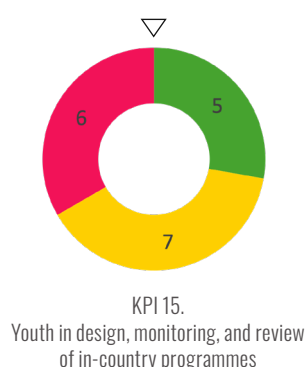
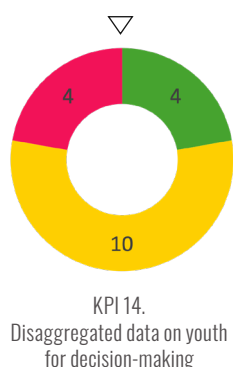
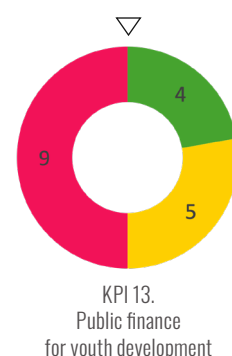
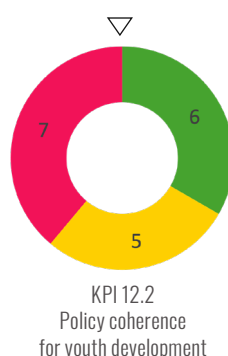
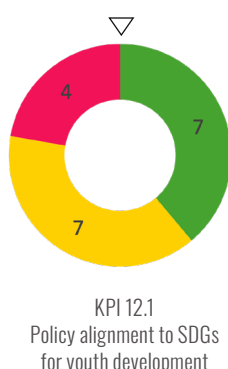
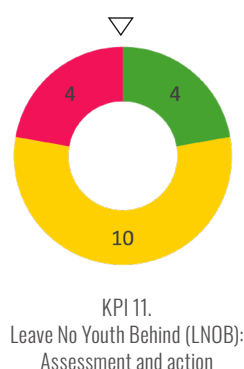
## UNCT support to Governments on youth and SDGs

## How to Read:

- ▽ UNCTs reported on their support FOR youth across 7 areas:
- Leaving No Youth Behind
  - Policy alignment
  - Policy coherence
  - Public finance
  - Disaggregated data
  - Engaging youth in design, monitoring, and review of in-country programmes
  - In-country youth coordination
- ▼ UNCTs also reported on how they supported the above actions WITH youth

## Self-Reported Progress by UNCTs

- All UNCTs supported at least one area; 50% of UNCTs supported all 7 areas
- Top areas supported:**
  - Policy alignment (95%\*)
  - Disaggregated data (90%\*)
  - In-country youth coordination (90%\*)
- Top sectors supported:**
  - Education (100%)
  - Employment/ Labor (95%)
  - Technology and innovation (85%)
- Support 'FOR' youth was higher than 'WITH' youth, for example:**
  - Policy alignment FOR youth 95%\*, WITH youth 75%
  - Public finance FOR youth 80%\*, WITH youth 30%
- Top performing UNCTs: Kosovo, North Macedonia**



How to Read:

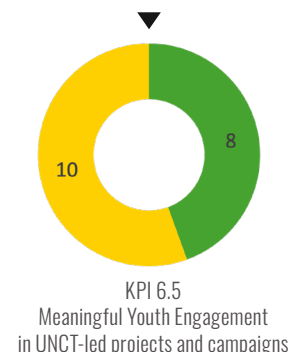
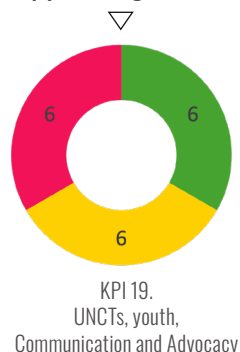
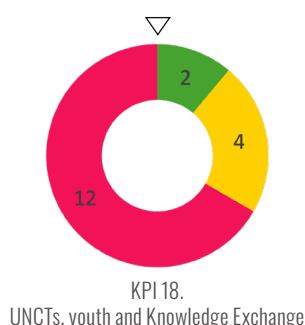
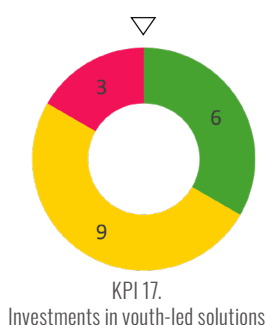
▽ UNCTs reported on support FOR youth across 3 areas:

- Investments in youth-led solutions
- Knowledge Exchange and
- Communication and Advocacy

▼ UNCTs also reported on how they supported the above actions WITH youth

✓ Self-Reported Progress by UNCTs

- 85% of UNCTs supported investments in youth-led solutions; 3 out of 4 of these UNCTs supported investments WITH youth
- 30% of UNCTs included youth in Knowledge Exchange plans; All the Knowledge Exchange in these UNCTs were done WITH youth
- 65% of UNCTs included youth in joint Communication and Advocacy plans; 3 out of these 4 plans included considerations for ensuring accessibility of youth with disabilities. All these UNCTs with youth plans activated campaigns WITH youth.
- **Top performing UNCT: North Macedonia**



Youth focus in UN Sustainable Development Cooperation Frameworks

How to Read:

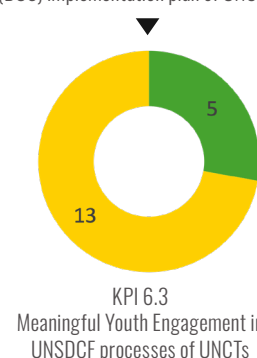
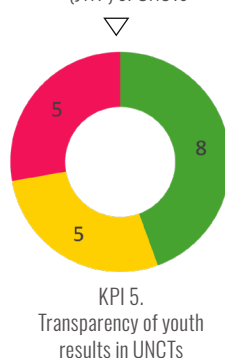
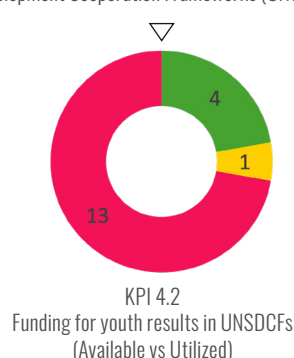
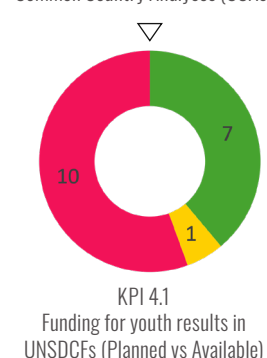
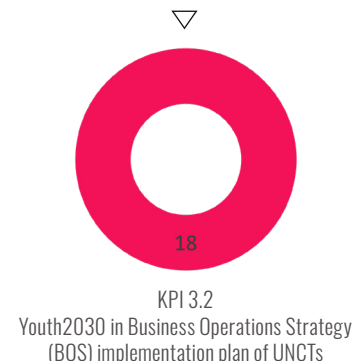
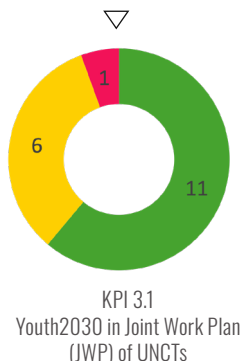
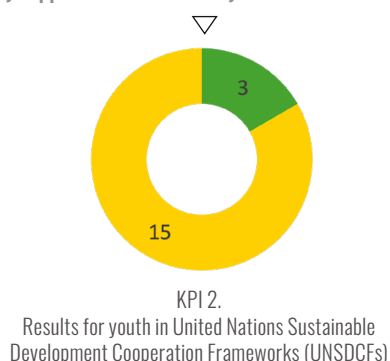
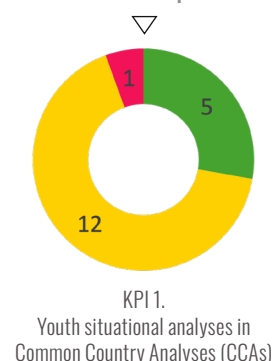
▽ UNCTs reported on 7 areas 'FOR' youth:

- Youth Situational Analyses (YSA) in Common Country Analyses (CCAs)
- Results for youth in UNSDCFs
- Youth2030 in Joint Work Plans (JWP)
- Youth2030 in Business Operations Strategy (BOS) implementation plans
- Funding for youth results: Planned vs Available
- Funding for youth results: Available vs Utilized
- Transparency of youth results in UNCTs

▼ UNCTs also reported on how they supported actions WITH youth

✓ Self-Reported Progress by UNCTs

- All UNCTs include results for youth in UNSDCFs; 95% are backed by a YSA
- 95% of JWPs include Youth2030 programme priorities
- None of the BOS implementation plans include Youth2030 priorities
- 55% of UNCTs have no information on funding (planned, available, utilized) on youth
- 45% of UNCT reports on youth are available publicly
- 85% of UNCTs design and implement their UNSDCF 'WITH' youth
- **Top performing UNCT: Kosovo**



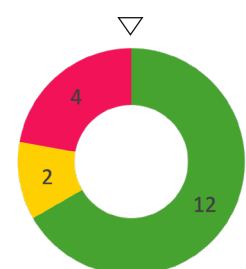
### How to Read:

#### ▼ ▼ UNCTs reported on 6 areas FOR and WITH youth:

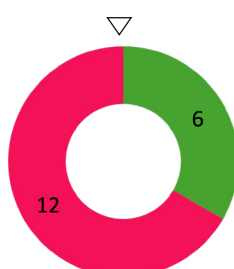
- Internal youth coordination architecture
- Capacities for Youth2030 implementation
- Youth workforce
- Fair and quality internships
- Categories of youth (groups) engaged by the UNCTs
- Policies and processes in UNCTs for meaningful youth engagement

### ✓ Self-Reported Progress by UNCTs

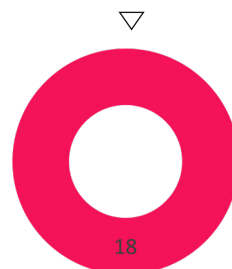
- 65% of UNCTs are coordinated through a results group/ thematic group/ task team for joint action on youth
- None of the UNCTs have introduced innovations on youth workforce in their BOS plans
- None of the UNCTs have introduced innovations to improve fairness and quality of internships in their BOS plans
- 30% of UNCTs engaged all 4 categories of youth (groups); The commonest category of youth engaged were networks of youth, both formal and non-formal (95%)
- **In the UNCTs that engaged networks of youth, the networks engaged were:**
  - Girls and young women (95%)
  - Networks of youth (formal, non-formal) at grassroots level (75%)
  - Youth with disabilities (60%)
  - Migrant youth (45%)
  - Refugee youth (45%)
  - LGBTQ+ youth (45%)
  - Youth living with HIV (45%)
  - Networks of youth (formal, non-formal) in conflict affected areas (10%)
- **UNCTs policies and processes in place for meaningful youth engagement:**
  - 15% of UNCTs have all (or almost all)
  - 50% have partial
  - 35% have none
- **Top performing UNCT: Uzbekistan**



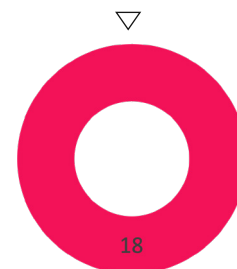
KPI 7.  
Youth coordination architecture  
in UNCTs



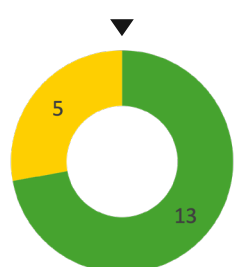
KPI 8.  
Capacities for Youth2030  
implementation in UNCTs



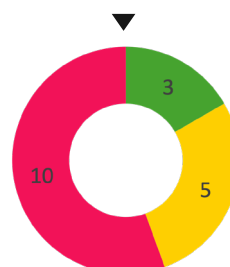
KPI 9.  
Youth workforce  
in UNCTs



KPI 10.  
Fair and quality internships  
in UNCTs



KPI 6.2  
Meaningful Youth Engagement-  
Categories of youth groups engaged



KPI 6.1  
Meaningful Youth Engagement-  
UNCT policies and processes

In 2020, for the first time, UNCTs self-reported on their progress on Youth2030 in the United Nations Sustainable Development Group Information Management System (UNSDG IMS)\*.

## How to read the Youth2030 Regional Snapshots?



This snapshot aggregates the self-reported progress by UNCTs in 2020



FOR Youth



WITH Youth

UNCTs reported on their work FOR and WITH youth across 20 Key Performance Indicators (KPIs)



20 KPIs yield 27 scores

20 KPIs are organised in 5 categories

27 scores are distributed across 5 categories

Captures how the UNCTs support actions FOR and WITH youth

UNCTs, youth, COVID response and recovery



UNCT support to Governments on youth and SDGs



UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy



Outlines how UNCTs are internally organised to deliver FOR and WITH youth

Youth focus in UN Sustainable Development Cooperation Frameworks



UNCT leadership, culture, architecture, and capacities for youth



In the following pages, the scores are presented as donuts, indicating the no. of UNCTs at milestone, moving forward, and getting ready



No. of UNCTs At Milestone



No. of UNCTs Moving Forward



No. of UNCTs Getting Ready

Details of 20 KPIs with scoring criteria and thresholds are described in the Youth2030 UNCT Scorecard [↗](#)

How to read: ▽ FOR Youth ▼ WITH Youth ● No. of UNCTs At Milestone ● No. of UNCTs Moving Forward ● No. of UNCTs Getting Ready

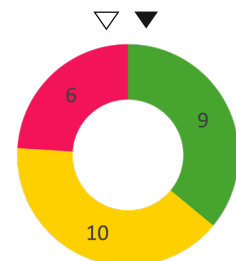
UNCTs, youth, COVID response and recovery

#### How to Read:

- ▽ ▼ UNCT action on youth and COVID was across 10 areas: Leaving No Youth Behind, Policy support, Data, Public finance, Mainstreaming youth engagement in design, monitoring and review of national response, Investments in youth-led solutions for COVID, Advocacy and Communication, Knowledge Exchange, Recalibrating UNCT work plans to respond to youth in COVID and UNCT commitment to meaningful youth engagement in COVID response

#### Self-Reported Progress by UNCTs

- 80%\* UNCTs included youth in their actions on COVID-19 response and recovery
- Top areas supported:**
  - Policy support (95%)
  - Leaving No Youth Behind (95%)
  - Data Availability and Quality (75%)
- Top performing UNCTs: Guatemala, Trinidad and Tobago**



KPI 20.  
UN Country Teams (UNCTs),  
COVID response and recovery plan, youth

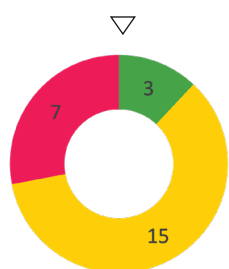
UNCT support to Governments on youth and SDGs

#### How to Read:

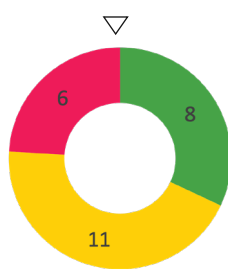
- ▽ UNCTs reported on their support FOR youth across 7 areas:
- Leaving No Youth Behind
  - Policy alignment
  - Policy coherence
  - Public finance
  - Disaggregated data
  - Engaging youth in design, monitoring, and review of in-country programmes
  - In-country youth coordination
- ▼ UNCTs also reported on how they supported the above actions WITH youth

#### Self-Reported Progress by UNCTs

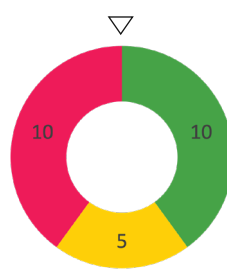
- 90% UNCTs support at least one area; 45% of UNCTs supported all 7 areas.
- Top areas supported:**
  - Policy alignment (85%\*)
  - Policy coherence (85%\*)
  - Engaging youth in design, monitoring and review of in-country programmes (85%\*)
  - Disaggregated data (85%\*)
- Top sectors supported:**
  - Education (95%)
  - Health (85%)
  - Employment/ Labor (85%)
- Support 'FOR' youth was higher than 'WITH' youth, for example:**
  - Policy alignment FOR youth 85%\*, WITH youth 75%
  - Public finance FOR youth 70%\*, WITH youth 30%
- Top performing UNCT: Guatemala**



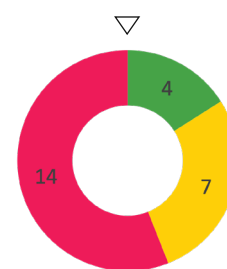
KPI 11.  
Leave No Youth Behind (LNOB):  
Assessment and action



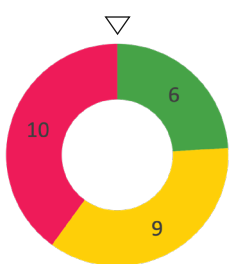
KPI 12.1  
Policy alignment to SDGs  
for youth development



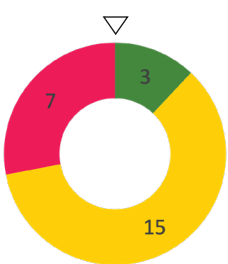
KPI 12.2  
Policy coherence  
for youth development



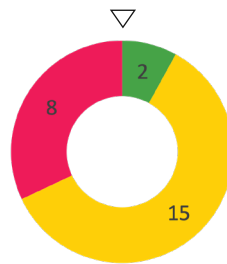
KPI 13.  
Public finance  
for youth development



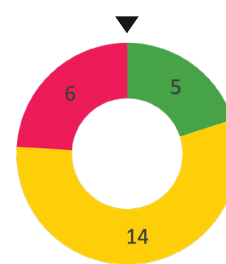
KPI 14.  
Disaggregated data on youth  
for decision-making



KPI 15.  
Youth in design, monitoring, and review  
of in-country programmes



KPI 16.  
In-country youth  
coordination mechanisms



KPI 6.4  
Meaningful Youth Engagement in  
UNCT support to Governments on SDGs

\*Includes UNCTs that support at least 1 area/sector/criteria



UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy

How to Read:

▽ UNCTs reported on support FOR youth across 3 areas:

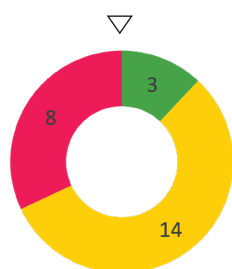
- Investments in youth-led solutions
- Knowledge Exchange and
- Communication and Advocacy

▼ UNCTs also reported on how they supported the above actions WITH youth

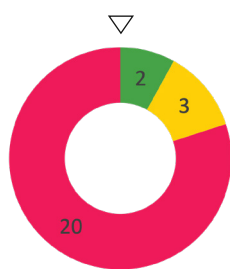


Self-Reported Progress by UNCTs

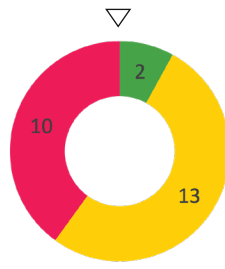
- 70% of UNCTs supported investments in youth-led solutions; 40% of these UNCTs supported investments WITH youth
- 20% of UNCTs included youth in Knowledge Exchange plans; All the Knowledge Exchange in these UNCTs were done WITH youth
- 60% of UNCTs included youth in joint Communication and Advocacy plans; 15% of these plans included considerations for ensuring accessibility of youth with disabilities. 85% of these UNCTs with youth plans activated campaigns WITH youth.
- **Top performing UNCTs: Colombia, Costa Rica, Ecuador, Guatemala**



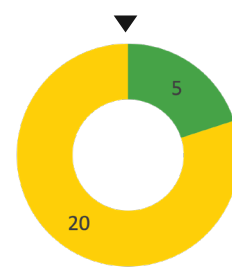
KPI 17.  
Investments in youth-led solutions



KPI 18.  
UNCTs, youth and Knowledge Exchange



KPI 19.  
UNCTs, youth,  
Communication and Advocacy



KPI 6.5  
Meaningful Youth Engagement  
in UNCT-led projects and campaigns

Youth focus in UN Sustainable Development Cooperation Frameworks

How to Read:

▽ UNCTs reported on 7 areas 'FOR' youth:

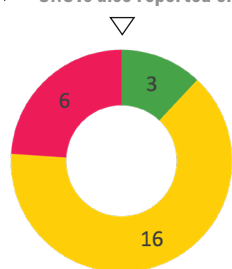
- Youth Situational Analyses (YSA) in Common Country Analyses (CCAs)
- Results for youth in UNSDCFs
- Youth2030 in Joint Work Plans (JWP)
- Youth2030 in Business Operations Strategy (BOS) implementation plans
- Funding for youth results: Planned vs Available
- Funding for youth results: Available vs Utilized
- Transparency of youth results in UNCTs

▼ UNCTs also reported on how they supported actions WITH youth

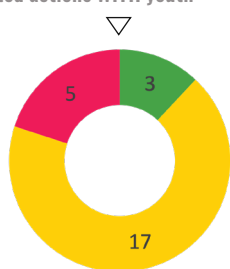


Self-Reported Progress by UNCTs

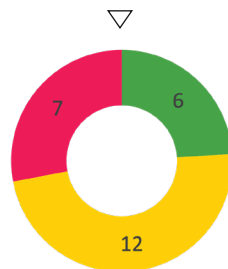
- 80% of the UNCTs include results for youth in UNSDCFs; 75% are backed by a YSA
- 70% of JWPs include Youth2030 programme priorities
- 5% of the BOS implementation plans include Youth2030 priorities
- 65% of UNCTs have no information on funding (planned, available, utilized) on youth
- 20% of UNCT reports on youth are available publicly
- 50% of UNCTs design and implement their UNSDCF 'WITH' youth
- **Top performing UNCT: Costa Rica**



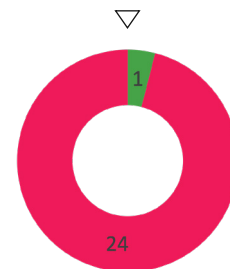
KPI 1.  
Youth situational analyses in  
Common Country Analyses (CCAs)



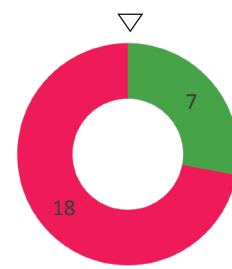
KPI 2.  
Results for youth in United Nations Sustainable  
Development Cooperation Frameworks (UNSDCFs)



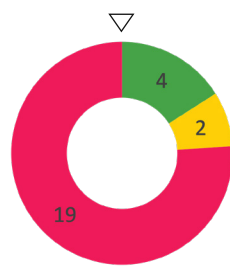
KPI 3.1  
Youth2030 in Joint Work Plan  
(JWP) of UNCTs



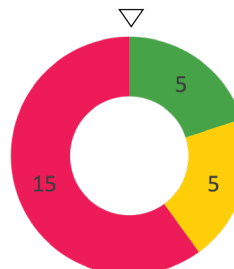
KPI 3.2  
Youth2030 in Business Operations Strategy  
(BOS) implementation plan of UNCTs



KPI 4.1  
Funding for youth results in  
UNSDCFs (Planned vs Available)



KPI 4.2  
Funding for youth results in UNSDCFs  
(Available vs Utilized)



KPI 5.  
Transparency of youth  
results in UNCTs



KPI 6.3  
Meaningful Youth Engagement in  
UNSDCF processes of UNCTs

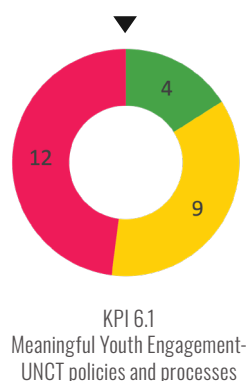
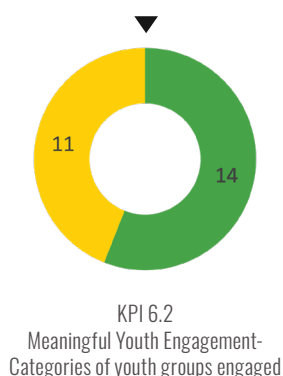
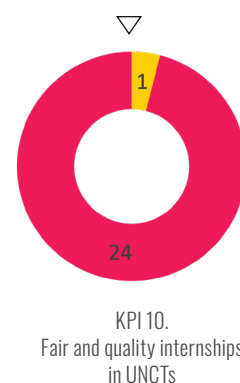
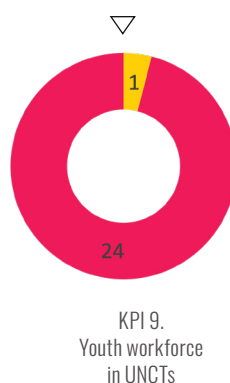
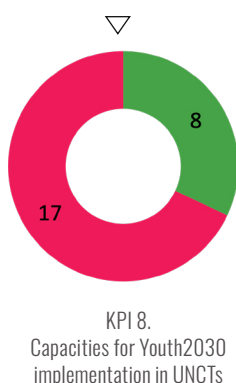
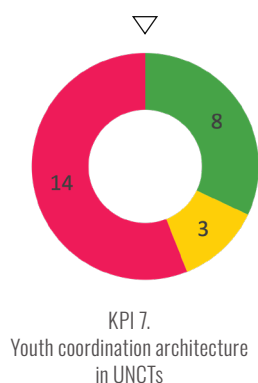
How to Read:

▼ ▼ UNCTs reported on:

- Internal youth coordination architecture
- Capacities for Youth2030 implementation
- Youth workforce
- Fair and quality internships
- Categories of youth (groups) engaged by the UNCTs
- Policies and processes in UNCTs for meaningful youth engagement

✓ Self-Reported Progress by UNCTs

- 30% of UNCTs are coordinated through a results group/ thematic group/ task team for joint action on youth
- 5% of the UNCTs have introduced innovations on youth workforce in their BOS plans
- 5% of the UNCTs have introduced innovations to improve fairness and quality of internships in their BOS plans
- 25% of UNCTs engaged all 4 categories of youth (groups); The commonest category of youth engaged were networks of youth, both formal and non-formal (90%)
- **In the UNCTs that engaged networks of youth, the networks engaged were:**
  - Networks of girls and young women (95%)
  - Networks of youth (formal, non-formal) at grassroots level (75%)
  - LGBTIQ+ youth (60%)
  - Youth living with HIV (45%)
  - Migrant youth (45%)
  - Indigenous youth (40%)
  - Youth with disabilities (30%)
  - Refugee youth (30%)
  - Networks of youth (formal, non-formal) in conflict-affected areas (25%)
- **UNCTs policies and processes in place for meaningful youth engagement:**
  - 15% of UNCTs have all (or almost all)
  - 55% have partial
  - 30% have none
- **Top performing UNCTs: Brazil, Colombia, Dominican Republic, Suriname**



How to read KPIs:



FOR Youth



WITH Youth

How to read scores:



At Milestone



Moving Forward



Getting Ready

Key Performance Indicators (KPIs) - For detailed KPI scoring criteria, please refer to Youth2030 UNCT [Scorecard](#) ↗

Short Description (of KPI)	Question Format (of KPI)	KPI #	Year				
			2020	2021	2022	2023	2024
UNCTs, youth, COVID response and recovery							
UN Country Teams (UNCTs), COVID response and recovery plan, youth	To what extent does the UNCT's <b>COVID socio-economic response and recovery plan</b> include a focus on youth?	20	🔴				
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	🔴				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	🟢				
	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2	🔴				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	🔴				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	🔴				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	🟢				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	🟡				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	🟡				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	🔴				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	🔴				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	🔴				
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	🟡				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	🔴				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	🔴				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	🔴				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	🔴				
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	🔴				
	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2	🔴				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	🔴				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	🟡				
UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	🟡				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	🔴				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	🔴				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	🔴				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	🟡				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	🟡				

How to read KPIs:

☐ FOR Youth

☒ WITH Youth

How to read scores:

☒ At Milestone

☐ Moving Forward

☐ Getting Ready

Key Performance Indicators (KPIs) - For detailed KPI scoring criteria, please refer to Youth2030 UNCT [Scorecard](#) ↗

Short Description (of KPI)	Question Format (of KPI)	KPI #	Year				
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UNCTs, youth, COVID response and recovery							
UN Country Teams (UNCTs), COVID response and recovery plan, youth	To what extent does the UNCT's <b>COVID socio-economic response and recovery plan</b> include a focus on youth?	20	<div></div>				
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	<div></div>				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	<div></div>				
	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2	<div></div>				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	<div></div>				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	<div></div>				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	<div></div>				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	<div></div>				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	<div></div>				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	<div></div>				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	<div></div>				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	<div></div>				
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	<div></div>				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	<div></div>				
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Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	<div></div>				
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Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	<div></div>				
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Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	<div></div>				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	<div></div>				
UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	<div></div>				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	<div></div>				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	<div></div>				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	<div></div>				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	<div></div>				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	<div></div>				

How to read KPIs:



FOR Youth



WITH Youth

How to read scores:



At Milestone



Moving Forward



Getting Ready

Key Performance Indicators (KPIs) - For detailed KPI scoring criteria, please refer to Youth2030 UNCT [Scorecard](#) ↗

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UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	●				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	●				
	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2	●				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	●				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	●				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	●				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	●				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	●				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	●				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	●				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●				
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	●				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	●				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	●				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	●				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	●				
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	●				
	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2	●				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	●				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	●				
UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	●				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	●				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	●				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality</b> of internships?	10	●				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	●				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	●				



How to read KPIs:

☐ FOR Youth

☒ WITH Youth

How to read scores:

☒ At Milestone

☐ Moving Forward

☐ Getting Ready

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UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	<div></div>				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	<div></div>				
	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2	<div></div>				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	<div></div>				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	<div></div>				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	<div></div>				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	<div></div>				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	<div></div>				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	<div></div>				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	<div></div>				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	<div></div>				
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	<div></div>				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	<div></div>				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	<div></div>				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	<div></div>				
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Funding for youth results in UNSDCFs	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	<div></div>				
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Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	<div></div>				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	<div></div>				
UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	<div></div>				
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Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	<div></div>				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	<div></div>				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	<div></div>				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	<div></div>				

How to read KPIs:



FOR Youth



WITH Youth

How to read scores:



At Milestone



Moving Forward



Getting Ready

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UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	🟡				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	🟢				
	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2	🟢				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	🔴				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	🔴				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	🔴				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	🔴				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	🟡				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	🔴				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	🔴				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	🔴				
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	🟡				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	🟢				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	🟡				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	🔴				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	🔴				
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	🔴				
	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2	🔴				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	🔴				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	🟡				
UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	🔴				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	🔴				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	🔴				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	🔴				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	🟡				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	🟡				

How to read KPIs:

☐ FOR Youth

☐ WITH Youth

How to read scores:

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Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	<div></div>				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	<div></div>				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	<div></div>				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
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How to read KPIs:



FOR Youth



WITH Youth

How to read scores:



At Milestone



Moving Forward



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Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	🔴				
	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2	🟡				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	🔴				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	🔴				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	🔴				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	🟡				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	🟡				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	🔴				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	🔴				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	🔴				
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	🟡				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	🔴				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	🟡				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	🟡				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	🔴				
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	🔴				
	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2	🔴				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	🔴				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	🟡				
UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	🔴				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	🔴				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	🔴				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	🔴				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	🟡				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	🟢				



How to read KPIs:

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☐ Getting Ready

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Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	<div></div>				
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Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	<div></div>				
Youth focus in UN Sustainable Development Cooperation Frameworks							
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Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	<div></div>				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	<div></div>				
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Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	<div></div>				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	<div></div>				
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Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	<div></div>				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	<div></div>				
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Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	<div></div>				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	<div></div>				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	<div></div>				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	<div></div>				
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	<div></div>				
	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2	<div></div>				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	<div></div>				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	<div></div>				
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Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	<div></div>				
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Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	<div></div>				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality</b> of internships?	10	<div></div>				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	<div></div>				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	<div></div>				

How to read KPIs:



FOR Youth



WITH Youth

How to read scores:



At Milestone



Moving Forward



Getting Ready

Key Performance Indicators (KPIs) - For detailed KPI scoring criteria, please refer to Youth2030 UNCT [Scorecard](#) ↗

Short Description (of KPI)	Question Format (of KPI)	KPI #	Year				
			2020	2021	2022	2023	2024
UNCTs, youth, COVID response and recovery							
UN Country Teams (UNCTs), COVID response and recovery plan, youth	To what extent does the UNCT's <b>COVID socio-economic response and recovery plan</b> include a focus on youth?	20	●				
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	●				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	●				
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Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	●				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	●				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	●				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	●				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	●				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	●				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	●				
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Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	●				
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Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	<div></div>				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	<div></div>				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	<div></div>				

How to read KPIs:

☐ FOR Youth

☒ WITH Youth

How to read scores:

☒ At Milestone

☐ Moving Forward

☐ Getting Ready

**Key Performance Indicators (KPIs) - For detailed KPI scoring criteria, please refer to Youth2030 UNCT [Scorecard](#) ↗**

Short Description (of KPI)	Question Format (of KPI)	KPI #	Year				
			2020	2021	2022	2023	2024
UNCTs, youth, COVID response and recovery							
UN Country Teams (UNCTs), COVID response and recovery plan, youth	To what extent does the UNCT's <b>COVID socio-economic response and recovery plan</b> include a focus on youth?	20	<div></div>				
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	<div></div>				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	<div></div>				
	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2	<div></div>				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	<div></div>				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	<div></div>				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	<div></div>				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	<div></div>				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	<div></div>				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	<div></div>				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	<div></div>				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	<div></div>				
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	<div></div>				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	<div></div>				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	<div></div>				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	<div></div>				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	<div></div>				
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	<div></div>				
	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2	<div></div>				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	<div></div>				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	<div></div>				
UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	<div></div>				
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Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	<div></div>				
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Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	<div></div>				
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Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	<div></div>				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	<div></div>				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	<div></div>				
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	<div></div>				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	<div></div>				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	<div></div>				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	<div></div>				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	<div></div>				
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	<div></div>				
	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2	<div></div>				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	<div></div>				
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UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	<div></div>				
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Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	<div></div>				
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How to read KPIs:



FOR Youth



WITH Youth

How to read scores:



At Milestone



Moving Forward



Getting Ready

Key Performance Indicators (KPIs) - For detailed KPI scoring criteria, please refer to Youth2030 UNCT [Scorecard](#) ↗

Short Description (of KPI)	Question Format (of KPI)	KPI #	Year				
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UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB): Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	●				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	●				
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Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	●				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	●				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	●				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	●				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	●				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	●				
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Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	●				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	●				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	●				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	●				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	●				
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	●				
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Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	●				
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Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	●				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	●				

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Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	●				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	●				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	●				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	●				
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	●				
	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2	●				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	●				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	●				
UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	●				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	●				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	●				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	●				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	●				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	●				

How to read KPIs:

FOR Youth

WITH Youth

How to read scores:

At Milestone

Moving Forward

Getting Ready

Key Performance Indicators (KPIs) - For detailed KPI scoring criteria, please refer to Youth2030 UNCT [Scorecard](#) ↗

Short Description (of KPI)	Question Format (of KPI)	KPI #	Year				
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UN Country Teams (UNCTs), COVID response and recovery plan, youth	To what extent does the UNCT's <b>COVID socio-economic response and recovery plan</b> include a focus on youth?	20	●				
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design</b> and <b>deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	●				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	●				
	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2	●				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	●				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	●				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	●				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	●				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	●				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	●				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	●				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●				
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	●				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	●				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	●				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	●				
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Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	●				
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Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	●				
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Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	●				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	●				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	●				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	●				



How to read KPIs:

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How to read scores:

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UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	<div></div>				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	<div></div>				
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Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	<div></div>				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	<div></div>				
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In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	<div></div>				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	<div></div>				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	<div></div>				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	<div></div>				
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Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	<div></div>				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	<div></div>				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	<div></div>				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	<div></div>				
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Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	<div></div>				
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Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	<div></div>				
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Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	<div></div>				
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How to read KPIs:



FOR Youth



WITH Youth

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At Milestone



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Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	<div></div>				
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Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	<div></div>				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	<div></div>				
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Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	<div></div>				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	<div></div>				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	<div></div>				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	<div></div>				
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Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	<div></div>				
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Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	<div></div>				
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Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	<div></div>				
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How to read KPIs:

☐ FOR Youth

☒ WITH Youth

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Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	<div></div>				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	<div></div>				
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In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	<div></div>				
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FOR Youth



WITH Youth

How to read scores:



At Milestone



Moving Forward



Getting Ready

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Short Description (of KPI)	Question Format (of KPI)	KPI #	Year				
			2020	2021	2022	2023	2024
UNCTs, youth, COVID response and recovery							
UN Country Teams (UNCTs), COVID response and recovery plan, youth	To what extent does the UNCT's <b>COVID socio-economic response and recovery plan</b> include a focus on youth?	20	<div></div>				
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	<div></div>				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	<div></div>				
	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2	<div></div>				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	<div></div>				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	<div></div>				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	<div></div>				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	<div></div>				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	<div></div>				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	<div></div>				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	<div></div>				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	<div></div>				
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	<div></div>				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	<div></div>				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	<div></div>				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	<div></div>				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	<div></div>				
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	<div></div>				
	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2	<div></div>				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	<div></div>				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	<div></div>				
UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	<div></div>				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	<div></div>				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	<div></div>				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	<div></div>				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	<div></div>				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	<div></div>				

How to read KPIs:

☐ FOR Youth

☐ WITH Youth

How to read scores:

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Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	<div></div>				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	<div></div>				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	<div></div>				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	<div></div>				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	<div></div>				
Funding for youth results in UNSDCFs	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	<div></div>				
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Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	<div></div>				
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UNCT leadership, culture, architecture, and capacities for youth							
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At Milestone



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UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	●				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	●				
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Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	●				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	●				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	●				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	●				
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UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
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Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	●				
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Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	●				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	●				
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	●				
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Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	●				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	●				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	●				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality</b> of internships?	10	●				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	●				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	●				

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Short Description (of KPI)	Question Format (of KPI)	KPI #	Year				
			2020	2021	2022	2023	2024
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UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	🟡				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	🟡				
	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2	🟡				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	🟡				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	🟡				
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In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	🔴				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	🟡				
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Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	🟡				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	🔴				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	🟢				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	🟡				
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Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	●				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	●				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	●				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	●				

How to read KPIs:

☐ FOR Youth

☒ WITH Youth

How to read scores:

☒ At Milestone

☐ Moving Forward

☐ Getting Ready

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UN Country Teams (UNCTs), COVID response and recovery plan, youth	To what extent does the UNCT's <b>COVID socio-economic response and recovery plan</b> include a focus on youth?	20	<div></div>				
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	<div></div>				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	<div></div>				
	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2	<div></div>				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	<div></div>				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	<div></div>				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	<div></div>				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	<div></div>				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	<div></div>				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	<div></div>				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	<div></div>				
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Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	<div></div>				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	<div></div>				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	<div></div>				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	<div></div>				
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Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	<div></div>				
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Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	<div></div>				
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Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	<div></div>				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	<div></div>				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	<div></div>				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	<div></div>				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	<div></div>				
Funding for youth results in UNSDCFs	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	<div></div>				
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Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	<div></div>				
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UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	<div></div>				
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Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	<div></div>				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	<div></div>				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	<div></div>				
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# UNCT SNAPSHOT SERIES

# Democratic Republic of the Congo

How to read KPIs:



FOR Youth



WITH Youth

How to read scores:



At Milestone



Moving Forward



Getting Ready

Key Performance Indicators (KPIs) - For detailed KPI scoring criteria, please refer to Youth2030 UNCT [Scorecard](#) ↗

Short Description (of KPI)	Question Format (of KPI)	KPI #	Year				
			2020	2021	2022	2023	2024
UNCTs, youth, COVID response and recovery							
UN Country Teams (UNCTs), COVID response and recovery plan, youth	To what extent does the UNCT's <b>COVID socio-economic response and recovery plan</b> include a focus on youth?	20	🔴				
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	🟡				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	🔴				
	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2	🔴				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	🔴				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	🔴				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	🔴				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	🟡				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	🟡				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	🟡				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	🔴				
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Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	🟡				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	🟡				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	🟡				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	🟡				
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Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	🟡				
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How to read KPIs:



FOR Youth



WITH Youth

How to read scores:



At Milestone



Moving Forward



Getting Ready

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Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	<div></div>				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	<div></div>				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	<div></div>				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	<div></div>				
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	<div></div>				
	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2	<div></div>				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	<div></div>				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	<div></div>				
UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	<div></div>				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	<div></div>				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	<div></div>				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	<div></div>				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	<div></div>				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	<div></div>				



How to read KPIs:

FOR Youth

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Key Performance Indicators (KPIs) - For detailed KPI scoring criteria, please refer to Youth2030 UNCT [Scorecard](#)

Short Description (of KPI)	Question Format (of KPI)	KPI #	Year				
			2020	2021	2022	2023	2024
UNCTs, youth, COVID response and recovery							
UN Country Teams (UNCTs), COVID response and recovery plan, youth	To what extent does the UNCT's <b>COVID socio-economic response and recovery plan</b> include a focus on youth?	20	🟢				
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	🟢				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	🟡				
	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2	🟢				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	🟡				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	🟡				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	🟡				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	🟡				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	🟢				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	🟢				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	🟡				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	🟡				
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	🟢				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	🟡				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	🟡				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	🟡				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	🟡				
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	🟡				
	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2	🟢				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	🟡				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	🟡				
UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	🟡				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	🟢				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	🟡				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality</b> of internships?	10	🟡				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	🟡				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	🟡				

How to read KPIs:



FOR Youth



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How to read scores:



At Milestone



Moving Forward



Getting Ready

Key Performance Indicators (KPIs) - For detailed KPI scoring criteria, please refer to Youth2030 UNCT [Scorecard](#) ↗

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UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11					
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1					
	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13					
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14					
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16					
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4					
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17					
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19					
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5					
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1					
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2					
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1					
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2					
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1					
	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5					
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3					
UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7					
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10					
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1					
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2					

How to read KPIs:



FOR Youth



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How to read scores:



At Milestone



Moving Forward



Getting Ready

Key Performance Indicators (KPIs) - For detailed KPI scoring criteria, please refer to Youth2030 UNCT [Scorecard](#) ↗

Short Description (of KPI)	Question Format (of KPI)	KPI #	Year				
			2020	2021	2022	2023	2024
UNCTs, youth, COVID response and recovery							
UN Country Teams (UNCTs), COVID response and recovery plan, youth	To what extent does the UNCT's <b>COVID socio-economic response and recovery plan</b> include a focus on youth?	20	●				
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	●				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	●				
	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2	●				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	●				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	●				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	●				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	●				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	●				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	●				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	●				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●				
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	●				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	●				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	●				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	●				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	●				
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	●				
	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2	●				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	●				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	●				
UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	●				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	●				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	●				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	●				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	●				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	●				

How to read KPIs:



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How to read scores:



At Milestone



Moving Forward



Getting Ready

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Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	●				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	●				
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Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	●				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	●				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	●				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	●				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	●				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	●				
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Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	●				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	●				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	●				
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Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	●				
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Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	●				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	●				

How to read KPIs:

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How to read scores:

☒ At Milestone

☐ Moving Forward

☐ Getting Ready

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Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	<div></div>				
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UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	<div></div>				
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Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	<div></div>				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	<div></div>				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	<div></div>				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	<div></div>				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	<div></div>				
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	<div></div>				
	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2	<div></div>				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	<div></div>				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	<div></div>				
UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	<div></div>				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	<div></div>				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	<div></div>				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	<div></div>				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	<div></div>				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	<div></div>				

How to read KPIs:



FOR Youth



WITH Youth

How to read scores:



At Milestone



Moving Forward



Getting Ready

Key Performance Indicators (KPIs) - For detailed KPI scoring criteria, please refer to Youth2030 UNCT [Scorecard](#) ↗

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UN Country Teams (UNCTs), COVID response and recovery plan, youth	To what extent does the UNCT's <b>COVID socio-economic response and recovery plan</b> include a focus on youth?	20	●				
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	●				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	●				
	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2	●				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	●				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	●				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	●				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	●				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	●				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	●				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	●				
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Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	●				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	●				
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Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	●				
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Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	●				
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Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	●				
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How to read KPIs:

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☒ WITH Youth

How to read scores:

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How to read KPIs:



FOR Youth



WITH Youth

How to read scores:



At Milestone



Moving Forward



Getting Ready

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	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2	<div></div>				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	<div></div>				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	<div></div>				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	<div></div>				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	<div></div>				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	<div></div>				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	<div></div>				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	<div></div>				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	<div></div>				
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	<div></div>				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	<div></div>				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	<div></div>				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	<div></div>				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	<div></div>				
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	<div></div>				
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Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	<div></div>				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	<div></div>				
UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	<div></div>				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	<div></div>				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	<div></div>				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	<div></div>				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	<div></div>				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	<div></div>				

How to read KPIs:



FOR Youth



WITH Youth

How to read scores:



At Milestone



Moving Forward



Getting Ready

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UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	●				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	●				
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Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	●				
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Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	●				
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Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	●				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	●				
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Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	●				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	●				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	●				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	●				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	●				
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	●				
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Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	●				
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UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	●				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	●				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	●				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality</b> of internships?	10	●				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	●				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	●				

How to read KPIs:

☐ FOR Youth

☒ WITH Youth

How to read scores:

☒ At Milestone

☐ Moving Forward

☐ Getting Ready

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Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	●				
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In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	●				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	●				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	●				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	●				
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Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	●				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	●				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	●				
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Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	●				
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Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	●				
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Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	●				
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How to read KPIs:

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Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	<div></div>				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	<div></div>				
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UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
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Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	<div></div>				
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Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality</b> of internships?	10	<div></div>				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	<div></div>				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	<div></div>				

How to read KPIs:

☐ FOR Youth

☒ WITH Youth

How to read scores:

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☐ Getting Ready

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Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	<div></div>				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	<div></div>				
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Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	<div></div>				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	<div></div>				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	<div></div>				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	<div></div>				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	<div></div>				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	<div></div>				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	<div></div>				
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Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	<div></div>				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	<div></div>				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	<div></div>				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	<div></div>				
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Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	<div></div>				
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Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	<div></div>				
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Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	<div></div>				
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Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	🟢				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	🟡				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	🟡				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	🟢				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	🟡				
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	🟢				
	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2	🟢				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	🟢				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	🟡				
UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	🟢				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	🟢				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	🟡				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	🟡				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	🟢				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	🟢				

How to read KPIs:



FOR Youth



WITH Youth

How to read scores:



At Milestone



Moving Forward



Getting Ready

Key Performance Indicators (KPIs) - For detailed KPI scoring criteria, please refer to Youth2030 UNCT [Scorecard](#) ↗

Short Description (of KPI)	Question Format (of KPI)	KPI #	Year				
			2020	2021	2022	2023	2024
UNCTs, youth, COVID response and recovery							
UN Country Teams (UNCTs), COVID response and recovery plan, youth	To what extent does the UNCT's <b>COVID socio-economic response and recovery plan</b> include a focus on youth?	20	🔴				
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	🔴				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	🔴				
	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2	🔴				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	🔴				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	🔴				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	🔴				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	🔴				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	🔴				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	🔴				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	🔴				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	🟡				
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	🟡				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	🔴				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	🟡				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	🔴				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	🔴				
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	🔴				
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Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	🔴				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	🟡				
UNCT leadership, culture, architecture, and capacities for youth							
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Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	🔴				
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Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	🔴				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	🔴				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	🟡				

How to read KPIs:

☐ FOR Youth

☒ WITH Youth

How to read scores:

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☐ Getting Ready

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UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	<div></div>				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	<div></div>				
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Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	<div></div>				
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In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	<div></div>				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	<div></div>				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	<div></div>				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	<div></div>				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	<div></div>				
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	<div></div>				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	<div></div>				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	<div></div>				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	<div></div>				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	<div></div>				
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	<div></div>				
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Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	<div></div>				
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UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	<div></div>				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	<div></div>				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	<div></div>				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	<div></div>				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	<div></div>				
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How to read KPIs:

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Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	<div></div>				
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Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	<div></div>				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	<div></div>				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	<div></div>				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	<div></div>				
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Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	<div></div>				
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Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	<div></div>				
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How to read KPIs:



FOR Youth



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How to read scores:



At Milestone



Moving Forward



Getting Ready

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Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	●				
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Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	<div></div>				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	<div></div>				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	<div></div>				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	<div></div>				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	<div></div>				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	<div></div>				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	<div></div>				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	<div></div>				
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	<div></div>				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	<div></div>				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	<div></div>				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	<div></div>				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	<div></div>				
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	<div></div>				
	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2	<div></div>				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	<div></div>				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	<div></div>				
UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	<div></div>				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	<div></div>				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	<div></div>				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	<div></div>				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	<div></div>				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	<div></div>				



How to read KPIs:

☐ FOR Youth

☒ WITH Youth

How to read scores:

☒ At Milestone

☐ Moving Forward

☐ Getting Ready

**Key Performance Indicators (KPIs) - For detailed KPI scoring criteria, please refer to Youth2030 UNCT [Scorecard](#)**

Short Description (of KPI)	Question Format (of KPI)	KPI #	Year				
			2020	2021	2022	2023	2024
UNCTs, youth, COVID response and recovery							
UN Country Teams (UNCTs), COVID response and recovery plan, youth	To what extent does the UNCT's <b>COVID socio-economic response and recovery plan</b> include a focus on youth?	20	<div></div>				
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	<div></div>				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	<div></div>				
	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2	<div></div>				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	<div></div>				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	<div></div>				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	<div></div>				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	<div></div>				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	<div></div>				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	<div></div>				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	<div></div>				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	<div></div>				
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	<div></div>				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	<div></div>				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	<div></div>				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	<div></div>				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	<div></div>				
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	<div></div>				
	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2	<div></div>				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	<div></div>				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	<div></div>				
UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	<div></div>				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	<div></div>				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	<div></div>				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	<div></div>				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	<div></div>				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	<div></div>				

How to read KPIs:



FOR Youth



WITH Youth

How to read scores:



At Milestone



Moving Forward



Getting Ready

**Key Performance Indicators (KPIs) - For detailed KPI scoring criteria, please refer to Youth2030 UNCT [Scorecard](#)**

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UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	●				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	●				
	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2	●				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	●				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	●				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	●				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	●				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	●				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	●				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	●				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●				
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	●				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	●				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	●				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	●				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	●				
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	●				
	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2	●				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	●				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	●				
UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	●				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	●				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	●				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	●				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	●				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	●				

# UNCT SNAPSHOT SERIES

# Korea, Democratic People's Republic of

How to read KPIs: ☐ FOR Youth ☒ WITH Youth

How to read scores: ● At Milestone ● Moving Forward ● Getting Ready

**Key Performance Indicators (KPIs) - For detailed KPI scoring criteria, please refer to Youth2030 UNCT [Scorecard](#)**

Short Description (of KPI)	Question Format (of KPI)	KPI #	Year				
			2020	2021	2022	2023	2024
UNCTs, youth, COVID response and recovery							
UN Country Teams (UNCTs), COVID response and recovery plan, youth	To what extent does the UNCT's <b>COVID socio-economic response and recovery plan</b> include a focus on youth?	20	●				
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	●				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	●				
	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2	●				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	●				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	●				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	●				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	●				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	●				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	●				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	●				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●				
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	●				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	●				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	●				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	●				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	●				
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	●				
	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2	●				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	●				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	●				
UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	●				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	●				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	●				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	●				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	●				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	●				

How to read KPIs:

☐ FOR Youth

☐ WITH Youth

How to read scores:

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Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	●				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	●				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	●				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
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Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	●				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	●				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	●				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	●				
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	●				
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Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	●				
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How to read KPIs:



FOR Youth



WITH Youth

How to read scores:



At Milestone



Moving Forward



Getting Ready

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			2020	2021	2022	2023	2024
UNCTs, youth, COVID response and recovery							
UN Country Teams (UNCTs), COVID response and recovery plan, youth	To what extent does the UNCT's <b>COVID socio-economic response and recovery plan</b> include a focus on youth?	20	●				
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design</b> and <b>deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	●				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	●				
	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2	●				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	●				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	●				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	●				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	●				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	●				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	●				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	●				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●				
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	●				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	●				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	●				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	●				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	●				
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	●				
	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2	●				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	●				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	●				
UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	●				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	●				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	●				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	●				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	●				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	●				

How to read KPIs:

☐ FOR Youth

☒ WITH Youth

How to read scores:

☒ At Milestone

☐ Moving Forward

☐ Getting Ready

Key Performance Indicators (KPIs) - For detailed KPI scoring criteria, please refer to Youth2030 UNCT [Scorecard](#) ↗

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UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	<div></div>				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	<div></div>				
	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2	<div></div>				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	<div></div>				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	<div></div>				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	<div></div>				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	<div></div>				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	<div></div>				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	<div></div>				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	<div></div>				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	<div></div>				
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	<div></div>				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	<div></div>				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	<div></div>				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	<div></div>				
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Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	<div></div>				
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Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	<div></div>				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	<div></div>				
UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	<div></div>				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	<div></div>				
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Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	<div></div>				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	<div></div>				
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How to read KPIs:

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Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	<div></div>				
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Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	<div></div>				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	<div></div>				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	<div></div>				
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Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	<div></div>				
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	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	<div></div>				

How to read KPIs:

☐ FOR Youth

☒ WITH Youth

How to read scores:

☒ At Milestone

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How to read KPIs:



FOR Youth



WITH Youth

How to read scores:



At Milestone



Moving Forward



Getting Ready

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Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	🟡				
	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2	🟢				
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Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	🟡				
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Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	🟢				
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UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	🟢				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	🔴				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	🔴				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	🔴				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	🟡				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	🔴				

How to read KPIs:



FOR Youth



WITH Youth

How to read scores:



At Milestone



Moving Forward



Getting Ready

Key Performance Indicators (KPIs) - For detailed KPI scoring criteria, please refer to Youth2030 UNCT [Scorecard](#) ↗

Short Description (of KPI)	Question Format (of KPI)	KPI #	Year				
			2020	2021	2022	2023	2024
UNCTs, youth, COVID response and recovery							
UN Country Teams (UNCTs), COVID response and recovery plan, youth	To what extent does the UNCT's <b>COVID socio-economic response and recovery plan</b> include a focus on youth?	20	●				
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	●				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	●				
	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2	●				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	●				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	●				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	●				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	●				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	●				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	●				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	●				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●				
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	●				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	●				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	●				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	●				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	●				
Funding for youth results in UNSDCFs	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	●				
	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2	●				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	●				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	●				
UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	●				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	●				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	●				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	●				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	●				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	●				

How to read KPIs:

☐ FOR Youth

☐ WITH Youth

How to read scores:

☒ At Milestone

☐ Moving Forward

☐ Getting Ready

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UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	<div></div>				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	<div></div>				
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Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	<div></div>				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	<div></div>				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	<div></div>				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	<div></div>				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	<div></div>				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	<div></div>				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	<div></div>				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	<div></div>				
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	<div></div>				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	<div></div>				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	<div></div>				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	<div></div>				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	<div></div>				
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	<div></div>				
	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2	<div></div>				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	<div></div>				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	<div></div>				
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Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	<div></div>				
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How to read KPIs:

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How to read scores:

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UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	<div></div>				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	<div></div>				
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Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	<div></div>				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	<div></div>				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	<div></div>				
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Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	<div></div>				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	<div></div>				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	<div></div>				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	<div></div>				
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	<div></div>				
	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2	<div></div>				
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Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	<div></div>				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	<div></div>				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	<div></div>				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	<div></div>				
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	<div></div>				
	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2	<div></div>				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	<div></div>				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	<div></div>				
UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	<div></div>				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	<div></div>				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	<div></div>				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	<div></div>				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	<div></div>				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	<div></div>				

How to read KPIs:



FOR Youth



WITH Youth

How to read scores:



At Milestone



Moving Forward



Getting Ready

Key Performance Indicators (KPIs) - For detailed KPI scoring criteria, please refer to Youth2030 UNCT [Scorecard](#) ↗

Short Description (of KPI)	Question Format (of KPI)	KPI #	Year				
			2020	2021	2022	2023	2024
UNCTs, youth, COVID response and recovery							
UN Country Teams (UNCTs), COVID response and recovery plan, youth	To what extent does the UNCT's <b>COVID socio-economic response and recovery plan</b> include a focus on youth?	20	●				
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	●				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	●				
	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2	●				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	●				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	●				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	●				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	●				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	●				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	●				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	●				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●				
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	●				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	●				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	●				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	●				
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Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	●				
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Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	●				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	●				
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Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	●				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	●				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	●				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	●				

How to read KPIs:

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How to read scores:

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Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	<div></div>				
	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2	<div></div>				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	<div></div>				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	<div></div>				
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In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	<div></div>				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	<div></div>				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	<div></div>				
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Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	<div></div>				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	<div></div>				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	<div></div>				
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In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	<div></div>				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	<div></div>				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	<div></div>				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	<div></div>				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	<div></div>				
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Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	<div></div>				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	<div></div>				
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How to read KPIs:



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How to read scores:



At Milestone



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UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	🔴				
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Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	🔴				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	🔴				
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In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	🔴				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	🔴				
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Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	🔴				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	🔴				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	🟢				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	🟡				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	🟡				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	🔴				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	🔴				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	🔴				
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	🟡				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	🟡				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	🟡				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	🔴				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	🔴				
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	🔴				
	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2	🔴				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	🟡				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	🟡				
UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	🟢				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	🔴				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	🔴				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	🔴				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	🔴				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	🟢				

How to read KPIs:



FOR Youth



WITH Youth

How to read scores:



At Milestone



Moving Forward



Getting Ready

Key Performance Indicators (KPIs) - For detailed KPI scoring criteria, please refer to Youth2030 UNCT [Scorecard](#) ↗

Short Description (of KPI)	Question Format (of KPI)	KPI #	Year				
			2020	2021	2022	2023	2024
UNCTs, youth, COVID response and recovery							
UN Country Teams (UNCTs), COVID response and recovery plan, youth	To what extent does the UNCT's <b>COVID socio-economic response and recovery plan</b> include a focus on youth?	20	●				
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	●				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	●				
	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2	●				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	●				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	●				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	●				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	●				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	●				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	●				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	●				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●				
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	●				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	●				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	●				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	●				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	●				
Funding for youth results in UNSDCFs	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	●				
	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2	●				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	●				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	●				
UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	●				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	●				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	●				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	●				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	●				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	●				

How to read KPIs:

FOR Youth

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How to read scores:

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Key Performance Indicators (KPIs) - For detailed KPI scoring criteria, please refer to Youth2030 UNCT [Scorecard](#)

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			2020	2021	2022	2023	2024
UNCTs, youth, COVID response and recovery							
UN Country Teams (UNCTs), COVID response and recovery plan, youth	To what extent does the UNCT's <b>COVID socio-economic response and recovery plan</b> include a focus on youth?	20	🟡				
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	🟢				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	🟡				
	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2	🟢				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	🟡				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	🟡				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	🟡				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	🟢				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	🟡				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	🟡				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	🟠				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	🟡				
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	🟡				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	🟢				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	🟡				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	🟡				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	🟠				
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	🟢				
	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2	🟢				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	🟢				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	🟡				
UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	🟢				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	🟠				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (<35 years)?	9	🟠				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	🟠				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	🟡				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	🟢				

How to read KPIs:

☐ FOR Youth

☒ WITH Youth

How to read scores:

☒ At Milestone

☐ Moving Forward

☐ Getting Ready

Key Performance Indicators (KPIs) - For detailed KPI scoring criteria, please refer to Youth2030 UNCT [Scorecard](#) ↗

Short Description (of KPI)	Question Format (of KPI)	KPI #	Year				
			2020	2021	2022	2023	2024
UNCTs, youth, COVID response and recovery							
UN Country Teams (UNCTs), COVID response and recovery plan, youth	To what extent does the UNCT's <b>COVID socio-economic response and recovery plan</b> include a focus on youth?	20	<div></div>				
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	<div></div>				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	<div></div>				
	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2	<div></div>				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	<div></div>				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	<div></div>				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	<div></div>				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	<div></div>				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	<div></div>				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	<div></div>				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	<div></div>				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	<div></div>				
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	<div></div>				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	<div></div>				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	<div></div>				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	<div></div>				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	<div></div>				
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	<div></div>				
	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2	<div></div>				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	<div></div>				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	<div></div>				
UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	<div></div>				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	<div></div>				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	<div></div>				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	<div></div>				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	<div></div>				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	<div></div>				

How to read KPIs:



FOR Youth



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How to read scores:



At Milestone



Moving Forward



Getting Ready

Key Performance Indicators (KPIs) - For detailed KPI scoring criteria, please refer to Youth2030 UNCT [Scorecard](#) ↗

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			2020	2021	2022	2023	2024
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UN Country Teams (UNCTs), COVID response and recovery plan, youth	To what extent does the UNCT's <b>COVID socio-economic response and recovery plan</b> include a focus on youth?	20	●				
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	●				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	●				
	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2	●				
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Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	●				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	●				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	●				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	●				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
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UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	●				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●				
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	●				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	●				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	●				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	●				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	●				
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	●				
	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2	●				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	●				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	●				
UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	●				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	●				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	●				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	●				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	●				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	●				

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How to read scores:



At Milestone



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UNCTs, youth, COVID response and recovery							
UN Country Teams (UNCTs), COVID response and recovery plan, youth	To what extent does the UNCT's <b>COVID socio-economic response and recovery plan</b> include a focus on youth?	20	🔴				
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	🟡				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	🟡				
	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2	🟡				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	🔴				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	🔴				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	🔴				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	🟡				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	🟡				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	🔴				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	🔴				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	🟡				
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	🟡				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	🟢				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	🟢				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	🟡				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	🔴				
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	🟡				
	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2	🟢				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	🟡				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	🟡				
UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	🟢				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	🟢				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	🔴				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	🔴				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	🟡				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	🟢				



How to read KPIs:



FOR Youth



WITH Youth

How to read scores:



At Milestone



Moving Forward



Getting Ready

## Key Performance Indicators (KPIs) - For detailed KPI scoring criteria, please refer to Youth2030 UNCT [Scorecard](#) ↗

Short Description (of KPI)	Question Format (of KPI)	KPI #	Year				
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UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	🟡				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	🟡				
	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2	🔴				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	🟡				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	🟡				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	🔴				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	🟡				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	🟡				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	🟡				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	🔴				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	🔴				
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	🟢				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	🔴				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	🔴				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	🔴				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	🔴				
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	🔴				
	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2	🔴				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	🔴				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	🟡				
UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	🟢				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	🟢				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	🔴				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	🔴				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	🔴				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	🟡				

How to read KPIs:

☐ FOR Youth

☒ WITH Youth

How to read scores:

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Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	<div></div>				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	<div></div>				
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In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	<div></div>				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	<div></div>				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	<div></div>				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	<div></div>				
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Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	<div></div>				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	<div></div>				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	<div></div>				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	<div></div>				
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Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	<div></div>				
	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2	<div></div>				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	<div></div>				
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UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	<div></div>				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	<div></div>				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	<div></div>				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	<div></div>				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	<div></div>				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	<div></div>				

How to read KPIs:

☐ FOR Youth

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			2020	2021	2022	2023	2024
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UNCT support to Governments on youth and SDGs							
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How to read KPIs:



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Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	🟢				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	🔴				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality</b> of internships?	10	🔴				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	🔴				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	🟢				

How to read KPIs:

☐ FOR Youth

☒ WITH Youth

How to read scores:

☒ At Milestone

☐ Moving Forward

☐ Getting Ready

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UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	<div></div>				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	<div></div>				
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Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	<div></div>				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	<div></div>				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	<div></div>				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	<div></div>				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	<div></div>				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	<div></div>				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	<div></div>				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	<div></div>				
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	<div></div>				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	<div></div>				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	<div></div>				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	<div></div>				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	<div></div>				
Funding for youth results in UNSDCFs	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	<div></div>				
	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2	<div></div>				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	<div></div>				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	<div></div>				
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Youth focus in UN Sustainable Development Cooperation Frameworks							
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Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	<div></div>				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	<div></div>				
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Funding for youth results in UNSDCFs	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	<div></div>				
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Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	<div></div>				
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Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	<div></div>				
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Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	<div></div>				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	<div></div>				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	<div></div>				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	<div></div>				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	<div></div>				
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	<div></div>				
	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2	<div></div>				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	<div></div>				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	<div></div>				
UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	<div></div>				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	<div></div>				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	<div></div>				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	<div></div>				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	<div></div>				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	<div></div>				

How to read KPIs:

☐ FOR Youth

☒ WITH Youth

How to read scores:

☒ At Milestone

☐ Moving Forward

☐ Getting Ready

Key Performance Indicators (KPIs) - For detailed KPI scoring criteria, please refer to Youth2030 UNCT [Scorecard](#) ↗

Short Description (of KPI)	Question Format (of KPI)	KPI #	Year				
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UN Country Teams (UNCTs), COVID response and recovery plan, youth	To what extent does the UNCT's <b>COVID socio-economic response and recovery plan</b> include a focus on youth?	20	<div></div>				
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	<div></div>				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	<div></div>				
	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2	<div></div>				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	<div></div>				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	<div></div>				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	<div></div>				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	<div></div>				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	<div></div>				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	<div></div>				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	<div></div>				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	<div></div>				
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	<div></div>				
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Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	<div></div>				
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Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	<div></div>				
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UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	<div></div>				
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Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	<div></div>				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	<div></div>				
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How to read KPIs:

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UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	●				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	●				
	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2	●				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	●				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	●				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	●				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	●				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	●				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	●				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	●				
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Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	●				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	●				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	●				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	●				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	●				
Funding for youth results in UNSDCFs	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	●				
	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2	●				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	●				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	●				
UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	●				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	●				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	●				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	●				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	●				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	●				

How to read KPIs:



FOR Youth



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How to read scores:



At Milestone



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**Key Performance Indicators (KPIs) - For detailed KPI scoring criteria, please refer to Youth2030 UNCT [Scorecard](#)**

Short Description (of KPI)	Question Format (of KPI)	KPI #	Year				
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UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	●				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	●				
	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2	●				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	●				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	●				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	●				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	●				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	●				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	●				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	●				
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Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	●				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	●				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	●				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	●				
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Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	●				
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Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	●				
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How to read KPIs:



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How to read scores:



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How to read KPIs:



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How to read scores:



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Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	●				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	●				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	●				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	●				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	●				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	●				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●				
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	●				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	●				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	●				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	●				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	●				
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	●				
	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2	●				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	●				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	●				
UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	●				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	●				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	●				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	●				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	●				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	●				

How to read KPIs:

☐ FOR Youth

☒ WITH Youth

How to read scores:

☒ At Milestone

☐ Moving Forward

☐ Getting Ready

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UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	<div></div>				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	<div></div>				
	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2	<div></div>				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	<div></div>				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	<div></div>				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	<div></div>				
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Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	<div></div>				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	<div></div>				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	<div></div>				
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Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	<div></div>				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	<div></div>				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	<div></div>				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	<div></div>				
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Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	<div></div>				
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Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	<div></div>				
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How to read KPIs:



FOR Youth



WITH Youth

How to read scores:



At Milestone



Moving Forward



Getting Ready

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Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	<div></div>				
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Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	<div></div>				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	<div></div>				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	<div></div>				
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Funding for youth results in UNSDCFs	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	<div></div>				
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How to read KPIs:

☐ FOR Youth

☒ WITH Youth

How to read scores:

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☐ Moving Forward

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Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	<div></div>				
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Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	<div></div>				
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Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	<div></div>				
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How to read KPIs:



FOR Youth



WITH Youth

How to read scores:



At Milestone



Moving Forward



Getting Ready

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Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	<div></div>				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	<div></div>				
	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2	<div></div>				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	<div></div>				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	<div></div>				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	<div></div>				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	<div></div>				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	<div></div>				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	<div></div>				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	<div></div>				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	<div></div>				
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	<div></div>				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	<div></div>				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	<div></div>				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	<div></div>				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	<div></div>				
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	<div></div>				
	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2	<div></div>				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	<div></div>				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	<div></div>				
UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	<div></div>				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	<div></div>				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	<div></div>				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	<div></div>				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	<div></div>				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	<div></div>				

How to read KPIs:



FOR Youth



WITH Youth

How to read scores:



At Milestone



Moving Forward



Getting Ready

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Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	●				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	●				
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Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	●				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	●				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	●				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	●				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	●				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	●				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	●				
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Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	●				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	●				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	●				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	●				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	●				
Funding for youth results in UNSDCFs	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	●				
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Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	●				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	●				
UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	●				
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Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	●				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	●				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	●				

How to read KPIs:

☐ FOR Youth

☐ WITH Youth

How to read scores:

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Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	<div></div>				
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Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	<div></div>				
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Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	<div></div>				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	<div></div>				
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Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	<div></div>				
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At Milestone



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Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	●				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	●				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	●				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	●				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	●				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	●				

How to read KPIs:



FOR Youth



WITH Youth

How to read scores:



At Milestone



Moving Forward



Getting Ready

Key Performance Indicators (KPIs) - For detailed KPI scoring criteria, please refer to Youth2030 UNCT [Scorecard](#) ↗

Short Description (of KPI)	Question Format (of KPI)	KPI #	Year				
			2020	2021	2022	2023	2024
UNCTs, youth, COVID response and recovery							
UN Country Teams (UNCTs), COVID response and recovery plan, youth	To what extent does the UNCT's <b>COVID socio-economic response and recovery plan</b> include a focus on youth?	20	🟢				
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	🟠				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	🟢				
	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2	🟡				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	🟡				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	🟡				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	🟢				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	🟡				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	🟠				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	🟡				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	🟠				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	🟡				
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	🟡				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	🟠				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	🟡				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	🟡				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	🟠				
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	🟠				
	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2	🟠				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	🟡				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	🟡				
UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	🟢				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	🟢				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	🟠				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	🟠				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	🟡				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	🟢				



How to read KPIs:



FOR Youth



WITH Youth

How to read scores:



At Milestone



Moving Forward



Getting Ready

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UN Country Teams (UNCTs), COVID response and recovery plan, youth	To what extent does the UNCT's <b>COVID socio-economic response and recovery plan</b> include a focus on youth?	20	🔴				
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	🟡				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	🟡				
	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2	🟡				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	🔴				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	🔴				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	🟢				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	🟡				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	🟡				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	🟡				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	🔴				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	🟡				
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	🟢				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	🟡				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	🔴				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	🔴				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	🟢				
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	🔴				
	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2	🔴				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	🔴				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	🟡				
UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	🟡				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	🟢				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	🟡				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	🟡				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	🟢				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	🟢				

How to read KPIs:

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☐ WITH Youth

How to read scores:

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			2020	2021	2022	2023	2024
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UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	<div></div>				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	<div></div>				
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Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	<div></div>				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	<div></div>				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	<div></div>				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	<div></div>				
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Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	<div></div>				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	<div></div>				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	<div></div>				
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Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	<div></div>				
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Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	<div></div>				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	<div></div>				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	<div></div>				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	<div></div>				
Funding for youth results in UNSDCFs	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	<div></div>				
	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2	<div></div>				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	<div></div>				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	<div></div>				
UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	<div></div>				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	<div></div>				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	<div></div>				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	<div></div>				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	<div></div>				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	<div></div>				

How to read KPIs:



FOR Youth



WITH Youth

How to read scores:



At Milestone



Moving Forward



Getting Ready

Key Performance Indicators (KPIs) - For detailed KPI scoring criteria, please refer to Youth2030 UNCT [Scorecard](#) ↗

Short Description (of KPI)	Question Format (of KPI)	KPI #	Year				
			2020	2021	2022	2023	2024
UNCTs, youth, COVID response and recovery							
UN Country Teams (UNCTs), COVID response and recovery plan, youth	To what extent does the UNCT's <b>COVID socio-economic response and recovery plan</b> include a focus on youth?	20	🔴				
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	🟡				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	🟡				
	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2	🟡				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	🟡				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	🟡				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	🟡				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	🟡				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	🟡				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	🟡				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	🟡				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	🟡				
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	🟢				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	🟢				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	🟢				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	🟢				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	🟢				
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	🟡				
	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2	🔴				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	🟡				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	🟡				
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Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	🟢				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	🔴				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	🟡				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	🟡				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	🟡				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	🟡				

How to read KPIs:



FOR Youth



WITH Youth

How to read scores:



At Milestone



Moving Forward



Getting Ready

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UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	🟡				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	🟢				
	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2	🟢				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	🔴				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	🟢				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	🟢				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	🟡				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	🟡				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	🟡				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	🟢				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	🟢				
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	🟢				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	🟡				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	🟡				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	🟢				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	🟢				
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	🟢				
	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2	🟢				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	🟢				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	🟡				
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Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	🟡				
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Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	🟢				
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How to read KPIs:

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How to read scores:

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Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	<div></div>				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	<div></div>				
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UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	<div></div>				
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	<div></div>				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	<div></div>				
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Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	<div></div>				
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How to read KPIs:

☐ FOR Youth

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How to read scores:

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☐ Moving Forward

☐ Getting Ready

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# UNCT SNAPSHOT SERIES

# Trinidad and Tobago

How to read KPIs:



FOR Youth



WITH Youth

How to read scores:



At Milestone



Moving Forward



Getting Ready

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Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	●				
	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2	●				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	●				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	●				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	●				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	●				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	●				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	●				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	●				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	●				
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	●				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	●				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	●				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	●				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	●				
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	●				
	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2	●				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	●				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	●				
UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	●				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	●				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	●				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	●				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	●				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	●				

How to read KPIs:



FOR Youth



WITH Youth

How to read scores:



At Milestone



Moving Forward



Getting Ready

Key Performance Indicators (KPIs) - For detailed KPI scoring criteria, please refer to Youth2030 UNCT [Scorecard](#) ↗

Short Description (of KPI)	Question Format (of KPI)	KPI #	Year				
			2020	2021	2022	2023	2024
UNCTs, youth, COVID response and recovery							
UN Country Teams (UNCTs), COVID response and recovery plan, youth	To what extent does the UNCT's <b>COVID socio-economic response and recovery plan</b> include a focus on youth?	20	🔴				
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB): Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	🟡				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	🟡				
	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2	🟢				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	🟡				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	🟡				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	🟡				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	🟡				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	🟡				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	🟡				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	🔴				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	🟡				
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	🟡				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	🟡				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	🔴				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	🟡				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	🔴				
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	🔴				
	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2	🔴				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	🟢				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	🟡				
UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	🟢				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	🟢				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	🔴				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	🔴				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	🟡				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	🟡				

How to read KPIs:

☐ FOR Youth

☒ WITH Youth

How to read scores:

☒ At Milestone

☐ Moving Forward

☐ Getting Ready

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UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	<div></div>				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	<div></div>				
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In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	<div></div>				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	<div></div>				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	<div></div>				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	<div></div>				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	<div></div>				
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	<div></div>				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	<div></div>				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	<div></div>				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	<div></div>				
	Did the UNCT's <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	<div></div>				
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	<div></div>				
	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2	<div></div>				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	<div></div>				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	<div></div>				
UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	<div></div>				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	<div></div>				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	<div></div>				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	<div></div>				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	<div></div>				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	<div></div>				

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How to read scores:

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Key Performance Indicators (KPIs) - For detailed KPI scoring criteria, please refer to Youth2030 UNCT [Scorecard](#) ↗

Short Description (of KPI)	Question Format (of KPI)	KPI #	Year				
			2020	2021	2022	2023	2024
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UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	<div></div>				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	<div></div>				
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Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	<div></div>				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	<div></div>				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	<div></div>				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	<div></div>				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	<div></div>				
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Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	<div></div>				
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	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	<div></div>				

How to read KPIs:

☐ FOR Youth

☒ WITH Youth

How to read scores:

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☐ Getting Ready

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UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	<div></div>				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	<div></div>				
	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2	<div></div>				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	<div></div>				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	<div></div>				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	<div></div>				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	<div></div>				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	<div></div>				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	<div></div>				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	<div></div>				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	<div></div>				
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	<div></div>				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	<div></div>				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	<div></div>				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	<div></div>				
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Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	<div></div>				
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Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	<div></div>				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	<div></div>				
UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	<div></div>				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	<div></div>				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	<div></div>				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	<div></div>				
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FOR Youth



WITH Youth

How to read scores:



At Milestone



Moving Forward



Getting Ready

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Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	●				
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Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	●				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	●				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	●				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	●				
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Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> towards the achievement of results for youth?	4.1	●				
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At Milestone



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	What proportion of the <b>available funding</b> was <b>utilized</b> towards the achievement of results for youth?	4.2	●				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	●				
Meaningful Youth Engagement- UNSDCF processes of UNCTs	In what <b>UNSDCF processes</b> (above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	●				
UNCT leadership, culture, architecture, and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	●				
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	●				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>increase the share of youth workforce</b> (≤35 years)?	9	●				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	●				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	●				
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How to read KPIs:



FOR Youth



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How to read scores:



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Moving Forward



Getting Ready

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UN Country Teams (UNCTs), COVID response and recovery plan, youth	To what extent does the UNCT's <b>COVID socio-economic response and recovery plan</b> include a focus on youth?	20	🔴				
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind (LNOB)- Assessment and action	To what extent did the UNCT strengthen the Government's capacity to <b>design and deliver data-driven, LNOB strategies</b> for youth in national sectoral plans?	11	🟡				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>enhance policy alignment</b> for sustainable development?	12.1	🟢				
	Did the UNCT strengthen the Government's capacity to <b>enhance coherence of youth-related policies</b> for sustainable development?	12.2	🟢				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	🟢				
Disaggregated data on youth for decision making	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	🔴				
Youth in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>mainstream youth engagement in design, monitoring, review and follow up</b> of sectoral programmes?	15	🟢				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of <b>in-country institutional structures/mechanisms</b> for <b>multi-sectoral and multi-stakeholder coordination</b> of youth programmes?	16	🟢				
Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	🟡				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	🟢				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>Knowledge Exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	🔴				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>Joint Communication and Advocacy</b> strategy include youth components? Was accessibility of young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	🟢				
Meaningful Youth Engagement- UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (above) were <b>youth meaningfully engaged</b> ?	6.5	🟢				
Youth focus in UN Sustainable Development Cooperation Frameworks							
Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	🟡				
Results for youth in United Nations Sustainable Development Cooperation Frameworks (UNSDCFs)	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	🟡				
Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	🟢				
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Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in 'BOS-common service line for HR Management'</b> to <b>expand opportunities and improve fairness and quality of internships</b> ?	10	🔴				
Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	🟡				
	What <b>categories of youth (groups)</b> were <b>engaged</b> by the UNCT?	6.2	🟢				

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FOR Youth



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At Milestone



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Getting Ready

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Meaningful Youth Engagement- UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on SDGs (above) were <b>youth meaningfully engaged</b> ?	6.4	🔴				
UNCTs, youth-led solutions, Knowledge Exchange, Communication and Advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	🔴				
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Youth focus in UN Sustainable Development Cooperation Frameworks							
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Youth2030 in Joint Work Plan (JWP) and Business Operations Strategy (BOS) implementation plan of UNCTs	To what extent did the UNCT's <b>JWP</b> of Results/Thematic Group(s) include <b>Youth2030</b> activities?	3.1	🔴				
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Meaningful Youth Engagement- Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	🔴				
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Youth situational analyses in Common Country Analyses (CCAs)	To what extent does the <b>CCAs</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	●				
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**United  
Nations**

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1 United Nations Plaza  
New York, NY 10017

**YOUTH2030**

**A Global Progress Report**

**April 2021**

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